

VITAE
Dr. ARDELLA J DAILEY

EDUCATION

Ed.D University of California, Berkeley and California State University East Bay
M.A. California State University, San Francisco
B.A. City University of New York

PROFESSIONAL EXPERIENCE

2012- Present Assistant Professor, Educational Leadership Dept., CSU East Bay
2015- Present Tier II Administrative Credential Program Coordinator, Educational Leadership Dept.

2012- Present Program Coordinator, Masters Program, Educational Leadership Dept.
2009-Present Director Superintendent's Academy, Association of California School Administrators.

2010-2012 Program Chair Education Department, Argosy University
2008-2005 Superintendent, Alameda Unified School District
2000-2005 Assistant Superintendent Educational Services, Alameda USD
1996-1999 Assistant to the Superintendent, Alameda USD
1993-1996 Assistant to the Superintendent for Transition Planning, Alameda USD
1990-1993 Principal Miller Elementary School, Alameda USD
1985-1991 Director Woodstock Child Development Center, Alameda USD
1984-1993 Adjunct Faculty, Pacific Oaks College
1980-1985 Program Coordinator, UC Berkeley Child Care Services
1978-1980 Director, Laney College Children's Center
1976-1978 College Instructor, Federal Advanced Teachers College, Nigeria
1972-1976 Teacher, San Francisco Unified School District

CREDENTIALS

Clear Administrative Services Credential
Standard Early Childhood Education Teaching Credential, Life Term

PROFESSIONAL AFFILIATIONS

Association of California School Administrators (ACSA)
Association of African American Superintendents and Administrators (AAASA)
California Association of Professors of Education Administration (CAPEA)
CAPEA Executive Council Board Member 2015- 2016 and Co-Chair of Diversity, Equity and Social Justice Committee (2014-2015)
American Education Research Association (AERA)
National Alliance of Black School Educators (NABSE)
National Council of Professors of Educational Administration (NCPEA)
University Council for Educational Administration (UCEA)
The school Superintendents Association (AASA)

CURRENT/PAST CIVIC PROFESSIONAL ACTIVITIES

Administrative Professional Assessment (APA) Design Team member for the California Teacher Credentialing Commission (2015-2019)

Alameda Unified School District Board member (2016-2020)

Administrative Services Credential Descriptions of Practice (DOP) Revision Work Group for the California Teacher Credentialing Commission (2014-2015)

City of Alameda Social Services Human Relations Board member, (2008-2011)

Alameda Youth Collaborative member, (2005-2011)

The Academy of Alameda, Board member, (2009-2015)

Alameda Rotary Club member (2007 – 2009)

HONORS/AWARDS

Public Education Service Award, Alameda County Board of Education (2008)

Certificate of Recognition: Summit for Courageous Conversations for “Extraordinary passion, practice, persistence for leading courageous conversation and working to achieve racial justice and educational equity” (2007)

Phi Delta Kappa Award, California State University Hayward, Outstanding Administrator (2006)

Association of California School Administrators (ACSA) – Region VI, 2004-2005 Administrator of the Year

Association of California School Administrators (ACSA) – Region VI, 1999-2000 Outstanding Administrator

PRESENTATIONS/PAPERS

2017

Faculty Women of Color in the Academy Fifth National Conference, “*The duality of Race and Gender for Women of Color: I’m Not Crazy Club.*” April 2017

Association of California School Administrators (ACSA) “*The Superintendency; Understanding Yourself and Others*”, at the ACS Superintendent Academy, September, 2017, Burlingame, Ca,

2016

Hawaii International Conference on Education (HICE) paper presentation, *Performance Expectations: Calibrating the Assessment of Emerging School Administrators in an Educational Leadership for Social Justice Program* with Dr. Margaret Harris. January 3, 2016, Honolulu, Hi.

Carnegie Project on the Education Doctorate (CPED) Convening of Conference presentation, *Defining and Operationalizing “Social Justice” In Ed.D programs* with Katie Strom, Ph.D., Bradley Porfilio, Ph.D., and Kathryn Hayes, Ph.D. Conference June 2016

Association of California School Administrators (ACSA), *The Superintendency; Understanding Yourself and Others*, at the ACSA Superintendent Academy, October 2016, Burlingame Ca.

University Council for Educational Administration, paper presentation, *Getting Explicit About Social Justice: Operationalizing an Elusive Construct in Neoliberal Times* with Katie Strom, Ph.D., Bradley Porfilio, Ph.D., and Kathryn Hayes, Ph.D. Conference November, 2016.

2015

Social Justice in Education Conference at Buffalo State University, paper presentation, *Our Journey in the Educational Leadership for Social Justice Program* with Ardella Dailey, Peg Winkelman, Bobbie Plough, Brad Porfilio, and Margaret Harris. March 2015, Buffalo, New York.

California Association of African American Superintendents and Administrators (CAAASA), Panel member on *Retired Superintendents Speak*, August 2015, Vallejo, Ca.

Association of California School Administrators (ACSA), “The Superintendency; Understanding Yourself and Others”, at the ACSA Superintendent Academy, September 2015, Burlingame Ca.

California Association of Professors of Education Administration (CAPEA), *Calibrating Assessment of the CAPEs in an Educational Leadership for Social Justice Program* with Ardella Dailey, Peg Winkelman, Bobbie Plough, Dan Plough, and Margaret Harris. October 2015, Point Loma Nazarene University.

Hawaii International Conference on Education (HICE) paper presentation “Living Double Consciousness as an African American Educational Leader”, January 2015, Honolulu, Hi.

Hawaii International Conference on Education (HICE) served as Chair of session on “Educational Administration”, January 2015, Honolulu, Hi.

Hawaii International Conference on Education (HICE) paper presentation “Disrupting Silence: The Journey of Two African American Women in Educational Leadership” with Dr. Margaret Harris, January 2015, Honolulu, Hi.

2014

Hawaii International Conference on Education (HICE) paper presentation “Double Consciousness and Double Whammy: Counter Story of African American Women in Leadership Roles in Education”, January 2014, Honolulu, Hi.

Association of California School Administrators (ACSA), “Making Change in a Political Setting” at the ACS Superintendent Academy, February 2014, Burlingame, Ca.

California Association of African American Superintendents and Administrators (CAAASA), “Finding a Mentor/ Critical Friend” at conference in March 2014, Sacramento, Ca.

“Leadership Institute: Leading on the Edge: Connecting Research to Our Practice.” Presented by the CSU Eastbay Department of Educational Leadership and the Center for Research, Equity and Collaborative Engagement. Served as Discussant for two student collaborative presentations. May 2014, Union City, Ca.

National Council of Professors of Educational Administration (NCPEA), “Let’s Open the Dialogue: The Challenge of Double Consciousness”, August 2014.

Association of California School Administrators (ACSA), “The Superintendency; Understanding Yourself and Others”, at the ACS Superintendent Academy, October 2014.

Association of California School Administrators (ACSA), “Communication and Team Building” at the ACSA Classified Educators Academy, October 2014.

University Council for Educational Administration (UCEA) paper presentation, “Things Not Said: The Autoethnobiographic Narratives of Two African American Women in Leadership Positions in K-12 and Higher Education”, with Dr. Margaret Harris, November 2014, Washington, D.C.

University Council for Educational Administration (UCEA), served as Chair of session, “Frameworks and Intervention to Improve Student Achievement”, November 2014, Washington, D.C.

2013

Association of California School Administrators, (ACSA), “The Superintendency; Understanding Yourself and Others”, at the ACS Superintendent Academy, September 2013, Burlingame, Ca.

California Association of Professors of Educational Administration (CAPEA) Opening Speaker at Conference, *Mandela’s 8 lessons of Leadership*, October 2013, Oakland, Ca.

American Education Research Association (AERA) Round Table presentation, *Counter Story of an African American Superintendent* at the 2013 AERA Annual Meeting in April 2013, San Francisco, Ca.

PUBLICATIONS

Lewis, R. E., Dailey, A., Jennings, G., & Winkelman, P. (Editors and Story Curators) *Lifescaping Project: 2016 Action Research and Appreciative Inquiry in San Francisco Bay Area Schools*. Taos Publications/WorldShare Books.

Dailey, A. “DiShawn Givens: Story, Curator Response and Reflection.” (pp.x-x). In R.E. Lewis, A. Dailey, G. Jennings, & P Winkelman. (Editors and Story Curators). *Lifescaping Project: 2016 Action Research and Appreciative Inquiry in San Francisco Bay Area Schools*. Taos Publications/WorldShare Books.

Dailey, A., & Lewis, R.E. “Part Two- Phase Two: Engaged Inquiry” (pp.x-x). In R.E. Lewis, A. Dailey, G. Jennings, & P., Winkelman. (Editors and Story Curators). *Lifescaping Project: 2016 Action Research and Appreciative Inquiry in San Francisco Bay Area Schools*. Taos Publications/WorldShare Books.

Lewis, R. E., Dailey, A., Jennings, G., & Winkelman, P. “Part One-Phase One: “Initiating Conversations and Identifying Challenges.” (pp.x-x). In R.E. Lewis, A. Dailey, G. Jennings, & P., Winkelman. (Editors and Story Curators). *Lifescaping Project: 2016 Action Research and Appreciative Inquiry in San Francisco Bay Area Schools*. Taos Publications/WorldShare Books.

Peer Reviewed Article (national)

Strom, K., Dailey, A., & Mills, T. (*In Press, Teacher Education Quarterly*). Non-linear negotiations: Hybridity and first-year teaching practice.

Reflective Practice on Leadership Committed to Social Justice: Counter Story of an African American Superintendent (2015) *The Journal of Educational Leadership and Administration: Teaching and Program Development*.

Dissertation Journeys of Scholar-Practitioners in an Educational Leadership for Social Justice Program for *Journal of Inquiry and Action in Education* 2015-2016.

Dissertation 2011

An Autoethnography of a First-Time School District Superintendent: Complicated by Race, Gender, and Persistent Fiscal Stress, University of California, Berkeley and California State University East Bay.