

Curriculum Vitae
Mariana T. Guzzardo, Ph.D.

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Department of Human Development and Women's Studies
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Research interests:

Psychosocial issues for older Latinxs with functional and access needs, including:

- Housing, services and informal support
- Post-disaster and pandemic experiences
- Dialogical, transnational identity
- Experiences of those living in Puerto Rico given the colonial context for aging

EDUCATION

Ph.D. 2010 Human Development and Family Studies
Specialization in Adult Development and Aging
Department of Human Development and Family Studies
University of Connecticut, Storrs

M.A. 2005 Human Development and Family Studies
Specialization in Adult Development and Aging
Department of Human Development and Family Studies
University of Connecticut, Storrs

B.A. 2002 Psychology
Universidad de Puerto Rico, Río Piedras

CURRENT POSITION

Associate Professor August 2023 – present
Department of Human Development and Women's Studies
California State University, East Bay (CSUEB), Hayward, CA

Assistant Professor September 2017 – August 2023
Department of Human Development and Women's Studies
California State University, East Bay (CSUEB), Hayward, CA

PREVIOUS POSITIONS

Postdoctoral Research Associate

January 2013 – September 2014

Boston Puerto Rican Health Study

NIH-funded Center on Population Health and Health Disparities

Department of Sociology and Anthropology

Northeastern University

Assistant Professor-in-Residence

August 2010 – May 2011

Department of Human Development and Family Studies (HDFS)

University of Connecticut, Storrs, CT

TEACHING**Department of Human Development and Women's Studies***California State University, East Bay (CSUEB), Hayward, CA*

HDEV 302 - Research Methods in Human Development (online): Spring 2019 (2 sections); Spring 2020 (2 sections); Spring 2021 (3 sections), Spring 2022 (3 sections)

HDEV 322 - Adult Development and Aging (hybrid): Spring 2020

HDEV 401- Applying Theories and Methods in Human Development: Fall 2022

HDEV 442 - Health and Aging (online): Fall 2018, Fall 2020

HDEV 499 - Senior Research Seminar in Hum. Dev. (online): Fall 2018, Spring 2019, Fall 2019 (2 sections), Fall 2020, Fall 2022 (2 sections)

HDEV 4812 - Senior Research Seminar in Human Development II (online): Spring 2018 (2 sections)

HDEV 4811 - Senior Research Seminar in Human Development I (online): Fall 2017 (2 sections), Winter 2018 (2 sections)

Department of Human Development and Family Studies (HDFS)*University of Connecticut (UConn), Storrs, CT*

HDFS 3240: Aging in American Society (Fall 2008, Spring 2011)

HDFS 3080: Supervised Fieldwork Seminar (Spring 2011)

HDFS 5215: Models and Concepts of Lifespan Human Development (Graduate-level (Fall 2010)

HDFS 2100: Human Development: Infancy through Adolescence (Fall 2010)

HDFS 2100: Diversity Issues in Human Development and Family Studies (Fall 2007, Spring 2008, and Summer 2008)

PUBLICATIONS AND CURRENT MANUSCRIPTS***Publications***

Ingraham, N., **Guzzardo, M. T.**, Gamba, R., Moore, M., Engelman, A., Khosla, N., Adams, A. L., Bussmann, J. D., Kashinath, S., Jones-Bey, A., Toosi, N. R., & Taylor, S. (2024) "I wonder if we are set up to fail": Autoethnographic insights from a public university. *Journal for Research and Practice in College Teaching*, 9(1), 1-30.
<https://journals.uc.edu/index.php/jrpct/article/view/8248>

- Guzzardo, M. T.**, Oshana, J. C., Balkin, A., & Todorova, I. (2024). “Adapting to a New Reality”: Older Adults’ Experiences during the COVID-19 Pandemic. *American Journal of Qualitative Research*, 8(2), 188–208. <https://doi.org/10.29333/ajqr/14601>
- Guzzardo, M. T.**, Engelman, A., Todorova, I. L. G., Rivero-Vergne, A., Dean-Olmsted, E., Guzzardo Tamargo, R. E. (2023). “Everything has changed:” Functionally diverse older adults’ experiences with Hurricane María in Puerto Rico. *International Journal of Disaster Risk Reduction*, 97, 104009. <https://doi.org/10.1016/j.ijdr.2023.104009>
- Engelman, A., **Guzzardo, M.T.**, Antolin-Muniz, M., Arenas, L., Gomez, A. (2022). Assessing the Emergency Response Role of Community-Based Organizations (CBOs) Serving People with Disabilities and Older Adults in Puerto Rico Post-Hurricane María and post-COVID19 pandemic. *Journal of Environmental Research and Public Health*, 19(4), 2156. <https://doi.org/10.3390/ijerph19042156>.
- Todorova, I., Albers, L., Aronson, N., Baban, A., Benyamini, Y., Cipolletta, S., del Rio Carral, M., Dimitrova, E., Dudley, C., **Guzzardo, M.**, Hammoud, R., Fadil Azim, D. H., Hilverda, F., Huang, Q., John, L., Kaneva, M., Khan, S., Kostova, Z., Kotzeva, T., Fathima, M. A., Anto, M. M., Michoud, C., Awal Miah, M. A., Mohr, J., Morgan, K., Nastase, E. S., Neter, E., Panayotova, Y., Patel, H., Pillai, D., Polidoro Lima, M., Qin, D. B., Salewski, C., Sankar, K. A., Shao, S., Suresh, J., Todorova, R., Tomaino, S. C. M., Vollmann, M., Winter, D., Xie, M., Xuan Ning, S., & Zlatarska, A. (2021). “What I thought was so important isn’t really that important”: International perspectives on making meaning during the first wave of the COVID-19 pandemic. *Health Psychology and Behavioral Medicine*, 9(1), 830-857. <https://doi.org/10.1080/21642850.2021.1981909>
- Guzzardo, M. T.**, Todorova, I. L. G., Polidoro Lima, M., Engelman, Dean-Olmsted, E., Guzzardo Tamargo, R. E. (2021) Reflexivity and humility evoke a transformable methodology. *Health Psychology and Behavioral Medicine* [Special Issue: Advanced Methods in Health Psychology and Behavioral Medicine], 9:1, 1-24, DOI: 10.1080/21642850.2020.1862661
- Guzzardo, M.T.**, Khosla, N., Adams, A.L. et al. (2020) “The Ones that Care Make all the Difference”: Perspectives on Student-Faculty Relationships. *Innovative Higher Education*, 46, 41-58. <https://doi.org/10.1007/s10755-020-09522-w>
- Vesely, C. K., Bravo, D. Y., & **Guzzardo, M. T.** (2019). Immigrant Families Across the Life Course: Policy Impacts on Physical and Mental Health. *National Council on Family Relations – Policy Brief*, 4 (1).
- Guzzardo, M. T.**, Adams, W. E., Todorova, I. L. G., Falcón, L. M. (2017). Harmonizing beliefs with realities: Social support among older Puerto Ricans with disabilities. *SAGE Open* [Special Issue on Ethnogerontology], 7. <https://doi.org/10.1177/2158244017715337>.
- Guzzardo, M. T.**, Adams, W. E., Todorova, I. L. G., Falcón, L. M. (2016). Resonating sentiments on Puerto Rican identity through poetry: Voices of the diaspora. *Qualitative Inquiry*, 22(5), 428-443.

Guzzardo, M. T., Todorova, I. L. G., Adams, W. E., Falcón, L. M. (2016). “Half here, half there”: Dialogical selves among older Puerto Ricans of the diaspora. *Journal of Constructivist Psychology*, 29(1), 51-65.

Todorova, I. L. G, **Guzzardo, M. T.**, Adams, W. E., & Falcón, L. M. (2015). Gratitude and Longing: Meanings of health in aging for Puerto Rican adults in the Mainland. *Journal of Health Psychology*, 20(12), 1602-1612.

Adams, W. E., Todorova, I. L. G, **Guzzardo, M. T.**, & Falcón, L. M. (2015). “The problem here is that they want to solve everything with pills”: Differentiating and integrating multiple cultural meanings of medications. *Sociology of Health and Illness*, 37(6), 904-919.

Guzzardo, M. T., & Sheehan, N. W. (2013). Community-based long-term care: How residential setting and living arrangement influence elderly Puerto Ricans’ knowledge and use of long-term care services. *Journal of Gerontological Social Work*, 56(1), 26-48.

Farrell, A. F., Britner, P. A., **Guzzardo, M. T.**, & Goodrich, S. (2010). Supportive housing for families in child welfare: Client characteristics and their outcomes at discharge. *Children and Youth Services Review*, 32, 145-154.

Sheehan, N. W., & **Guzzardo, M. T.** (2008). Resident Service Coordinators: Roles and challenges in senior housing. *Journal of Housing for the Elderly*, 22(3), 240-262.

Sheehan, N. W., & **Guzzardo, M. T.** (2008). Personalization of helping relationships: RSCs’ work with elderly residents. *Home Health Care Services Quarterly*, 27(4), 259-279.

Teaching Resources/ Community Service Reports

You, J. S., & **Guzzardo, M. T.** (2022). Designing Strategies to Promote Diversity and Equity with a Campus Climate Survey. *QUBES Educational Resources*. doi:10.25334/NJV0-B108

Manuscripts in Preparation

Guzzardo, M. T. & Todorova, Irina L. G. An accumulation of crises: Reflections during the COVID-19 pandemic in Puerto Rico.

Guzzardo Tamargo, R. E., **Guzzardo, M. T.**, & Romañach Álvarez, A. “Yo quiero...ir y venir” [I want to...go and return]: Latinx identities portrayed through movement within multi linguistic and multicultural repertoires.

Professional Newsletters

Guzzardo, M. T., & Blank, T. O. (2005, September). Social support networks of residents in federally subsidized senior housing. *National Council on Family Relations (NCFR): Report, 50(3)*, F22-F23.

Sheehan, N. W., & **Guzzardo, M. T.** (2005, September). Resident Service Coordinators: Strengthening the link between supportive services and senior housing. *National Council on Family Relations (NCFR): Report, 50(3)*, F21-F22.

PRESENTATIONS

Guzzardo, M. T. & Todorovia, I. (2024, August 23-25). *Context and introspection during the first wave of the COVID-19 pandemic in Puerto Rico: "Anheló cambio, cambio en el mundo"* [Conference presentation and panel discussion] Puerto Rican Studies Association (PRSA) Biannual Conference, University of California, Santa Cruz, CA, United States.
<https://www.ricanstudies.com/logistics-2024>

Guzzardo, M. T., Patel, H., Valencia, E., Todorova, I. (2022, May 6). *Reflections during the COVID-19 pandemic in Puerto Rico: "Con el fin de la pandemia anheló cambio, cambio en el mundo"* [Online Conference Presentation]. Annual Conference for the Latin American Studies Association (LASA): Polarización socioambiental y rivalidad entre grandes potencias.
<https://lasaweb.org/en/lasa2022/>

Guzzardo, M. T., Oshana, J. C. & Todorova, I. (2021, December 2). *Older adults' experiences and sources of strength during a pandemic* [Online Conference Presentation]. California Council on Gerontology and Geriatrics (CCGG) Fall Research Showcase.

Guzzardo, M. T., Todorova, I. L. G., Engelman, A, Guzzardo Tamargo, Rosa & Dean Olmsted, E. (2021, August 24). "Everything was destroyed": Resilience of older adults with disabilities during hurricane Maria in Puerto Rico. [Online Conference Presentation]. EHPS 2021, 35th Annual Conference of the European Health Psychology Society. <https://2021.ehps.net/>

You, J. & **Guzzardo M. T.** (2021, April 21 to 23). *Report on Campus Climate Alumni Survey* [Online Conference Presentation]. Peralta Online Equity Conference, Peralta Community College District's Online Equity Initiative. <https://sites.google.com/view/peraltaequityconference/>

Guzzardo Tamargo, R. E., **Guzzardo, M. T., & Románach Álvarez, A.** (2020, Dec. 7). *Yo quiero...ir y venir: Latinx identities portrayed through movement within multi linguistic and multicultural repertoires.* Bilingualism, Mind, and Brain Lab Talk Series at the University of California, Irvine.

Engelman, A., **Guzzardo, M., Todorva, I, Vasquez Del Valle, A., Naidu, V.** (2020, October 24-28). *Supporting older adults with disabilities and the emergency response of community-based organizations (CBOs) in Puerto Rico after Hurricane María* [Conference presentation]. 148th Annual American Public Health Association Conference (virtual).

Guzzardo, M. T., Guzzardo Tamargo, R., Romanach, A. (2020, May 13-16). *"Quiero...ir y venir": The*

fluid and multifaceted voices of LatinX bilingual code-switchers [Conference presentation].
LASA 2020 Congress: América Ladina: Vinculando Mundos y Saberes, Tejiendo Esperanzas,
May 13-16, 2020 (virtual).

Guzzardo, M. T., Engelman, A., Todorova, I., Guzzardo Tamargo, R. E., Dean-Olmsted, E., & Rivero-Vergne, A., (2019, November). *Recovery, resilience and empowerment: Women as agents of change in the aftermath of Hurricane María in Puerto Rico*. Paper presented at the National Women's Studies Association conference in San Francisco.

Guzzardo, M. T. (2019, September). *Challenging local corruption and colonial repression: A Boricua awakening*. Presentation for LatinX Cultural Awareness Month 2019, sponsored by the Chicax Latinx Staff and Faculty Association. CSUEB, Hayward.

Co-presenter. (2019, August). Supporting faculty to support our students: Tools for balancing empathy and rigor. Presented by the members of the 2018-2019 Faculty Learning Community (FLC), hosted by the Pioneers for HOPE Learning Framework. Presentation for Back to the Bay. CSUEB, Hayward.

Guzzardo, M. T., Engelman, A., Todorova, I., Dean-Olmsted, E., Guzzardo Tamargo, R. E., & Rivero-Vergne, A., (2019, May). *Everything changed after the hurricane: Older Adults' Experiences & the Emergency Response in Puerto Rico*. Paper presented at the Latin American Studies Association in Boston.

Guzzardo, M. T. & Engelman, A. (2018, November 8th) "*Everything Changed After The Hurricane*": *Older Adults' Experiences & the Emergency Response in Puerto Rico*. Presentation during U-Hour for the Library Speaker Series, CSUEB, Hayward.

Panelist, (2018, January 18) *Community Mobilizing through Pedagogies of Healing and Liberation*. Panel during Week of Inclusive Excellence, featuring an interactive dialogue led by Dr. G.T. Reyes from the Department of Educational Leadership at CSUEB, Hayward.

PAST PRESENTATIONS (Prior to CSUEB faculty position)

Guzzardo, M. T., Todorova, I. L. G., Adams, W. E., & Falcón, L. M. (2013, November). "*I don't have any complaints*": *Meanings of health in aging for Puerto Rican adults in the Mainland*. Poster presented at the annual meeting of the American Public Health Association in Boston, MA.

Guzzardo, M. T., Gibson, B. E., Horowitz, A., Reinhart, J. P., & Boerner, K. (2010, November). *Why would they stop? Reports of conditions that would lead to driving cessation among visually impaired older adults*. (Data from a longitudinal study conducted by the Research Institutes of Lighthouse International and Jewish Home Lifecare, and funds provided by the National Institute on Aging). Poster presented at the annual meeting of The Gerontological Society of America (GSA), New Orleans, LA.

- Sheehan, N. W., & **Guzzardo, M. T.** (2010, November). *Puerto Rican elders' use of community-based long-term care services: Comparison of survey and focus group data*. Poster presented at the annual meeting of The Gerontological Society of America (GSA), New Orleans, LA.
- Sheehan, N. W., & **Guzzardo, M. T.** (2009, November). *Community-based long-term care: How residential setting and living arrangement influence elderly Puerto Ricans' knowledge and use of services*. Paper presented at the annual meeting of The Gerontological Society of America (GSA), Atlanta, GA.
- Farrell, A. F., Hansen, L., Lujan, M., Britner, P. A., Somaroo-Rodriguez, S. K., & **Guzzardo, M. T.** (2009, February). *Supportive Housing for Families: An innovative partnership in service of permanency and stability*. Paper presented at the Child Welfare League of America (CWLA) National Conference, Washington, DC.
- Guzzardo, M. T.**, & Sheehan, N. W. (2008, November). *Preliminary development of a measure of resident satisfaction with senior housing: The satisfaction with senior housing survey (SSHS)*. Poster presented at the annual meeting of The Gerontological Society of America (GSA), National Harbor, MD.
- Farrell, A. F., Britner, P. A., Lujan, M., & **Guzzardo, M. T.** (2008). *Supportive Housing for Families (SHF): 2006-2008 evaluation final report*. Report prepared for The Connection, Inc., Middletown, CT.
- Britner, P. A., Farrell, A., Lujan, M., & **Guzzardo, M. T.** (2008, October). *Supportive Housing for Families: Preliminary evaluation results*. Invited talk delivered at the Annual Conference of The Connection, Inc., East Haddam, CT.
- Sheehan, N. W., & **Guzzardo, M. T.** (2006, November). *Personalization of helping relationships: RSCs' work with elderly residents*. Poster presented at the annual meeting of the National Council on Family Relations (NCFR), Minneapolis, MN.
- Sheehan, N. W., & **Guzzardo, M. T.** (2005, November). *Service Coordinators (SCs): Roles and challenges in senior housing*. Paper presented at the annual meeting of The Gerontological Society of America (GSA), Orlando, FL.
- Guzzardo, M. T.**, & Blank, T. O. (2005, November). *The perceived exchange of social support in senior housing*. Poster presented at the annual meeting of The Gerontological Society of America (GSA), Orlando, FL.
- Guzzardo, M. T.** (2005, April). *The exchange of social support: Perceptions of elderly residents in independent housing facilities*. Brown Bag Discussions on Aging Center on Aging and Human Development, UConn, Storrs.
- Sheehan, N. W., & **Guzzardo, M. T.** (2004, October). *Survey of Resident Services Coordinators in Connecticut: Preliminary results*. Presentation at the statewide meeting of the Connecticut Association of Resident Services Coordinators, Rocky Hill, CT.

PAST RESEARCH EXPERIENCE (Prior to CSUEB faculty position)

Postdoctoral Research Associate

January 2013 – Sept. 2014

Boston Puerto Rican Health Study

NIH-funded Center on Population Health and Health Disparities (CPHHD)

Northeastern University, Department of Sociology and Anthropology

Research Assistant/Coordinator

July 2009 – July 2010

Longitudinal study of driving transitions among people 55 and older who are experiencing vision problems, funded by the National Institute on Aging

Research Institute on Aging, Jewish Home Lifecare, New York, NY

Project Manager

May 2008 – May 2009

How residential setting and living arrangement influence elderly Puerto Rican's knowledge and use of long-term care services, funded by Office of Sponsored Programs, UConn

Department of Human Development and Family Studies, UConn, Storrs

Principal Investigator

January 2007 – May 2009

Department of Human Development and Family Studies, UConn, Storrs

Preliminary development of a measure of resident satisfaction with senior housing: The Satisfaction with Senior Housing Survey

Graduate Research Assistant

January – August 2008

Supportive Housing for Recovering Families: A Pilot Study

Department of Human Development and Family Studies, UConn, Storrs

Graduate Research Assistant, Multicultural Scholars Award

August 2003 – May 2009

Resident Service Coordinators: Roles and Challenges in Senior Housing

Department of Human Development and Family Studies, UConn, Storrs

Graduate Research Assistant

May – June 2004

The Caregiving Relationships Project

Department of Human Development and Family Studies, UConn, Storrs

Research Internship

June – August 2002

Summer Research Opportunities Program (SROP), Ohio State University

PROFESSIONAL DEVELOPMENT AND TRAINING

Collaborative Symposium

March 2022

Inclusive Syllabi and the Student Perspective

Co-led by the Student Center for Academic Achievement (SCAA) and The Office of Faculty Development

Faculty learned about what makes an inclusive syllabus, gained an understanding of how students read syllabi and what they find confusing, and worked with SCAA student tutors for feedback on syllabi.

The symposium ran 4 consecutive Tuesdays from 12:00-1:00pm via Zoom, March 1, 8, 15, and 22.

Trauma Informed Care and Instruction Workshop February 23, 2021

Facilitated by Shauna Olson Hong, LCSW of Counseling Services
California State University, East Bay

Anti-Racist Educators Starting Guide September 22, 2020

Understanding and Implementing

Virtual workshop based on a guide developed by the Alliance for the Black Community (ABC) Office of Faculty Development and the Faculty Center for Excellence in Teaching.

Students in Distress Workshop September 11, 2020

Facilitated by Shauna Olson Hong, LCSW of Counseling Services
California State University, East Bay

Virtual Summer Institute June 16-18, 2020

This entailed a 3-day workshop focused on (1) design and execution of online or hybrid courses with attention to trauma-informed, equity-minded & inclusive strategies and practices in the context of shelter in place/Covid-19, (2) learn more about Blackboard and essential tools for eLearning, (3) design your first online/hybrid course, (4) receive training on tools for making courses accessible to all students.

Improving Your Online Course - Virtual (IYOC) June 26, 2020

Quality Matters Workshop (9am to 1pm)

Supporting Academic Language Across Disciplines March 11, 2020

Faculty Development Event

Workshop on using an assets-based approach to supporting the development and use of student academic language/literacy through pedagogical scaffolding. Participants engaged with teaching methods that can disrupt long-standing inequities by supporting both undergraduate and graduate students in accessing and practicing disciplinary language and literacy.

CFA Equity Conference 2020 February 2020

Connecting for Co-Liberation

Westdrift Hotel, Manhattan Beach

Sessions covered issues pertaining to institutionalized racism and white supremacy.

Themes include (1) Decolonization, Liberation, Joy and Resistance, (2) Intersectional Continuums of Violence & Power, and (3) (In)/(Hyper)Visibility.

Faculty Learning Community 2019-2020

Completing a Scholarly Project in the Academic Year: Accountability and Feedback

Led by Faculty in Residence: Dr. Natalie Ingraham and Dr. Albert Gonzalez

An FLC designed to encourage faculty to complete article-length manuscripts by the end of the academic year. Deadlines are established within the group. Peer accountability and feedback facilitate the writing process.

Faculty Learning Community 2018 – 2019

Supporting Students with Complex and Overlapping Challenges

Led by Faculty in Residence: Dr. Sarah Taylor

This FLC entailed analyzing data and developing a manuscript related to faculty-student interactions, based on The Pioneers for HOPE Learning Framework, a two-year project funded by the Stupski Foundation. This project examines strategies that support underserved and under-resourced students to make academic progress and complete their degree.

Faculty Learning Community

2017 – 2018

Diversity Overlay

Led by Faculty in Residence: Dr. Ann Fajilan

The FLC for Diversity Overlay focused on creating/editing syllabi that fulfill the University's Diversity requirement, as well as creating assignments and in-class activities that support Diversity Institutional Learning Outcomes.

Interrupting: An Anti-Racism Workshop

April 26, 2019

Sponsored by the California Faculty Association (CFA)

Organized by the Council for Racial and Social Justice

The workshop is part of "ongoing training intended to foster an environment wherein we can recruit and retain a more diverse faculty workforce and decrease workplace hostility." This workshop discusses the reasons why racism persists, and participants discuss active strategies that can be used to address racist interactions or situations.

Unconscious Bias Workshop

May 24, 2018

Sponsored by the California Faculty Association (CFA)

Organized by the Council for Racial and Social Justice

The workshop is part of "ongoing training intended to foster an environment wherein we can recruit and retain a more diverse faculty workforce and decrease workplace hostility", in which participants learn to "recognize their own subconscious, hidden or previously unknown biases and preferences. Participants then learn ways to transform the system we work in by changing our own behavior, or commenting on others' behavior, so that these biases and preferences no longer perpetuate a system of discrimination."

National Institute on Aging (NIA)

November 15 – 16, 2007

Technical Assistance Workshop

A 2-day interactive forum in which NIA staff and associated faculty members present information and provide technical assistance on applying for NIA grants. Participants made presentations of current or planned research projects while receiving feedback from peers and NIA staff.
San Francisco, CA.

Examining the Health and Retirement Study (HRS) Workshop

June 19 – 23, 2006

Summer Institute in Survey Research Techniques

Institute for Social Research, University of Michigan, Ann Arbor.

UNIVERSITY AND DEPARTMENT SERVICE

At-Large Academic Senator

Fall 2022 - present

Department Lecturer Review Committee Department of Human Development and Women's Studies	Fall 2022
Faculty Diversity Contributor Two 2-hour Zoom meetings, including pre-work for the meetings	Summer 2022
Department Assessment Committee Department of Human Development and Women's Studies	AY 21-22 and AY 22-23
Member of Parent and Caregiver Coalition (PaCC) California Faculty Association (CFA)	AY 20-21 and AY 21-22
Department Scholarship Committee Department of Human Development and Women's Studies	Spring 2019 - Spring 2022
Committee on Academic Planning and Review (CAPR)	Fall 2020 – Spring 2022
Secretary for CFA's E-Board California Faculty Association (CFA)	Fall 2020 and Spring 2021
Beyond the Chalk: Oscar López Rivera <i>Two Years Later: Resistance and Resilience</i> Worked with Vince Montes, faculty member in Sociology to plan this event, with the support of the Diversity and Inclusion Student Center (DISC). Includes <i>Beyond the Chalk</i> \$3,000 award for event costs and speaker honorarium. New UU, MPR A	February 2020
Latinx Cultural Awareness Planning Committee Organized by the Office of Diversity and Diversity and Inclusion Student Center (DISC)	Spring 2019 – October 2019
Council for Racial and Social Justice California Faculty Association (CFA) Served as co-chair from Spring 2018 to Spring 2020	Spring 2018 – Spring 2021
Faculty Diversity and Equity Committee (FDEC) (secretary for AY 2019-2020)	Fall 2018 – Spring 2020
Member of Subcommittee on Communication and Social Media	Summer 2019 – Fall 2019
Department website co-editor	Fall 2017 – Spring 2021

PROFESSIONAL SERVICE

2021	<i>Latino Studies</i>
2013	<i>Journal of Gerontological Social Work</i> , Reviewer
2013	<i>Family Relations</i> , Reviewer

2012
2009

Journal of Immigrant and Minority Health, Reviewer
The Journal of Primary Prevention, Reviewer

HONORS AND AWARDS

Diversity Equity and Inclusion Award – Leadership
Recognition for contributions to CSUEB

May 2020

Faculty Support Grant 2019-2020

October 2019 to June 2020

*Access and utilization of health and social services for Latinx immigrants:
Perspectives of service providers*

Budget: \$6,435

Honorable Mention

November 2013

2013 Betty J. Cleckley Minority Issues Research Award

Aging and Public Health Section Awards Ceremony

American Public Health Association Conference, Boston, MA

Semi-Annual Doctoral Dissertation Fellowship Program

December 2008

The Graduate School, UConn, Storrs

\$2,000 fellowship awarded to advanced students in doctoral programs requiring a dissertation

AARP Andrus Foundation Scholarship Award

August 2005 – August 2006

AARP Office of Academic Affairs, AARP Scholars Program

\$10,000 scholarship; selection is based on academic excellence, strong faculty recommendations, and the students' commitment to the field of aging.

Related press release: "Beca a boricua por su interés en la tercera edad" (Scholarship given to Puerto Rican for her interest in the Third Age), *El Nuevo Día*, Sunday January 8th, 2006, p. 25.

Multicultural Scholars Program

August 2003 – May 2009

The Graduate School, UConn, Storrs

Provides a graduate assistantship appointment by matching the funding provided by the program to which the student has been accepted. The student must be nominated by the graduate program, and eligibility for support is based on the student's academic qualifications and the demonstrated need for increased cultural diversity within the field of study.

The National Dean's List 2001-2002

Top 5% of students from US colleges and universities

Dean's List

May 1998 – Dec. 2002

University of Puerto Rico, Río Piedras

SKILLS AND LANGUAGES

Computer Skills: Education software (e.g., Blackboard Learn, Inc.) for managing classes online, Zoom (video conferencing), Microsoft Windows (Word, PowerPoint, Excel), Mac OS X, Statistical Package

for the Social Sciences (SPSS), Dedoose (online application for qualitative analysis), Atlas.ti (software program for qualitative analysis), AMOS (structural equation modeling software solution from SPSS); *Mplus* - version 5.21 (statistical modeling program)

Languages: Fluent in English and Spanish, and basic knowledge of Italian

PROFESSIONAL AFFILIATIONS

California Council on Gerontology and Geriatrics (CCGG)
The Gerontological Society of America (GSA)
American Psychological Association (APA)
National Council on Family Relations (NCFR)
Latin American Studies Association (LASA)

COMMUNITY SERVICE ACTIVITIES

Board Member June 1, 2022 - June 1, 2025

Board of Trustees for Livermore Public Library

Duties and responsibilities: advocate for the library and the community it serves, contribute to the mission and vision for the future of the library, observe and evaluate the effectiveness of the library, consider issues of inclusivity and equity, and contribute to library policies.

Literacy Program Training January 24, 25, and 26 2022

Livermore Public Library

Training for Volunteer Literacy Tutor for older adults

English as a Second Language (ESL) Conversation Workshop May 19, 2022

Livermore Public Library

Training to lead conversations for ESL learners

Sunset Elementary School April 20, 2021

Multicultural Event

Livermore, CA

Tri-Valley Women's Action Group Fall to winter 2020

Reclaim Our Vote

LIFE Eldercare Fall 2020 – Spring 2021

Satisfaction survey for Friendly Visitor's Program

Development and administration

Life Transitions for Aging Adults (LTAA) Fall 2019 – Spring 2020

St Charles Borromeo Catholic Church

Livermore, CA

Helped with planning educational programming

Support for members with their presentation materials

Eden Area Village (EAV) Advisory Committee
Liaison between EAV and CSUEB

Fall 2017- Spring 2020

Dilley Pro Bono Project
Interpreter for families detained by the federal government

August 2018

Comité de Trabajo en Apoyo a Vieques (CTAV),
Committee of Work in Support of Vieques

1999 – 2009

Worked for the “Festival de Los Reyes Magos” (Three Kings Festival), a festival for the children of the island of Vieques, Puerto Rico, on January 7th of every year, including preparations leading up to festival.