

CURRICULUM VITAE**GRETCHEN M. REEVY, PhD**

*Psychology Department
California State University, East Bay
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EDUCATION**Ph.D. Psychology, University of California, Berkeley, 1994**

Dissertation title: "Sex-related and gender differences in sources and types of sought and received social support"

A.B. Psychology, University of North Carolina, Chapel Hill, 1986

Graduated with Distinction and with Honors in Psychology

PROFESSIONAL EXPERIENCE

California State University, East Bay, Psychology Department, Hayward, CA, Lecturer, 1994-present (full-time teaching load, 1998-present)

Courses taught under semester system (2018-present):

Psychology 350 (Personality Psychology)
Psychology 370 (Psychological Measurement)
Psychology 491D (Research in Developmental Psychology)
Psychology 491E (Research in Social & Personality Psychology)

Courses taught under quarter system (1994-2018):

Psychology 1000 (Psychology 1 Overview)
Psychology 1001 (General Psychology- Society and the Individual, cluster format)
Psychology 1100 (Critical Thinking in Psychology)
Psychology 2020 (Method Psychology)
Psychology 2420 (Stress and Coping, cluster format)
Psychology 3090 (Method Psychology)
Psychology 3200 (Psychological Tests)
Psychology 3210 (Principles of Survey and Test Construction)
Psychology 3220 (Psychology of Individual Differences)
Psychology 3410 (Psychology of Women)
Psychology 3420 (Stress and Coping, sometimes distance learning format)
Psychology 3500 (Social Psychology)
Psychology 3520 (Interpersonal Processes)
Psychology 3540 (Groups and Organizations)
Psychology 4200 (Conditioning and Learning)
Psychology 4390 (History and Systems of Psychology)
Psychology 4410 (Abnormal Psychology)
Psychology 4420 (Developmental Psychology)
Psychology 4430 (Fieldwork in Psychology)
Psychology 4610 (Psychology of Personality)
Psychology 4620 (Theories of Personality)
Psychology 4804 (Social and Personality Psychology Laboratory)

Psychology 4806 (Developmental Psychology Laboratory)

University of California, Berkeley Extension, Berkeley, CA, Instructor, 2011-2016
 Courses taught: Psychology X175 (Theories of Personality), Psychology X176
 (Psychology of Personality)

Cengage Learning, Florence, KY, Psychology Manuscript Reviewer, 2010-2012.
 Course materials reviewed for the following texts: Weiten's *Psychology: Themes and variations*, 8th Ed, Pastorino & Doyle-Portillo's *What is psychology*, 3rd Ed., Kearney & Trull's *Abnormal psychology and life*, 1st Ed., Barlow & Durand's *Abnormal Psychology*, 6th Ed.

Dominican College, Psychology Department, San Rafael, CA, Lecturer, 1993-1998
 Courses taught: Psychology 111 and 112 (Personality Theories: History and Systems)

Professional School of Psychology, San Francisco, CA, Lecturer, 1995
 Course taught: Psychology 680 (Behavioral Science Research Methods)

University of California, Davis, Psychology Department, Lecturer, 1994
 Course taught: Psychology 165 (Clinical Psychology)

University of California, Berkeley, Psychology Department, Instructor, 1992
 Course taught: Psychology 1 (Introduction to Psychology)

University of California, Berkeley, Psychology Department, Graduate Student Instructor,
 1986-1991

University of California, Berkeley, Institute of Industrial Relations, Research Assistant, 1991,
 1989, 1988

University of California, Berkeley, Academic Support Services for Student Athletes,
 Psychology Tutor, 1989

University of California, Berkeley, Golden Bear Center, Statistics Tutor, 1988

AWARDS AND HONORS

Sue Schaefer Faculty Service Award, California State University, East Bay (2017-2018)
 Certificate of Outstanding Contribution in Reviewing presented by the journal, *Personality and Individual Differences*, in cooperation with the International Society for the Study of Individual Differences (2016)

Psi Chi/Psychology Club Outstanding Psychology Professor of the Year, Psi Chi California State University East Bay Chapter (2016)

Psi Chi/Psychology Club Outstanding Psychology Professor of the Year, Psi Chi California State University East Bay Chapter (2014)

Award from California State University, East Bay Accessibility Services, in Recognition of Faculty Supporting the Rights of Students (2014)

Certificate of Appreciation from the University Honors Program in Recognition of Outstanding Instruction and Commitment to the Students of the University Honors Program (2013)

Certificate of Appreciation from the University Honors Program in Recognition of Outstanding Instruction and Commitment to the Students of the University Honors Program (2012)

Psi Chi/Psychology Club Outstanding Psychology Professor of the Year, Psi Chi California State University East Bay Chapter (2008)
 Selected for the Teaching/Training Program in the Psychology Department, University of California, Berkeley (1991-1992)
 Phi Beta Kappa
 Psi Chi
 American Men and Women of Science (2015)
 Marquis' Who's Who in America, Marquis' Who's Who of American Women, Marquis' Who's Who in American Education, Marquis' Who's Who in Science and Engineering, Marquis' Who's Who in the World

AWARDS AND HONORS OF STUDENT MENTEES

Student mentee, Stephanie Menjivar Quijano qualified for the California State University Student Research Competition for the project, "Video game experiences and their relationship to practical skills" (May 2016).
 Student mentees, Minh-Thi Nguyen and Jonathan Nicolas, qualified for the California State University Student Research Competition for the project, "Gender identity and achievement: Is higher education masculine?" (May 2015)
 Student mentee, John Chung, qualified for the California State University Student Research Competition for the project, "Effects of sex and gender on coping methods" (May 2015)
 Student mentees, Gianni Jen and Stephanie Menjivar Quijano qualified for the California State University Student Research Competition for the project, "Motivations of play in video games and adaptive coping strategies" (May 2015)
 Student mentee, Chidimma Igboegwu, qualified for the California State University Student Research Competition for the project, "Peer and parental attachment as predictors of adjustment and achievement in college among domestic and international students" (May 2014)
 Student mentee, Joshua Paulos, qualified for the California State University Student Research Competition for the project, "Key factors of recidivism in domestic violence offenders." (May 2012)
 Student award (2nd place) at the 10th North American Regional Meeting of the International Society of Applied Ethology for the poster, "Human attitudes about personality of domestic cats." My student, Mikel Delgado, won the award; I was her faculty mentor on the project (May 2010)

PUBLICATIONS IN PEER-REVIEWED JOURNALS

Toosi, N. R., Layous, K., & Reevy, G. M. (2021). Recognizing racism in George Floyd's death. *Analyses of Social Issues and Public Policy*, 21(1), 1184-1201. DOI: 10.1111/asap.12282

Reevy, G. M. & Delgado, M. (2020). The relationship between neuroticism facets, conscientiousness, and human attachment to pet cats. *Anthrozoos*, 33(3), 387-400.

Delgado, M. & Reevy, G. M. (2018). Development and psychometric evaluation of the Cat Care and Needs Scale (CCANS). *Anthrozoos*, 31(1), 89-100. doi: <https://doi.org/10.1080/08927936.2018.1406203>

- Reevy, G. (2017). Review of *Particulars and Universals in Clinical and Developmental Psychology: Critical Reflections*, by Meike Watzlawik, Alina Kriebel, & Jaan Valsiner (Eds.), *Teachers College Record, Columbia University*.
- Reevy, G. M., Bursten, S. N., eds. (2015). *Pedagogical Psychology: Beyond the 21st Century*. Lausanne: Frontiers Media. doi: 10.3389/978-2-88919-562-6. The editorial of the same title is available here: *Frontiers in Psychology* 6: 280. doi: 10.3389/fpsyg.2015.00280
- Reevy, G. M. & Delgado, M. (2014). Are emotionally attached companion animal caregivers conscientious and neurotic? Factors that affect the human-companion animal relationship. *Journal of Applied Animal Welfare Science*. doi: 10.1080/10888705.2014.988333
- Reevy, G. M. & Deason, G. (2014). Predictors of depression, stress, and anxiety among non-tenure-track faculty. *Frontiers in Psychology* 5: 701. doi:10.3389/fpsyg.2014.00701
- Reevy, G. M., Chamberlain, C., & Stein, J. (2014). Identifying collaboration, teamwork, and leadership practices on campus. *Currents in Teaching and Learning*, 6(1), 4-17.
- Reevy, G. M., Chesterman, B., Van Doorn, J. R. (2014). Demonstrating the benefits of on-ground and hybrid courses in a climate of increasing pressure to teach online. [Abstracts of the 4th Vancouver International Conference on the Teaching of Psychology, July 25-27, 2013: Oral Presentations]. *Psychology Learning and Teaching*, 13(2), 172.
- Delgado, M., Munera, J., & Reevy, G. M. (2012). Human perceptions of coat color as an indicator of domestic cat personality. *Anthrozoos*, 25(4), 427-440.
- Reevy, G. M. (2012). Storytelling as a strategy for teaching psychology courses. [Abstracts of the 3rd Vancouver International Conference on the Teaching of Psychology, July 29-31, 2011: Oral Presentations]. *Psychology Learning and Teaching*, 11 (2), 272.
- Reevy, G. M. & Maslach, C. (2001). Use of social support: Gender and personality differences. *Sex Roles*, 44(7/8), 437-459.

PUBLICATIONS: BOOKS AND BOOK CHAPTERS

- Burger, J. M. & Reevy, G. M. (in press). *Personality*. (11th ed.). Sage.
- Geron, K. & Reevy, G.M. (2018). Alignment of contingent and tenure-track faculty interests and goals: California State University East Bay. In K. Tolley (Ed.). *Professors in the gig economy: The unionization of adjunct faculty in America*. Baltimore: Johns Hopkins University Press.
- Reevy, G. M. & Frydenberg, E. (Eds.). (2011). *Personality, stress, and coping: Implications for education*. Charlotte, NC: Information Age Publishing.
- Reevy, G. M. (2011). Relationships of Big Five traits and coping mechanisms with college grade point average. In G. Reevy & E. Frydenberg (Eds.). *Personality, stress, and coping: Implications for education*. Charlotte, NC: Information Age Publishing.
- Reevy, G. M., with Malamud Ozer, Y¹, & Ito, Y. (2010). *Encyclopedia of emotion, Two volumes*. Westport, CT: ABC-CLIO/Greenwood Press.

¹ Student and alumnus/a co-authors are underlined in sections listing publications and presentations.

Monat, A., Lazarus, R. S. & Reevy, G. M. (Eds). (2007). *The Praeger handbook on stress and coping, Two volumes*. Westport, CT: Praeger Publishers.

Reevy, G. M. (2007). Sex-related differences in the social support-stress relationship. In A. Monat, R. S. Lazarus, & G. M. Reevy (Eds.) *The Praeger handbook on stress and coping, Two volumes*. Westport, CT: Praeger Publishers.

PUBLICATIONS: OTHER

Reevy, G. M. (August 25, 2015). Adjunct faculty: Highly educated, working hard for society, and struggling to survive. *Psychology Benefits Society*. American Psychological Association blog.

Reevy, G. M. (Fall 2015). Saved by the screen? *Cal State East Bay Magazine*.

Reevy, G. M. (2014). Eugenics. In A. Scull (Ed.). *Cultural sociology of mental illness*. Thousand Oaks, CA: Sage.

Reevy, G. M. (2014). Sigmund Freud. In A. Scull (Ed.). *Cultural sociology of mental illness*. Thousand Oaks, CA: Sage.

Reevy, G. M. (2014). Intelligence. In A. Scull (Ed.). *Cultural sociology of mental illness*. Thousand Oaks, CA: Sage.

Reevy, G. M. (2014). Carl Gustav Jung. In A. Scull (Ed.). *Cultural sociology of mental illness*. Thousand Oaks, CA: Sage.

Reevy, G. M. (2014). Sex differences. In A. Scull (Ed.). *Cultural sociology of mental illness*. Thousand Oaks, CA: Sage.

Reevy, G. M. (2014). Stress. In A. Scull (Ed.). *Cultural sociology of mental illness*. Thousand Oaks, CA: Sage.

Reevy, G. M. (2012). Self destructive behavior. In Y. Malamud Ozer (Ed.). *A student guide to health*. Santa Barbara, CA: ABC-CLIO.

Reevy, G. M. (2012). Bullying, hate crimes, and abuse. In Y. Malamud Ozer (Ed.). *A student guide to health*. Santa Barbara, CA: ABC-CLIO.

Reevy, G. M. (2012). Depression. In S. Zoumbaris (Ed.) *Encyclopedia of wellness*. Santa Barbara, CA: ABC-CLIO.

Reevy, G. M. (2012). Suicide. In S. Zoumbaris (Ed.) *Encyclopedia of wellness*. Santa Barbara, CA: ABC-CLIO.

Gardiner, H., Kosmitzki, C., Reevy, G. M., & Chai, A. (2007). *Instructor's manual for Gardiner & Kosmitzki's Lives across cultures: Cross-cultural human development. 4th Ed.*, Needham Heights, MA: Allyn & Bacon.

Gardiner, H., Kosmitzki, C. & Reevy-Manning, G. (2004). *Instructor's manual for Gardiner & Kosmitzki's Lives across cultures: Cross-cultural human development, 3rd Ed.* Needham Heights, MA: Allyn & Bacon.

Reevy, G. (2003). Social Support Questionnaire (ONLINE). (CD-ROM). Abstracts from: Ovid Technologies, HaPI Item # (Accession #): 233635.

PEER-REVIEWED PROFESSIONAL PRESENTATIONS

Reevy, G., Leonardo, N., & Delgado, M. Psychometric analysis of a scale to measure human-cat attachment. Poster presented at the Western Psychological Association Convention in May 2022 in Portland, Oregon.

Reevy, G., Martinez, M., Jaavaid, Z., Toosi, N., Layous, K. Congresspeople's use of religion in statements about George Floyd's Death. Poster presented at the Society for Personality and Social Psychology Conference in February 2022 (Virtual).

Toosi, N., Venerable, J., Layous, K. & Reevy, G. Who identifies racism as a cause of George Floyd's death? Poster presented at the Society for the Psychological Study of Social Issues Conference in August 2021 (Virtual). N. Toosi and J. Venerable did the presentation.

Layous, K., Gutierrez, C., Toosi, N. & Reevy, G. Analysis of U.S. Senator statements following George Floyd's murder. Talk delivered at the Association for Psychological Science Convention in May 2021 (Virtual). My colleague, Dr. Layous, delivered the talk.

Reevy, G., O'Blenis, D., Hewitt, T. & Deason, G. Sources of reward for non-tenure-track and tenure-track faculty. Poster presented at the Western Psychological Association Convention in April 2021 (Virtual).

Reevy, G., Samreuang, L. Barnhisel, S. & Deason, G. Sources of stress for non-tenure-track and tenure-track Faculty. Poster presented at the Western Psychological Association Convention in November 2020 (Virtual).

Reevy, G. & Deason, G. Non-tenure-track faculty report more depression and anxiety than tenure-track faculty. Poster presented at the American Psychological Association Convention in August 2020 (Virtual).

Delgado, M. & Reevy, G. Personality and demographic variables as predictors of scores on the Cat Care and Needs Scale (CCANS). Poster presented at the International Society for Anthrozoology in July 2019 in Orlando, Florida.

Reevy, G., Nguyen, M., & Nicolas, J. Agency, communion, and demographic variables as predictors of high school and college GPA. Poster presented at the Western Psychological Association convention in May 2019 in Pasadena, CA

Samreuang, L. Kim J. & Reevy, G. Agency in freshman and senior women in college. Poster presented at the Western Psychological Association convention in May 2019 in Pasadena, CA.

Reevy, G. & Delgado, M. Development of a cat care scale for use in Human-Animal Interaction research. Poster presented at the Association for Psychological Science convention, May 2018 in San Francisco.

Menjivar Quijano, S. & Reevy, G. Demographic variables as predictors of coping mechanisms in university students. Poster presented at the Association for Psychological Science convention, May 2018 in San Francisco.

- Reevy, G. & Hanhan, P. Coping strategies as mediators between conscientiousness and academic performance. Poster presented at the American Psychological Association convention, August 2017 in Washington, DC.
- Reevy, G. & Wong, N. The relationship among race, parental education level, and coping. Poster presented at the American Psychological Association Convention, August 2017 in Washington, DC.
- Delgado, M. & Reevy, G. The neuroticism facet, anxiety, predicts human attachment to cats. Talk delivered at the International Society for Anthrozoology conference, June 2017 in Davis, California. My co-author delivered the talk.
- Reevy, G. & Chung, J. Sex, agency, and communion as predictors of coping mechanisms in college students. Talk delivered at the American Educational Research Association convention, April 2017 in San Antonio, Texas.
- Delgado, M. & Reevy, G. (2016, November 3-5). Development and validation of a scale to measure cat care and understanding of cats' behavioral needs: The Cat Care and Needs Scale (CCANS). Poster presented at the American Association of Feline Practitioners Annual Conference in Washington, DC. My co-author did the presentation.
- Reevy, G. & Newcomb, J. (2016). Diverse faculty teaching diverse students under changing societal conditions. Poster presented at the 2016 CSU Teaching and Learning Symposium at San Jose State University, October 22, 2016.
- Colston, J., Rosales, D., Reevy, G., & Deason, G. (2016, May). Work-related stress among university faculty. Poster presented at the Sixteenth Annual Stanford Undergraduate Psychology Conference, Stanford, CA.
- Rosales, D., Colston, J., Reevy, G., & Deason, G. (2016, April). Work-related stress among university faculty. Poster presented at the Spartan Psychological Association Research Conference (SPARC) at San Jose State University.
- Reevy, G., Rosales, D., Rodriguez Martinez, A., & Deason, G. Sources of work-related stress among non-tenure-track faculty. Talk delivered as part of the symposium, "Exploring dimensions of teacher stress utilizing diverse methodologies" at the American Educational Research Association annual convention in April 2016.
- Delgado, M. & Reevy, G. Development of a scale to measure cat care and understanding of cats' behavioral needs: The Cat Care and Needs Scale (CCANS). Talk delivered at the International Society of Anthrozoology conference in July 2015.
- Nguyen, M., Nicolas, J., & Reevy, G. (2015, May). Gender Identity and achievement: Is higher education masculine? Talk delivered by co-authors at the Fifteenth Annual Stanford Undergraduate Psychology Conference, Stanford, CA.
- Rosales, D., Rodriguez Martinez, A., Reevy, G. & Deason, G. (2015, May). Sources of Work-Related Stress amongst Non-Tenure-Track Faculty. Poster presented at the Fifteenth Annual Stanford Undergraduate Psychology Conference, Stanford, CA.

- Nguyen, M., Nicolas, J., & Reevy, G. (2015, May). Gender Identity and achievement: Is higher education masculine? Talk delivered by co-authors at the Spartan Psychological Association Research Conference (SPARC) at San Jose State University.
- Chung, J. & Reevy, G. (2015, May). Effects of sex and gender on coping methods. Talk delivered by co-author at the Spartan Psychological Association Research Conference (SPARC) at San Jose State University.
- Reevy, G. & Deason, G. Psychological correlates of years spent working in non-tenure-track faculty positions. Presented at the Society for Personality and Social Psychology conference in February 2015.
- Delgado, M. & Reevy, G. M. Are emotionally attached pet owners conscientious and neurotic? Factors affecting the human-companion animal relationship. Talk delivered by co-author at the Animal Behavior Society meeting in August 2014.
- Reevy, G. M. & Delgado, M. Personality traits as predictors of attachment to and affection for pets. Presented at the American Psychological Association convention on August 9, 2014.
- Reevy, G. M. & Jen, G. Conscientiousness, coping mechanisms, and attachment as predictors of college GPA. Presented at the American Psychological Association convention on August 9, 2014.
- Deason, G. & Reevy, G. M. Predictors of depression, stress, and anxiety among non-tenure-track faculty. Talk delivered by co-author at the Society for the Psychological Study of Social Issues conference in June 2014.
- Igboegwu, C. & Reevy, G. Peer and parental attachment as predictors of adjustment and achievement in college among domestic and international students. Talk delivered by co-author at the Stanford Undergraduate Psychology Conference on May 17, 2014.
- Reevy, G. M. & Warton, R. Differences in Big Five traits and coping mechanisms in four college majors. Presented at the Association for Psychological Science convention on May 24, 2014.
- Reevy, G. M., Chamberlain, C., & Stein, J. Identifying collaboration, teamwork, and leadership practices on campus. Talk delivered at the 17th Annual CSU Symposium on University Teaching, CSU-San Marcos, March 8, 2014.
- Reevy, G. M., Chesterman, B., & Van Doorn, D. Demonstrating the benefits of on-ground and hybrid/blended courses in a climate of increasing pressure to teach online. Workshop presented at the 4th International Conference on the Teaching of Psychology in Vancouver, Canada, July 26, 2013
- Sachs, K., Reevy, G.M., & Leventhal, S. The CorStone Family Resilience Program: Developing Optimism and Social Support for Decreased Parenting Stress. Presented by co-author at the World Congress on Positive Psychology, June 2013.
- Aceberos, C., Reevy, G. M., & Deason, G. Stress and coping among contingent faculty. Presented at the CSU East Bay Faculty and Student Research, Scholarship and Creative Activity Poster Exhibit, May 22, 2012.

- Reevy, G. M. & Fuller, D. Sex differences in Big Five predictors of college GPA. Presented at the Western Psychological Association convention, April 27, 2012.
- Aceberos, C., Reevy, G. M., & Deason, G. Stress and coping among contingent faculty. Presented at the Western Psychological Association convention, April 28, 2012.
- Reevy, G. M. & Robledo, E. R. Sources of enacted social support vary by social support type. Presented at the Society for Personality and Social Psychology conference, January 27, 2012.
- Reevy, G. M. Storytelling as a strategy for teaching psychology courses. Talk delivered at the International Conference on the Teaching of Psychology in Vancouver, Canada in July 2011.
- Reevy, G. M. Big 5 traits, coping mechanisms, and college grade point average. Talk delivered as part of the symposium, "Positive psychology in education" at the American Education Research Association conference, April 8, 2011.
- Reevy, G. M. Big 5 traits, coping mechanisms, and college grade point average. Presented at the Society for Personality and Social Psychology conference, January 27, 2011.
- Beeman, A. & Reevy, G. M. Coping mechanisms as correlates of college grade point average. Presented at the Society for Personality and Social Psychology conference, January 27, 2011.
- Reevy, G. M. Coping mechanisms as mediators of the relationship between Big 5 personality traits and college grade point average. Presented at the American Psychological Association convention, August 14, 2010.
- Reevy, G. M. Sex moderates the relationship between enacted and perceived support. Presented at the American Psychological Association convention, August 14, 2010.
- Delgado, M., Munera, J., & Reevy, G. Human attitudes about personality of domestic cats. Presented at the annual meeting of the International Society of Applied Ethology at Washington State University, May 2010. Poster presented by co-authors.
- Beeman, A., Paredes, A., & Reevy, G. Coping mechanisms as correlates of college grade point average. Presented at the first annual Berkeley Psychology Undergraduate Research Conference, Berkeley, CA, May 8, 2010.
- Reevy, G. M. Coping mechanisms as predictors of college grade point average. Talk delivered at the 13th CSU Symposium on University Teaching, CSU-San Bernardino, April 24, 2010.
- Reevy, G. M. Coping mechanisms as mediators of the relationship between Big 5 personality traits and college grade point average. Presented at the California State University, East Bay Faculty Research, Scholarship, and Creative Activity exhibit, March 10, 2010.
- Reevy, G. M. & Hobbs, S. Experiential avoidance and neuroticism as moderators of the social support-stress relationship. Presented at the Association for Psychological Science convention, May 23, 2009.
- Reevy, G. M. & Valdez, C. Storytelling in the college psychology classroom. Presented at the Association for Psychological Science convention, May 22, 2009.

- Reevy, G. M. Emotional stability mediates the social support-stress relationship for women. Presented at the Society for Personality and Social Psychology conference, February 6, 2009.
- Reevy, G. M. & Hobbs, S. Experiential avoidance, neuroticism, and social support as predictors of stress. Presented at the American Psychological Association convention, August 16, 2008.
- Reevy, G. M. & Nava, M. Predicting enacted and perceived support from Big 5 traits. Presented at the American Psychological Association convention, August 16, 2008.
- Reevy, G. M. & Kempel, C. How extraversion, neuroticism, and agreeableness are related to social support. Presented at the American Psychological Association convention, August, 17, 2007.
- Reevy, G. M. Storytelling as a strategy for teaching college courses. Talk delivered at the California State University Regional Conference on Excellence in Teaching and Learning, April 13, 2007.
- Reevy, G. M. & Malamud Ozer, Y. How power dynamics and gender-related personality influence social support. Presented at the American Psychological Association convention, August 10, 2006.
- Reevy, G. M. Storytelling as a strategy for teaching psychology courses. Presented at the American Psychological Association convention, August 13, 2006.
- Reevy, G. M. Storytelling as a strategy for teaching college courses. Talk delivered at the 9th California State University Regional Symposium on University Teaching, April 1, 2006.
- Inoue, C., Nickles, D., Reevy, G., & Wilson, C. Emerging themes in an interdisciplinary faculty learning community. Panel discussion, 9th California State University Regional Symposium on University Teaching, April 1, 2006.
- Reevy, G. M. & Lovell, A. Ethnic differences in sources and types of received social support. Presented at Western Psychological Association convention, April 16, 2005.
- Reevy, G. M. Sex-related differences in the social support-stress relationship. Presented at the Western Psychological Association convention, 1993.

INVITED TALKS

- Reevy, G. Panelist presenting the talk, “Shared governance is a faculty right” at the CFA Lecturer Shared Governance Conference at Cal Poly Pomona, November 16, 2019
- Reevy, G. Participant in “Best practices for inclusive course design.” Panel discussion at Back to the Bay, California State University, East Bay, August 15, 2019
- Geron, K. & Reevy, G. Panel discussion on collective bargaining process and outcomes at Notre Dame de Namur University. Kim Geron and I participated on the panel along with two faculty from the University of San Francisco. Panel presentation occurred at the Notre Dame campus on August 23, 2016.

- Reevy, G. M. "Psychology of emotion" and "People's attachments to their pets." Talks delivered at California State University, East Bay for the Psychology Club, February 23, 2015.
- Reevy, G. M. Stress and coping in higher education. Workshop presented at Back to the Bay, California State University, East Bay, September 18, 2014.
- Reevy, G. M. Participant in "Educators appreciation night" at Books, Inc. in Alameda, California. Discussion of the book, Y. Malamud Ozer (Ed.). *A student guide to health*. Santa Barbara, CA: ABC-CLIO. Theme of the night was "Exploring the anti-bullying generation." September 20, 2013.
- Reevy, G. M. Participant in "Coffee with the Authors" at the American Psychological Association convention in Washington, DC in August 2011. I discussed my book, *Encyclopedia of Emotion*.
- Reevy, G. M. The power of positive emotion. Talk delivered at the TEDxHayward Conference on Peace Innovation. California State University, East Bay, May 19, 2011.
- Reevy, G. M. Psychology of emotion: Past, present, & future. Talk delivered at the annual Psi Chi induction at Holy Names University, May 7, 2010.
- Reevy, G. M. Storytelling in the college classroom: An interdisciplinary pedagogical approach. Talk/workshop presented at the Office of Faculty Development, California State University, East Bay, May 28, 2009.
- Reevy, G. M. How we can apply what we have learned about stress, coping, and personality to education. Talk delivered at the annual meeting of the American Education Research Association, April 17, 2009.

OTHER PROFESSIONAL PRESENTATIONS

- Reevy, G. Nicolas, J. & Nguyen, M., Agency, communion, and demographic variables as predictors of high school and college GPA. Presented at the CSUEB Faculty Research Symposium, April 16, 2019.
- Kim, J., Samreuang, L., & Reevy, G. Agency in freshman and senior women in college. Presented at the CSUEB Faculty Research Symposium, April 16, 2019.
- Reevy, G. & Geron, K. Discussion moderators for the Faculty Unity Forum, an inclusive discussion about faculty rights and responsibilities, on the CSUEB campus, March 12, 2019.
- Reevy, G. & Delgado, M. Development of a cat care scale for use in human-animal interaction research. Presented at the Research Lab grand opening ceremony for the College of Science, CSUEB, March 26, 2018.
- Menjivar Quijano, S. & Reevy, G. Demographic variables as predictors of coping mechanisms in diverse university students. Presented at the Research Lab grand opening ceremony for the College of Science, CSUEB, March 26, 2018.

Reevy, G., Newcomb, J., Bronce, E., & Diavatis, N. Occupational stress and burnout among non-tenure-track faculty in higher education. Presented at the Faculty Research Symposium at CSUEB, May 11, 2016.

Rodriguez Martinez, A., Rosales, D., Reevy, G. & Deason, G. Sources of Work-Related Stress amongst Non-Tenure-Track Faculty. Presented during the CSUEB Week of Scholarship, April 22, 2015.

Nguyen, M., Nicolas, J., & Reevy, G. Gender Identity and achievement: Is higher education masculine? Presented during the CSUEB Week of Scholarship, April 22, 2015.

Delgado, M. & Reevy, G. Personality traits as predictors of attachment to and affection for pets. Presented during the CSUEB Week of Scholarship, April 22, 2014.

Reevy, G. & Jen, G. Conscientiousness, coping mechanisms, and attachment as predictors of college GPA. Presented during the CSUEB Week of Scholarship, April 22, 2014.

Reevy, G. M. Unanswered questions about stress, coping, social support, and a few other things. Talk delivered as part of a lecture series for the CSU East Bay Psychology Club, May 30, 2012.

Reevy, G. M., Aceberos, C. & Deason, G. Stress and coping among California State University, East Bay contingent faculty. Presented at the CSU East Bay Diversity Day, May 16, 2012.

Reevy, G. M. Big 5 traits, coping mechanisms, and college grade point average. Talk delivered at California State University Psychology Symposium, May 17, 2010.

Reevy, G. M. & Kempel, C. R. How extraversion, neuroticism, and agreeableness are related to social support. Presented at the California State University, East Bay Research, Scholarship, and Creative Activity Exhibit. March 17, 2008.

Reevy, G. M. Storytelling as a strategy for teaching psychology courses. Talk delivered at California State University, East Bay Psychology-Statistics Colloquium, November 16, 2005.

Reevy, G. M. Ethnic differences in sources and types of received social support. Talk delivered at California State University, East Bay Psychology-Statistics Colloquium, May 4, 2005.

Reevy, G. M. Use of anecdote and humor in teaching the history of psychology. Talk delivered at California State University Teaching History of Psychology Symposium, Dominguez Hills, CA, May 15, 2004.

Reevy, G. M. Extraversion-introversion as a moderator of the social support-stress relationship. Presented at the Berkeley-Stanford Personality, Social and Clinical Psychology Symposium, 1991.

JOURNAL EDITING

Guest Associate Chief Editor, *Frontiers in Educational Psychology*. Co-Host of research topic: Pedagogical Psychology: Beyond the 21st Century. (2013-2015).

Editor for Sage Open manuscript (2014).

PROFESSIONAL PEER REVIEWS: JOURNALS

Ad hoc Reviewer for *Personality and Individual Differences* (2008-present). Newport Beach, CA: Elsevier.

Ad hoc Reviewer for *Sex Roles: A Journal of Research* (2021-present, 2006-2016). New York: Springer.

Ad hoc Reviewer for *Public Health Reports* (2021). Thousand Oaks, CA: Sage.

Ad hoc Reviewer for *Journal of the American Holistic Veterinary Medical Association* (2021)

Ad hoc Reviewer for *Complementary Therapies in Clinical Practice* (2020). Newport Beach, CA: Elsevier.

Ad hoc Reviewer for *Sage Open* (2020). Thousand Oaks, CA: Sage.

Ad hoc reviewer for *Journal of Education for Business* (2018). Philadelphia, PA: Taylor & Francis.

Ad hoc Reviewer for *Gender & Society* (2018). Thousand Oaks, CA: Sage.

Ad hoc Reviewer for *Studies in Higher Education*. (2017). Philadelphia, PA: Taylor & Francis.

Ad hoc Reviewer for *Journal of Applied Animal Welfare Science* (2014-2016). Philadelphia, PA: Taylor & Francis.

Ad hoc Reviewer for *Equity & Excellence in Education* (2016). Philadelphia, PA: Taylor & Francis.

Ad hoc Reviewer for *Western Journal of Communication* (2015, 2009). Philadelphia, PA: Taylor & Francis.

Ad hoc Reviewer for *Psychiatry Research* (2015). Newport Beach, CA: Elsevier.

Ad hoc Reviewer for *Educational Psychology: An International Journal of Experimental Educational Psychology* (2015). Philadelphia, PA: Taylor & Francis.

Ad hoc Reviewer for *Journal of Research in Personality* (2014). Newport Beach, CA: Elsevier.

Ad hoc Reviewer for *European Journal of Psychology of Education* (2014). New York, NY: Springer.

Ad hoc Reviewer for *The High School Journal* (2011-2012). Chapel Hill, NC: University of North Carolina Press.

Ad hoc Reviewer for *Basic and Applied Social Psychology* (2012). Philadelphia, PA: Taylor & Francis.

Ad hoc Reviewer for *Psychological Assessment* (2012). Washington, DC: American Psychological Association.

Consulting Editor for *International Journal of Psychology* (2005). New York: Psychology Press.

PROFESSIONAL PEER REVIEWS: CONFERENCES

Invited reviewer for submissions for 2013 Stress and Coping Special Interest Group of the American Education Research Association (2012).

Invited reviewer for submissions for 2010 Stress and Coping Special Interest Group of the American Education Research Association (2009).

Reviewer of submissions for 2009 American Psychological Association convention, Division 9: Society for the Psychological Study of Social Issues (2008).

Reviewer of submissions for 2006 meeting of American Education Research Association, Division C: Learning and Instruction, Section 6: Cognitive, Social, and Motivational Processes (2005).

PROFESSIONAL PEER REVIEWS: BOOKS AND OTHER

Review of textbook proposal in 2017: Lubart, T., Mouchiroud, C, Da Costa, M. P., Jarvin, L., & Karwowski, M. who submitted their proposal, *Individual Differences: An Exploration of Human Diversity*” to Cambridge University Press.

Review of a case study for the Scientific Thinking and Integrative Reasoning Skills (STIRS) Initiative, Association of American Colleges and Universities, Summer/Fall 2014.

Review of Vaughn, R. (2013) *The Power of Critical Thinking*. New York: Oxford University Press.

Review of Harrington, R. (2011). *Stress, Health, and Well-Being*. Florence, KY: Cengage Learning.

Review of Girdano, D. A., Dusek, D. E., & Everly, G. S. (2007). *Controlling Stress and Tension*. (7th Ed.). San Francisco: Pearson/Benjamin Cummings. Chapters reviewed were: 1. Stress, stressors, and stress management. 4. Stressful emotions, thoughts, and beliefs. 5. The human spirit.

Review of Dolliver, R. (2000). *A Guide to Personality Theorists*. Fort Worth, TX: Harcourt Brace.

Review of Murphy, K. R. & Davidshofer, C. O. (1998). *Psychological Testing: Principles & Applications*. (4th Ed.). Englewood Cliffs, NJ: Prentice-Hall.

Review of Phares, E. J. & Trull, T. J. (1997). *Clinical Psychology: Concepts, Methods, and Profession*. (5th Ed.). San Francisco: Brooks/Cole.

OTHER PROFESSIONAL SERVICE

Member of Executive Committee of the Stress, Coping, and Resilience Special Interest Group of the American Educational Research Association (2011-present)

Secretary/Treasurer for the Stress, Coping, and Resilience Special Interest Group of the American Educational Research Association (2018-2021)

Member of Award Committee for the Stress, Coping, and Resilience Special Interest Group of the American Educational Research Association (2019-2021)

Chair for the Stress, Coping, and Resilience Special Interest Group of the American Educational Research Association (2015-2018)

Program Co-Chair for the Stress, Coping and Resilience Special Interest Group of the American Educational Research Association (2013-2015)

Chair of Task Force for the Society for the Psychological Study of Social Issues, Division 9 of the American Psychological Association, "Task Force on Two-Tiered Academic Labor" (2009-2016)

Judge for the Intel International Science and Engineering Fair (ISEF) for high school students, representing the American Psychological Association. San Jose, CA (May 12, 2010).

Columnist for newsletter for the Society for the Psychological Study of Social Issues, Division 9 of the American Psychological Association (2009-2016)

THESIS COMMITTEES

Committee Member, M.S. thesis for Ronald Smith, Counseling Psychology, California State University, Hayward (2002)

Committee Member, M.S. thesis for Aaron Feldman, Counseling Psychology, California State University, Hayward (2002)

LEADERSHIP, SERVICE, AND UNIVERSITY INVOLVEMENT (CALIFORNIA STATE UNIVERSITY, EAST BAY)

Academic Senate

Lecturer Representative to the Academic Senate (2021-present, 2016-2020, 2011-2013, 2006-2010)

Chair, Faculty Affairs Committee (FAC) Subcommittee on Lecturers (2013-2022, 2010-2012)

Member, Faculty Affairs Committee (FAC) Subcommittee on Lecturers (2008-2022)

Member, Faculty Diversity & Equity Committee (FDEC) (2019-2021)

Member, Foundation Board (2017-2021)

Member of the Executive Committee of the Academic Senate (2018, 2011-2013, 2007-2008)

Member, Faculty Affairs Committee (FAC) Appeals Subcommittee (2018)

Member, Ad Hoc Committee to Evaluate the Office of Faculty Development and Media and Technology Services, California State University, East Bay (2006-2007)

General University or Departmental Service

Reviewer of Faculty Support Grants (2022)

Leader of faculty group who developed the CSUEB Institutional Learning Outcome (ILO)

Collaboration, Teamwork and Leadership Assignment Guide (2021)

Member of faculty group who developed the CSUEB Institutional Learning Outcome (ILO)

Diversity Assignment Guide (2020)
 Co-Leader of faculty group developing a rubric for use in assessment of the CSUEB Institutional Learning Outcome (ILO): Leadership (2019)
 Co-Leader of faculty group developing a rubric for use in assessment of the CSUEB Institutional Learning Outcome (ILO): Collaboration and Teamwork (2019)
 Faculty Sponsor for University Honors Program (2018, 2016, 2015, 2013, 2012, 2011, 2010, 2007, 2006, 2003, 2002)
 Participant, Science Festival. Two related exhibits: “Using biodot skin thermometers to measure stress and relaxation” and “Using Nekomimi cat ears to measure emotional reactions.” (2019, 2015)
 Faculty Mentor, McNair Scholars Program (2012-2013: Kemisha Radford; 2010-2011: Joshua Paulos)
 Faculty Marshall, Honors Convocation. (2016, 2012, 2011, 2010, 2009)
 Participant, Science Festival. Exhibit was entitled, “Using biodot skin thermometers to measure stress and relaxation.” (2011, 2009)
 Honors Convocation Escort for students graduating with honors (most years, 1996-2008)
 Participant, California State University Symposium for Teaching the History of Psychology (2004, 2003)
 Faculty Sponsor for Community Service Scholarship Program (2003, 1998)
 Student Advising in Psychology Department, graduation checks (1998-2003)
 Student Advising in Psychology Department, regarding clinically- and community-oriented internships (1998-2000)
 Participant, Focus Group discussions regarding approaches to teaching Psychology I Overview, coordinated by Dr. Eleanor Levine and Dr. Nan Chico (1996)

Office of Faculty Development

Virtual Summer Institute: Quality Assurance, Quality Matters Standards, Blackboard and Other Tools, Pedagogy (2020)
 Co-host for Range Elevation workshops and Range Elevation drop-in hours (2004-2016)
 Member of Faculty Learning Community, “Research, Scholarly, and Creative Activities,” California State University, East Bay (2011)
 Member of Writing Circle and Faculty Learning Community, “The Scholarship of Teaching and Learning,” California State University, East Bay (2010, 2004-2006)
 Member of Writing Circle, “Writing for Publication,” California State University, East Bay (2004-2010)
 Presenter at Bay to the Bay conference, “Tips for Teaching and Thriving as a CSUEB Lecturer” (September 18, 2008)
 Co-host for Lecturer/Coach Panel Discussion: “How Lecturers Remain Professionally Active” (May 6, 2008)
 Co-host for Lecturer/Coach Reception: “CSUEB Lecturers and Coaches: A Celebration of Accomplishments” (Event honoring the 50th Anniversary of California State University, East Bay, November 1, 2007)
 Co-host and Presenter for Office of Faculty Development Lecturer Reception: Presented a talk entitled “Lecturers and the New Contract” (May 9, 2007)
 Co-host for Office of Faculty Development Lecturer Reception (February 14, 2007)

California Faculty Association

CFA Lecturer Representative, East Bay Chapter (2021-present)
 CFA Faculty Rights Team member, East Bay Chapter (2008-present)
 CFA Executive Board member, East Bay Chapter (2005-present)
 CFA Statewide Contract Development and Bargaining Strategies Team member (2021-present)
 CFA Acting President, East Bay Chapter (2018, fall semester)
 CFA At-Large Delegate to the General Assembly (2005-2009, 2011-2020)

CFA Lecturer Co-Representative, East Bay Chapter (2008-2020)
 CFA Vice President, East Bay Chapter (2017-2019)
 Presented or Co-presented Lecturer Nuts & Bolts workshop (2017-2022)

GRANTS

Exceptional Levels of Service to Students Award, 3 WTU Assigned Time (2022-23)
 California State University Faculty Support Grant for project, “Differential predictors of people’s attachments to romantic partners and pet cats” 3 WTU Assigned Time (2021-22)
 Exceptional Levels of Service to Students Award, 3 WTU Assigned Time (2021-22)
 Exceptional Levels of Service to Students Award, 3 WTU Assigned Time (2020-21)
 California State University Faculty Support Grant for project, “Organizational Stress and Burnout among Faculty in Higher Education” Amount = 8 WTU Assigned Time plus mini grant to me and Jeff Newcomb; total = \$10,400 (2015).
 California State University Faculty Support Grant for project, “Two Collaborative Research Projects for Psychology 4804 Students” Amount = 4 WTU Assigned Time plus mini grant; total = \$6200 (2014)
 California State University Programmatic Excellence in Learning (PEIL) Grant for the project, “Collaboration, Teamwork, and Leadership.” I am co-Principal Investigator on the grant. (\$10,000) (2012)
 California State University Faculty Support Grant for project, “Contingent Faculty Coping with the Stress of Conditional Employment” Amount = 4 WTU Assigned Time (\$4000) (2011)
 California State University Faculty Support Grant for project “Encyclopedia of Emotion.” Amount = 4 WTU Assigned Time (\$4000) (2008)
 California State University, East Bay 50th Anniversary Celebration Committee grant for a University Library display and reception for Lecturers/Coaches. Amount = \$500 to myself, Jair Fory, and Mark Karplus. (2007)
 Grant-in-Aid from the Society for the Psychological Study of Social Issues for dissertation research. Amount = \$500 (1993)

PROFESSIONAL MEMBERSHIPS

American Psychological Association
 American Educational Research Association
 Association for Psychological Science
 Western Psychological Association
 Society of Personality and Social Psychology
 APA Division 8: Personality and Social Psychology
 APA Division 9: Society for the Psychological Study of Social Issues