

CURRICULUM VITAE

MATTHEW ATENCIO

*Department of Kinesiology
College of Education and Allied Sciences
California State University- East Bay
25800 Carlos Bee Blvd.
Hayward, CA 94542*

EDUCATION

- Ph.D. University of Wollongong, Wollongong, New South Wales, Australia, 2006.
Major: Education
Thesis: Crunk, crackin', and choreographies: the place and meaning of health and physical activity in the lives of young people from culturally diverse urban neighborhoods.
- B.A. The Colorado College, Colorado Springs, Colorado, United States, 1997.
Major: Philosophy

PROFESSIONAL EXPERIENCE

- Current Assistant Professor
Department of Kinesiology
College of Education and Allied Sciences
California State University East Bay
Hayward, CA
- Undergraduate courses taught:* Measurement and evaluation of kinesiology, Critical inquiry in kinesiology, Philosophy of kinesiology, Physical activity and social justice.
Graduate courses taught: Coaching young athletes in the 21st century: conceptualizing an integrative and holistic teaching approach (Winter 2015 sport performance program series)
Master's courses taught: Social inclusion in physical activity
- 2011-2013 Assistant Professor
Curriculum, Teaching and Learning Academic Group
National Institute of Education
Singapore
- Master's courses taught:* Educational inquiry I (research methods), Educational inquiry II (advanced research methods), Critical inquiry (capstone research study), Curriculum implementation (major concepts and issues), "The teacher": personal, professional and pedagogical contexts of 21st century teaching, Qualitative research in education.

Doctoral courses taught: Research designs and methods in curriculum, teaching and learning.

2007-2011 Post-doctoral Researcher and Fellow
Institute of Sport, Physical Education and Health Sciences
Moray House School of Education
University of Edinburgh
Edinburgh, Scotland, UK

Undergraduate courses taught: Physical Education perspectives: socio-cultural (Year 3), Physical Education perspectives: socio-cultural (Year 4).

2002-2006 Contract Lecturer and Grant Coordinator
Faculty of Education
University of Wollongong
Wollongong, New South Wales, Australia

Undergraduate courses taught: Social and cultural perspectives of physical activity and Physical Education, Education II (primary education, early childhood education, and arts).

PUBLICATIONS

Refereed Journal Articles

Atencio, M., Tan, Y.S.M., Ho, S. & Chew, T.C. (in press). “The strawberry generation... they are too pampered”: pre-service Physical Education teachers’ perspectives of Outdoor Education in Singapore. *European Physical Education Review*.

Atencio, M., Tan, Y.S.M., Ho, S. & Chew, T.C. (in press). The place and approach of outdoor learning within an emerging holistic curricular agenda: development of Outdoor Education practice in Singapore. *Journal of Adventure Education and Outdoor Learning*.

Chow, J.Y. & Atencio, M. (in press). Complex and nonlinear pedagogy and the implications for Physical Education. *Sport, Education, and Society*.

Saito, E. & Atencio, M. (in press). Pedagogical content knowledge in action: Its impromptu development by an expert practitioner. *Pedagogy, Culture and Society*.

Saito, E. & Atencio, M. (in press). Lesson study for learning community (LSLC): conceptualising teachers’ practices within a social justice perspective. *Discourse: Studies in the Cultural Politics of Education*.

McEvelly, N., Verheul, M. & Atencio, M. (in press). Physical Education in preschools: the meaning of Physical Education to practitioners at three preschool settings in Scotland. *Physical Education and Sport Pedagogy*.

- McEvelly, N., Verheul, M. & Atencio, M. (in press). Physical education at preschools: practitioners' and children's engagements with physical activity and health discourses. *British Journal of Sociology of Education*.
- Atencio, M., Chow, J.Y., Tan, C.W.K & Lee, C.Y.M. (2014). Using complex and nonlinear pedagogical approaches to design practical game lessons in PE. *European Physical Education Review*, 20(2), 244-263.
- Saito, E. & Atencio, M. (2014). Understanding education as a relational economic activity. *Educational Review*, 66(1), 96-107.
- Saito, E. & Atencio, M. (2014). Conceptualising teacher practice and pupil group learning through developmental stages and integration factors. *Policy Futures in Education*, 12(4), 558-571.
- McEvelly, N., Verheul, M., Atencio, M., & Jess, M. (2014). Physical Education for health and wellbeing: a discourse analysis of Scottish physical education curricular documentation. *Discourse: Studies in Cultural Politics of Education*, 5(2), 278-293.
- Atencio, M., Chivers-Yochim, E. & Beal, B. (2013). It ain't just black kids and white kids: the representation and reproduction of authentic "skurban" masculinities. *Sociology of Sport Journal*, (30), 153-172.
- Elliot, D., Atencio, M., Jess, M., & Campbell, T. (2013). From PE experiences to PE teaching practices? Insights from Scottish primary teachers experiences of PE, teacher education, school entry, and professional development. *Sport, Education, and Society*, 18(6), 749-766.
- McEvelly, N., Atencio, M., Verheul, M. & Jess, M. (2013). Understanding the rationale for preschool Physical Education: implications for practitioners' and children's embodied practices and subjectivity formation. *Sport, Education, and Society*, 18(6), 731-748.
- Saito, E. & Atencio, M. (2013). A micro-political and conceptual understanding of lesson study: implications for teacher development and pupil learning. *Teaching and Teacher Education*, (31), 87-95.
- Lim, S., Lim-Arasaratnam, C. & Atencio, M. (2013). Understanding the processes behind Singaporean student designing. *Design and Technology Education: an International Journal*, 18(1), 20-29.
- Atencio, M., Jess, M. & Dewar, K. (2012). It is a case of changing your thought processes, the way you actually teach: implementing a complex professional learning agenda in Scottish Physical Education. *Physical Education and Sport Pedagogy*, 17(2), 127-144.
- Atencio, M. & Beal, B. (2011). Beautiful Losers: the symbolic exhibition and legitimization of outsider masculinity. *Sport in Society*, 14(1), 1-16.
- Atencio, M. & Koca, C (2011). The construction of masculinities through communities of practice: a Foucaultian investigation into the Turkish Physical Education context. *Gender*

and Education, 23(1), 59-71.

Jess, M., Atencio, M. & Thorburn, M. (2011). Complexity theory: supporting curriculum and pedagogy developments in Scottish Physical Education. *Sport, Education and Society*, 16, 179-199.

Thorburn, M., Jess, M. & Atencio, M. (2011). Thinking differently about curriculum: analysing the potential contribution of physical education as part of health and wellbeing during a time of revised curriculum ambitions in Scotland. *Physical Education and Sport Pedagogy*, 16(4), 383-398.

Thorburn, M., Jess, M., Carse, N. & Atencio, M. (2011). Translating change into improved practice: analysis of teachers' attempts to generate a new emerging pedagogy in Scotland. *European Physical Education Review*, 17(3), 313-324.

Atencio, M., Beal, B. & Wilson, C. (2009). The distinction of risk: urban skateboarding, street habitus, and the construction of hierarchical gender relations. *Qualitative Research in Sport, Exercise, and Health*, 1(1), 3-20.

Atencio, M. & Wright, J. (2009) "Ballet it's too whitey": discursive hierarchies of high school dance spaces and the constitution of embodied feminine subjectivities. *Gender and Education*, 21(1), pp. 31-46.

Beames, S., Atencio, M. & Ross, H. (2009). Taking excellence outdoors. *Scottish Educational Review*, 41(2).

Koca, C., Atencio, M. & Demirhan, G. (2009). The place and meaning of the field of PE in Turkish young people's lives: a study using Bourdieu's conceptual tools. *Sport, Education and Society*, 14(1), 55-75.

Thorburn, M., Jess, M. & Atencio, M. (2009). Connecting policy aspirations with principled progress? An analysis of current Physical Education challenges in Scotland. *Irish Educational Studies*, 28(2), 207-221.

Atencio, M. (2008). "Freaky is just how I get down": investigating the fluidity of black feminine subjectivities in dance. *Leisure Studies*, 27(3), 311-327.

Atencio, M. & Wright, J. (2008). "We be killin' them": hierarchies of black masculinity in urban basketball spaces. *Sociology of Sport Journal*, 25(2), 263-280.

Beames, S. & Atencio, M.. (2008). Building social capital through outdoor education. *Journal of Adventure Education and Outdoor Learning*, 8(2), 99-112.

Invited Book Chapters

Atencio, M. & Beal, B. (in press). The "legitimate" skateboarder: Politics of private-public skateboarding spaces. In: K.J. Lombard (Ed.), *The subculture of skateboarding*. London: Routledge.

- Atencio, M., Beal, B., Wright, M. & McClain, Z. (in press). "No one wants to mess with an angry mom": Females' negotiation of power technologies and ethical self-formation within a local skateboarding culture. In: H. Thorpe & R. Olive (Eds.), *Women in action sport cultures: Identity, politics, experience and pedagogy*. New York: Palgrave Macmillan.
- Atencio, M. & Lim-Arasaratnam, C. (in press). "Beginning is easy, continuing hard: Curriculum implementation in the Singaporean education system. In: K. Tan, C. Lim-Arasaratnam & M. Heng (Eds.), *Curriculum leadership by middle leaders: Theory, design and practice (Research in Asian Education series)*. London: Routledge.
- Ho, S., Atencio, M., Tan, Y.S.M. & Chew, T.C. (in press). Inclusion of outdoor education in the formal school curriculum: Singapore's journey. In: B. Humberstone, H. Prince & K. Henderson (Eds.), *International handbook of outdoor studies*. London: Routledge.
- Jess, M., Atencio, M. & Carse, N. (2012). Introducing conditions of complexity in the context of Scottish Physical Education. In: A. Ovens, T. Hopper & J. Butler (Eds.), *Complexity in Physical Education: reframing curriculum, pedagogy and research* (pp.27-41). London: Routledge.
- Jess, M., Carse, N., McMillan, P. & Atencio, M. (2011). Sport Education in Scottish primary schools. In: D. Kirk & P. Hastie (Eds.), *Sport Education: international perspectives* (pp. 41-57). London: Routledge.
- Atencio, M. (2010). "I don't wanna die too early": Young people's use of urban neighbourhood spaces in the United States. In: J. Wright & D. Macdonald (Eds.), *Young people, physical activity and the everyday: living physical activity* (pp.29-41). London: Routledge.
- Atencio, M. (2010). The *Life Activity Project* in the American inner city: Multi-ethnic young people's engagements with health discourses. In: J. Wright & D. Macdonald (Eds.), *Young people, physical activity and the everyday: living physical activity* (pp.150-161). London: Routledge.
- Wright, J. et al. (2010). Reflections on methodological issues: Lessons learned from the Life Activity projects. In: J. Wright & D. Macdonald (Eds.), *Young people, physical activity and the everyday: living physical activity* (pp.197-109). London: Routledge.
- Atencio, M. (2007). Basketball is like breathing. In: K. Malone (Ed.), *Childspace: an anthropological exploration of young people's use of space*. New Delhi: Concept Publishing Company.

Commissioned Reports

- Atencio, M. (2013). Qualitative investigation of teachers' classroom engagements with complexity theory principles. Singapore, National Institute of Education (Submitted to National Institute of Education).
- Lim-Ratnam, C., Lee, C., Atencio, M., Abu Bakar, M., Loh, W.I., & Sudarshan, A. (2012). Baseline Qualitative Case Studies of the Implementation of PERI Recommendations in Six Primary Schools in Singapore. Singapore, National Institute of Education (Submitted to National Institute of Education).

Lim-Ratnam, C., Lee, C., Atencio, M., Abu Bakar, M., Loh W.I. & Sudarshan, A. (2012). OER 11/10CL PERI Qualitative Case Studies. Singapore, Ministry of Education (Submitted to Ministry of Education).

Elliot, D., Atencio, M., Jess, M. & Campbell, T. (2010). *Scottish Primary Physical Education Project interim report: rationale and preliminary findings*. Edinburgh, University of Edinburgh (Submitted to Scottish Government).

Jess, M., Atencio, M., Koca Aritan, C., Deconinck, F. & Murray, J. (2007). *Basic Moves in East Lothian: 2003-2007: the story so far*. Edinburgh, University of Edinburgh (Submitted to East Lothian Council).

GRANTS

Present Principal Investigator. Project title: Girl Riders and “Tha Hood Games”: youths’ and parents’ perceptions of skateboarding communities. Funded by California State University East Bay Faculty Support Grant (\$4,907).

Present Principal Investigator. Project title: Kinesiology media studies group: developing a critical research perspective to inform a social justice agenda. Funded by California State University East Bay Faculty Support Grant (\$4,462).

Present Collaborator. Project title: Development of an outdoor education curriculum in Singapore through a deliberative perspective- inclusion of the commonplace of the teacher. Funded by National Institute of Education (\$78,470, Jennifer Tan, Principal Investigator).

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2012- 2013 Join Principal Investigator. Project title: Development of an outdoor education curriculum in Singapore through a deliberative perspective-inclusion of the commonplace of the teacher. Funded by National Institute of Education (\$78,470).

2012- 2013 Principal Investigator. Project title: Qualitative investigation of teachers’ classroom engagements with complexity theory principles. Funded by National Institute of Education (\$2,139).

2011- 2012 Co-Investigator. Project title: Qualitative case studies for Primary Education Review and Implementation. Funded by National Institute of Education (\$162,987, Christina Lim-Arasaratnam and Christine Lee, Principal Investigators).

2010 Principal Investigator. Project title: Scottish Physical Education health newsletter and online teacher message board. Funded by University of Edinburgh Roberts Foundation (\$2960).

2007- 2010 Co-Investigator. Project title: Scottish primary Physical Education

project. Funded by Scottish Government (\$8,068,500, Mike Jess and Theresa Campbell, Principal Investigators).

2002-2006 Project Coordinator and Research Assistant. Project title: The life activity project. Funded by Australian Research Council Discovery Grant (\$231,634, Jan Wright and Doune Macdonald, Principal Investigators).

CONFERENCE PARTICIPATION

Atencio, M., Beal, B., Wright, M. & McClain, Z. (2014, November). The symbolic field of skateboarding in the San Francisco Bay Area: Social logics of parenting and youth engagement. Paper accepted at the North American Society for the Sociology of Sport (NASSS) annual conference, Portland, Oregon.

McClain, Z., Wright, M., Beal, B. & Atencio, M. (2014, November). Adult stakeholders' perceptions and practices of gender inclusion in skateboarding. Paper accepted at the North American Society for the Sociology of Sport (NASSS) annual conference, Portland, Oregon.

Jess, M., Carse, N. & Atencio, M. (2014, February). Primary Physical Education: exploring change from a complex ecological perspective. Paper presented at the Association Congress of the International Association of Physical Education in Higher Education (AIESEP) annual conference, Auckland, New Zealand.

McEvelly, N., Atencio, M. & Verheul, M. (2013, July). Developing children: developmental discourses underpinning Physical Education at three Scottish preschool settings. Paper presented at the Association Congress of the International Association of Physical Education in Higher Education (AIESEP) annual conference, Warsaw, Poland.

Campbell, T., Elliot, D.L., Jess, M., and Atencio, M. (2013, June). Synchronised voices of primary PE teachers on their professional development. Paper presented at the Association for PE National Conference, Burton-on-Trent, UK.

Atencio, M. J., & Tan, Y. S. M. (2013, June). Teachers' perceptions of an emerging Outdoor Education curricular discourse in Singapore: insights into teachers' practical needs and engagements with outdoor learning. Paper presented at the Redesigning Pedagogy International annual conference, Singapore.

Atencio, M. (2012, December). Beginning is easy; continuing, hard: curriculum implementation in the Singaporean education context. Paper presented at the Australian Association for Research in Education annual conference, Sydney, Australia.

Campbell, T., Elliot, D.L., Atencio, M., and Jess, M. (2012, August). Networks as learning communities: new contexts for primary PE teachers' professional development. Paper presented at the European Association for Research on Learning and Instruction (EARLI) SIG 14, Antwerp, Belgium.

- Jess, M., Campbell, T., Atencio, M. & Elliot, D. (2012, July). The Scottish Primary PE Project (SPPEP): a catalyst for long-lasting change? Paper presented at the ISCEMIC Pre-Olympic Conference, Glasgow, Scotland, United Kingdom.
- Jess, M., Carse, N. & Atencio, M. (2012, July). Teachers' experiences of complex professional learning in primary PE. Paper presented at the ISCEMIC Pre-Olympic Conference Glasgow, Scotland, United Kingdom.
- Atencio, M. (2011, November). "It ain't just black kids and white kids": the representation and reproduction of authentic "skurban" masculinities. Paper presented at the North American Society for the Sociology of Sport annual conference, Minneapolis, Minnesota.
- Jess, M. & Atencio, M. (2011, June). Employing a complex ecological approach to inform curriculum innovation efforts in Scottish Physical Education. Paper presented at the Association Congress of the International Association of Physical Education in Higher Education (AIESEP) annual conference, Limerick, Ireland.
- Jess, M. & Atencio, M (2011, June) Curriculum as complex. Paper presented at the Association Congress of the International Association of Physical Education in Higher Education (AIESEP) annual conference, Limerick, Ireland.
- Atencio, M. (2010, November). The use of connectivity theory to envision Scottish Physical Education. Paper presented at the Scottish Educational Research Association annual conference, Stirling, Scotland, United Kingdom.
- Elliot, D. & Atencio, M. (2010, October). "I just wanted some inspiration because it just felt very dry, very repetitive": primary PE teachers' previous experiences and backgrounds in PE, ITE, and CPD. Poster presented at the Association Congress of the International Association of Physical Education in Higher Education (AIESEP) annual conference, La Coruna, Spain.
- Atencio, M. (2009, September). "It is a case of changing your thought processes, the way you actually teach": implementing a complex professional learning agenda in Scottish Physical Education. Paper presented at the British Educational Research Association annual conference, Manchester, United Kingdom.
- Jess, M., Campbell, T., Atencio, M., Elliot, D. (2009, June). The Scottish Primary Physical Education Project. Poster presented at the Association for Physical Education national conference, Gloucestershire, United Kingdom.
- Jess, M. & Atencio, M. (2008, November). Complexity theory: supporting curriculum and pedagogy developments in Scottish physical education. Paper presented at the Australian Association for Research in Education annual conference, Brisbane, Australia.

Atencio, M. (2007, November). Beautiful Losers: skating and the art of entrepreneurial cool. Paper presented at the North American Society for the Sociology of Sport annual conference, Pittsburgh, United States.

Atencio, M. (2007, September). “The Life Activity Project” in an American inner city: young women’s use of high school dance spaces. Paper presented at the British Educational Research Association annual conference, London, United Kingdom.

Atencio, M. (2006, November). “We be killin’ them”: the subjectivization of commodified black masculinity in urban basketball spaces. Paper presented at the North American Society for the Sociology of Sport annual conference, Vancouver, Canada.

Atencio, M. (2006, November). “Ballet it’s too whitey”: discursive hierarchies of high school dance spaces and the constitution of embodied feminine subjectivities. Paper presented at the North American Society for the Sociology of Sport annual conference, Vancouver, Canada.

Atencio, M. (2004, November). “Crunk”, “cracking”, and “crossovers”: young people’s engagements with physical activity spaces. Paper presented at the North American Society for the Sociology of Sport annual conference, Tucson, Arizona.

Atencio, M. (2003, November) “Pump weights, eat right”: young people’s engagements with health discourses. Paper presented at the North American Society for the Sociology of Sport annual conference, Montreal, Canada.

INVITED GUEST TALKS

Tan, Y.S.M. & Atencio, M. (2014, October). Singapore teachers’ perceptions of Outdoor Education: Extending the conversation. Presentation at the Ministry of Education Physical and Sports Education Division, Outdoor Education International Seminar, Singapore.

Tan, Y.S.M. & Atencio, M. (2014, October). Outdoor Education and teachers’ deliberative perspectives of curriculum implementation. Presentation at the National Institute of Education, Singapore.

Atencio, M., Beal, B., Wright, M. & McClain, Z. (2014, September). Families and communities within physical activity: Examining skateboarding and gender inclusion in the Bay Area. Presentation at the College of Education and Allied Sciences Faculty Forum, California State University East Bay.

Atencio, M. & Tan, Y.S.M. (2014, February). Singapore pre- and in- service teachers’ perspectives of Outdoor Education. Presentation at the Ministry of Education Physical and Sports Education Division, Outdoor Education International Seminar, Singapore.

(Seminar presentation part1: <https://vimeo.com/86479884>)

(Seminar presentation part2: <https://vimeo.com/86486894>)

Atencio, M. (2014, January). Teacher vulnerability and Outdoor Education, Presentation at the National Institute of Education, Master's in Education Program, Singapore.

Atencio, M. (2012, September). Curriculum implementation and evaluation. Presentation at the National Institute of Education, Management and Leadership in Schools Program, Singapore.

Atencio, M. (2012, September). Purposeful play and movement. Presentation at the National Institute of Education, Curriculum Development for Early Years of Schooling Program, Singapore.

Atencio, M. (2010, November). Connectivity theory and Scottish Physical Education. Presentation at the University of Edinburgh, Institute for Sport, Physical Education and Health Sciences (SPEHS), Edinburgh, Scotland.

Atencio, M. (2010, March). Social learning in Physical Education. Seminar presentation at the Scottish National Physical Education conference. Edinburgh, Scotland.

Atencio, M. (2007, December). Movement, the body, and gender. Presentation at the Swedish School of Sport and Health Sciences, Physical Education and Pedagogy/Didactics Program, Stockholm, Sweden.

Atencio, M. (2007, December). Inner-city youth: race, gender, social class, and the body. Presentation at the Swedish School of Sport and Health Sciences, Physical Education and Pedagogy/Didactics Program, Stockholm, Sweden.

ACADEMIC ADVISING

Doctoral studies

Carse, Nicola (PhD completed in 2013). An investigation of curriculum change in Scottish primary Physical Education (Co-Supervisor)

McEvelly, Nollaig (PhD completed in 2012). A Foucauldian investigation of early years Physical Education (Co-Supervisor).

Jess, Mike (PhD completed in 2012). Developmental Physical Education, complexity, and educational change (Supervisory committee member).

Master's studies

30 Master's student dissertations and capstone research projects supervised and completed.

AWARDS AND HONORS

2014 Faculty award for efforts to create an inclusive campus, California State University East Bay Accessibility Services Award Ceremony.

- 2014 Co-authored paper entitled “Using complex and nonlinear pedagogical approaches to design practical game lessons in PE” ranked as 3rd most read paper in European Physical Education Review.
- 2014 Co-authored paper entitled “Thinking differently about curriculum: analysing the potential contribution of Physical Education as part of health and wellbeing during a time of revised curriculum ambitions in Scotland” featured in Routledge Education Virtual Special Issue.
- 2014 Co-authored paper entitled “The distinction of risk: urban skateboarding, street habitus and the construction of hierarchical gender relations” ranked as 2nd most read paper in *Qualitative Research in Sport, Exercise, and Health* journal.
- 2014 Co-authored paper entitled “The distinction of risk: urban skateboarding, street habitus and the construction of hierarchical gender relations” ranked as 8th most cited in *Qualitative Research in Sport, Exercise, and Health* journal.
- 2014 Co-authored paper entitled “Building social capital through outdoor education” ranked as 6th most read paper in *Journal of Adventure Education and Outdoor Learning*.
- 2014 Co-authored paper entitled “Building social capital through outdoor education” ranked as 4th most cited in *Journal of Adventure Education and Outdoor Learning*.
- 2010 Co-authored paper entitled “Building social capital through outdoor education” named as one of “Class of 2010: Education’s Very Best Research (top five most downloaded papers in 2010)” by Taylor and Francis/Routledge publisher.
- 2010 Estelle Brisard Memorial Prize winner for “Best Early Career Educational Researcher in Scotland” Award presented at the Scottish Educational Research Association annual conference (\$400).
- 2006 Semi-finalist for the Barbara Brown best graduate student paper award. North American Society for Sociology of Sport annual conference, Vancouver, Canada.
- 2005 Winner of best paper presentation in theme “Understanding Our Society”, Faculty of Education Higher Degree Research conference, University of Wollongong, Australia (\$515).

PROFESSIONAL SERVICE

Ad hoc peer reviewer for the following refereed academic journals:

Perceptual and Motor Skills
Journal of Adventure Education and Outdoor Learning
Sociology of Sport Journal
Qualitative Research in Sport, Exercise and Health
European Physical Education Review
Physical Education and Sport Pedagogy

- Leisure Studies
Educational Review
Journal of Curriculum Studies
Gender and Education
Asia Pacific Journal of Education
Music and Arts in Action
Scandinavian Journal of Disability Research
International Journal for Learning and Lesson Study
- present Leader of sociology and pedagogy committees, American Kinesiology Association (AKA), MERLOT online learning platform taskforce.
- present Coaching mentor (non-paid), Chabot College, Athletics Department, Women's Soccer Team.
- present Faculty advisor and coach (non-paid), California State University East Bay, Men's Club Soccer Team.
- 2013-present Affiliate member, Complex Ecological Primary Physical Education Project (CEPPE), international research consortium.
- 2013-present Affiliate member, Developmental Physical Education Group (DPEG), University of Edinburgh Institute of Sport, Physical Education, and Health Sciences (ISPEHS) research consortium.
- 2014 Sports coaching consultant, Gatorade television commercial, ModeAdjust Production Company, Portland, Oregon.
- 2014 Research Internship Supervisor, Ms. Anne Schmitt, Ecole Normale Supérieure (highest ranked institution of tertiary education in France), Post-graduate student in Sports Sciences and Physical Education.
- 2014 Coach (non-paid), Portland Parks and Recreation Department, Immigrant and Refugee World Cup Tournament Team.
- 2014 International Outdoor Education Research Seminar co-organizer and host, Ministry of Education Physical and Sports Education Division, Outdoor Education International Seminar, Singapore.
- 2012 Program and Abstracts Committee member (promoted to co-chairperson), World Association for Lesson Study annual conference, Singapore.
- 2012 Abstract, workshop and symposium reviewer, World Association for Lesson Study annual conference, Singapore.
- 2009 Abstract and symposium reviewer for British Educational Research Association annual conference, Manchester, United Kingdom.

2007 Graduate student best paper award reviewing committee member, North American Society for the Sociology of Sport annual conference, Minneapolis, Minnesota.

UNIVERSITY SERVICE

- Present Member, Faculty Learning Community (FLC), Office of Faculty Development, California State University East Bay.
- Present Department of Kinesiology Exercise Physiology Assistant Professor (Tenure-track) Search Committee member, California State University East Bay.
- Present University assessment project for written communication and diversity and social justice member, California State University East Bay.
- Present College of Education and Allied Sciences Strategic Planning Committee, member, California State University East Bay.
- Present Governing Board member, Center for Sport and Social Justice, California State University East Bay.
- Present Youth sport summit planning committee member, Center for Sport and Social Justice, California State University East Bay.
- Present Physical Activity and aquatics research program member, Department of Kinesiology and Department of Hospitality, Recreation, and Tourism, California State University East Bay.
- Present Freshman Learning Community course developer, General Education curricular program (“Moving Bodies, Shifting Identities, and Social Justice”), California State University East Bay.
- Present Student-faculty partnership program member, Accessibility Services Center, California State University East Bay.
- Present Student research fellowship supervisor, Office of Student Research, California State University East Bay.
- 2014 Athletics department equipment manager search committee member, California State University East Bay.
- 2012-2013 Undergraduate student community group service learning (GESL) project advisor, National Institute of Education, Nanyang Technological University.
- 2012-2013 Pre-service teacher practicum supervisor, National Institute of Education, Nanyang Technological University.

- 2011-2013 PhD dissertation internal examiner, National Institute of Education, Nanyang Technological University.
- 2011-2013 Co-manager and captain of Nanyang Technological University staff soccer club, Staff Recreation Center.
- 2011-2012 EdD program (National Institute of Education/Teacher's College, Columbia University) candidate screening panel member, National Institute of Education, Nanyang Technological University.
- 2011-2012 PhD proposal review panel member, National Institute of Education, Nanyang Technological University.
- 2011-2012 Master's dissertation internal examiner, National Institute of Education, Nanyang Technological University.
- 2011-2012 Health and safety officer, Curriculum, Teaching and Learning Academic Group, National Institute of Education, Nanyang Technological University.
- 2011-2012 Health and wellness coordinator, Curriculum, Teaching and Learning Academic Group, National Institute of Education, Nanyang Technological University.
- 2010 Academic Research Committee member, Institute of Sport, Physical Education, and Health Sciences, Moray House School of Education, University of Edinburgh.
- 2010 Postgraduate Certificate in Academic Practice course participant, Moray House School of Education, University of Edinburgh.
- 2009 Researcher Development Program workshop participant, Moray House School of Education, University of Edinburgh.
- 2009 Internal PhD dissertation and viva examiner, Moray House School of Education, University of Edinburgh.
- 2009 PhD proposal examination panel member, Moray House School of Education, University of Edinburgh.
- 2009 Year Four student project advisor, Moray House School of Education, University of Edinburgh.

PROFESSIONAL MEMBERSHIPS

Australian Association for Research in Education
British Educational Research Association

North American Society for the Sociology of Sport
World Association of Lesson Study