

CURRICULUM VITA PAUL JOHN CARPENTER

PERSONAL DETAILS

Kinesiology Department
California State University, East Bay/Hayward, CA 94542
Tel. 510.885.7671
Email: paul.carpenter@csueastbay.edu
DUAL CITIZEN (United States and Great Britain)

EDUCATIONAL BACKGROUND

Ph.D. Kinesiology

University of California, Los Angeles, 08/1992
Advisor: Tara K. Scanlan
Major: Sport Psychology
Minor: Motor Learning/Motor Control

B.Sc. (Hons) Sport Science

Liverpool Poly, Liverpool, England, 06/1986
Major: Sport Psychology and Sport Sociology
Minor: Exercise Physiology and Biomechanics
Awarded First Class Honors Degree

M.S. Kinesiology

University of California, Los Angeles, 12/1990
Advisor: Tara K. Scanlan
Major: Sport Psychology
Minor: Motor Learning and Control

TEC Higher Diploma

Trent Polytechnic, Nottingham, England, 06/1979
Focus: Urban Property Management
Graduated top of class.

SENIOR MANAGEMENT EXPERIENCE

California State University East Bay, College of Education & Allied Studies, Department of Kinesiology (09/2014 – current),

Department Chair

- Provide innovative and progressive leadership
- Work collaboratively with faculty, staff and students to achieve departmental goals
- Assume administrative and budgetary responsibility
- Encourage and participate in scholarship activities
- Promote quality assurance and development of undergraduate, graduate, and scholarly programs
- Articulate the role of kinesiology at the college, university, and community level
- Teach selected graduate and undergraduate classes
- Participate as a member of the college council of chairs leadership team
- Oversee and manage the department's web pages

Internship Coordinator

- Coordinate the placement of students in the Kinesiology program for their culminating internship
- Undertake site visits, liaise with supervisors, conduct exit interviews and evaluations of the internship experience
- Summarize site supervisor feedback on a student's internship

Continuing Education Coordinator

- Liaise with Continuing Education on the delivery and marketing of the department's self-support programs
- Manage all inquiries about the program
- Administer the grading of work submitted for credit

College Coordinator Budget and Facilities

- Liaise with Continuing Education on the delivery and marketing of the department's self-support programs
- Manage all inquiries about the program
- Administer the grading of work submitted for credit

Northern Illinois University, College of Education, Department of Kinesiology & Physical Education(07/2002 – 08/2014)

Department Chair

- Conduct department business in accordance with university and college policies and state statutes
 - Develop (with the faculty) and enforce department policies, plans, and regulations and strategic plan
 - Prepare the department budget and administers its fiscal affairs
 - Recommend policies related to travel fund allocation to the faculty
 - Work with faculty and committees to develop, revise, and implement academic programs
 - Make recommendations on appointments, retention, promotion, tenure, and personnel matters
 - Certify attendance of faculty, staff and graduate student assistant employees for payroll purposes
 - Direct personnel matters related to instruction
 - Deal with academic misconduct violations and grade appeals
 - Responsible for all health and safety matters for all department facilities and activities
 - Assume responsibility for class schedules and faculty assignments and student advisement
 - Conduct regular department meetings
 - Conduct teaching observations for formative and evaluative assessment for all teaching personnel
 - Write annual assessment and reports and Program Review for Illinois Board of Higher Education
 - Chair periodic meetings of the department Advisory Committee
 - Follow the union contract for faculty, civil service, and professional staff employees
 - Conduct annual reviews of all employee performance
 - Assume responsibility for the appointment and assignment of graduate student assistants
 - Work with the Office of Sponsored Projects on identifying and applying for external grants
 - Oversee department publicity efforts and the recruitment of students
 - Work with Development Office and the NIU Foundation for processing scholarships and external funding
- Acting Program Director, MS in Sport Management (2005 – 2009)*
- Took on the role of Program Director, in addition to being Department Chair, due to faculty resignations after a college reorganization. The Sport Management Program was moved to the department from another Department in the College.
 - Processed admissions, advised on program completion, involved in curricular development, and administered all aspects of the program such as annual assessment reports and Program Review.
- BS Kinesiology Internship Coordinator (2004 – 2007)*
- Coordinated the placement of students in the Kinesiology program for their culminating internship
 - Liaise with site supervisors
 - Conducted exit interviews and evaluations of the student internship experience
 - Summarized site supervisor feedback

University of East London, School of Health Sciences: Department of Applied Sports Sciences (03/2000 – 06/2002)

Department Chair

- Responsible for all aspects of the delivery of the Applied Sports Sciences' degree programs.
- Ensured the academic quality of the degree programs and all quality enhancement management processes
- Point of contact for enquiries about the degree programs
- Interfaced with external public and private organizations to aid the development of the degree programs
- Liaised with other academic and administrative departments in the delivery of the degree programs
- Developed and oversaw the Annual Quality Improvement Plan
- Maintained student records
- Assigned personal academic and pastoral tutors and project tutors
- Scheduled exam and assessment arrangements
- Ensured the degree programs were scholarly, vocationally relevant, and current
- Dealt with assessment and academic misconduct violations
- Implemented the Undergraduate Degree Regulations and Procedures
- Oversaw admissions procedures and the recruitment of students
- Liaised with external examiners to ensure assessment regulations followed
- Ensured the degree programs were adequately resourced
- Ensured students are provided with adequate support and guidance
- Recruited all program employees and managed all related personnel processes
- Recruitment and management of administrative staff
- Hired all visiting lecturers and part-time staff

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- Responsible for the implementation of Health & Safety regulations within the department's laboratories and teaching spaces
- Developed links with the local community to support programming

ADMINISTRATIVE & PROFESSIONAL SERVICE EXPERIENCE

California State University East Bay, College of Education, Department of Kinesiology (09/2014 – current) University Level

5th College Task Force (2021 – present)

Appointed by President to serve on a task force tasked with exploring the addition of a 5th College of Health.

Middle Leadership Academy (2021 – 2022)

Part of a team from East Bay working through the Middle Leadership Academy out of the CSU on equity and student success. The project was focused on making sense of equity gaps and DFW rates.

Student Success Network – Cal State University (2020 – 2021)

Equity-Minded Data & Action Project: Student Advising Experiences. Worked with a team of East Bay faculty and staff on addressing and recommending improvements for student advising especially for transfer students.

Student Success Network – Cal State University (2019 – 2020)

Equity-Minded Data & Action Project: Why Students Stop Out. Worked with a team of East Bay faculty and staff on understanding why students stop out and what strategies could be developed to redress this.

Student Success Network – Cal State University (2018 – 2019)

A Stupski funded project examining assessment equity by examining the number and timing of assignments in Kinesiology major courses and the workload as perceived by faculty and students.

Layoff Committee (2020)

Elected to serve on the layoff committee. The committee did not need to meet.

Academic Affairs Budget Advisory Committee (2017 – present)

Advisory group to the Provost on budget development and fiscal matters.

Chair, A2E2 Advisory Committee (2015 – present)

Advisory group to the Provost on the use of the student fee funds for academic excellence.

Elected College Representative to Committee on Budget Resource Allocation (COBRA) (2015 – present)

Committee of the Academic Senate responsible for making recommendations on all budget and resource related matters.

Elected College Representative to Academic Senate (2015 – present)

Shared governance body for faculty.

Elected member Executive Committee of Academic Senate (2017 – present)

The Executive Committee sets the agenda for Academic Senate as well as making recommendations on matters related to shared governance.

Member STEM Institute Board (2017 – present)

The STEM Institute promotes STEM related fields and provides a forum for collaborative ventures among the STEM fields and departments on campus.

Appointed to Time Modules Task Force (2018 – present)

Task formed by Academic Senate to review the implementation of the quarter to semester time modules for scheduling and also to review the implementation of university hour.

University Space Advisory Committee (2017 – present)

Advisory committee on space allocation university wide.

Educational Effectiveness Council (2020 - present)

College of Education representative to the EEC. The EEC oversees the university assessment of its ILOs. Serving as the de facto associate dean for the college

Rapid Action Advisory Board I and II (2020)

Appointed to a taskforce to address the COVID lockdown.

Professional Leave Committee (2017/2018)

Reviewed and made recommendations on sabbatical leave applications.

Strategic Enrollment Committee (2015/2016)

Advisory body to the Provost on enrollment and impaction.

Semester Conversion Steering Committee (2015 – 2018)

Body formed to coordinate all activities related to quarter to semester conversion.

Semester Conversion Sub-committee on Co-curricular Activities (2015 – 2018)

Advisory group to the semester conversion steering committee on issues related to co-curricular activities.

General Education Committee (Fall 2014)

Recommendations on GE programming and GE approvals.

Integrative Health Group (Summer 2016)

Part of a group of faculty invited to develop proposals to be used by the Foundation in seeking contributions to the Capital Campaign.

Interviewer Study Abroad Program (2015 and 2016)

Interviewed applicants who had applied for the study abroad program and made recommendations on who to accept into the program.

Capital Campaign Workshop (2015)

Invited participant to a workshop on framing white papers developed to provide a framework for seeking contributions to the Foundation.

CORE Building Focus Group (2017)

One of a number of faculty invited to comment on the proposed development of a new library building.

Search Chair, Dean of Undergraduate Studies (2015/2016)

Search Committee Member, Athletic Director (2014/2015 and 2016/2017 and 2021)

Search Committee Member, VP Administration & Finance/Chief Financial Officer (2015/2016)

Search Committee Co-chair, VP Administration & Finance/Chief Financial Officer (2021/2022)

Search Committee Member, Institutional Research Director (2015)

Search Committee Member, AVP Financial Services (2017/2018)

Search Committee Member, AVP Facilities Development & Operations (2018)

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College Level

Associate Dean Search (2015)

Served on the search committee for the Associate Dean position.

Administrator In Charge

Served at the Dean's request as the college administrator in charge in Dean's absence.

A2E2 Application Review

Part of the college level review committee for IREE applications.

MyCOE Database Project

Project lead for implementing a new database grounded in a PeopleSoft implementation to replace the College of Education's in-house database for teacher accreditation.

CEAS Educational Effectiveness Council

College level committee to address assessment in the college and align with the University level EEC.

Department Level

Hospitality, Recreation, and Tourism Department RTP Committee (2018/2019; 2019/2020; 2020/2021)

Served at the department's request on a review of promotion to Full-Professor for a faculty member. Also reviewed faculty for retention.

Hospitality, Recreation, and Tourism Department Range Review Committee (2018/2019)

Served at the department's request on a review of a lecturer's request for a range elevation.

Hospitality, Recreation, and Tourism Department Chair Review Committee (2018/2019)

Served at the department's request on the third-year review for the department chair.

Hospitality, Recreation, and Tourism Department Post-Tenure Review Committee (2018/2019)

Served at the department's request on the post-tenure reviews for three faculty members.

Educational Psychology Department RTP Committee (2017/2017 & 2017/2018)

Served at the department's request on a review of promotion to Full-Professor for a faculty member.

Northern Illinois University, College of Education, Department of Kinesiology & Physical Education (07/2002 – 08/2014)

University Level

University Council

Elected representative from the College of Education to serve on University Council, the university's primary committee for shared governance.

Chair, Committee on Resources, Space, and Budget

Appointed by the Faculty Executive Secretary to chair the Resource, Space and Budget committee which is charged with providing the President with a list of budget priorities for the purposes of fiscal planning.

University Council Steering Committee

Member of the steering committee that sets the agenda for University Council.

University Council Personnel Committee

Elected representative from the College of Education to serve on the University Council Personnel Committee that deals with all personnel related matters as part of the shared governance process for personnel decisions.

Middle School Teacher Licensure Committee

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Appointed representative from the College of Education to serve on the middle school committee charged by the Provost to design a middle school licensure program to meet State and Federal requirements.

Chairs Honors Advisory Committee

Appointed by the Provost to be a member of the University's Honors Advisory Committee to make recommendations on policies governing the delivery of honors courses.

Multicultural Curriculum Transformation Task Force

Appointed representative of the College of Education and Provost's Chairs committee to the Task Force. Task Force's remit is to run an Institute each year to train faculty to transform their curricula to adopt a multicultural perspective.

Athletic Board

Elected representative from the College of Education to serve on the athletic board that oversees the university athletics program.

Provost's Diversity Chairs Committee

Invited by the Provost to serve on his diversity committee that he charged with promoting campus wide diversity.

College Level

College Strategic Planning Chair

Appointed by the Dean to lead aspects of the college's strategic planning process.

College Salary Task Force

Appointed by the Dean as part of a group of senior college managers to examine summer salary structures in the college.

College Appeals Committee

The department representative to the committee that reviews, and acts on, undergraduate appeals of academic dismissal.

College Policy and Procedures Review Committee

Appointed by the Dean to represent the Senate in a review of the College's policy and procedures for all personnel matters.

College Research Committee

Appointed by the Dean to Chair the College Research Committee that reviews and makes recommendations to the Dean on the funding of internal university grant applications for faculty and students.

Chairs Professional Development

Asked by the Dean to develop and lead a training program for new chairs.

Department Level

Department Personnel Committee

Under the University's shared governance system, I sat on the Department Personnel Committee and had an independent voice (from the department faculty) on all personnel matters including tenure and promotion, annual merit evaluations, and sabbaticals.

Department IRB Designated Reviewer

I reviewed all applications from students and faculty for IRB approval.

Department Library Liaison

Contact person between the department and the library.

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Department Web Site Developer

Oversaw the development and updating of the department's web site.

University of East London, College of Health Sciences: Department of Applied Sports Sciences (03/2000 – 06/2002)

Curriculum Validation Panel Member Quality Assurance

- Appointed faculty member to the university's Quality Assurance Unit responsible for auditing degree programs validated by the university.
- Assigned to undertake internal reviews of program curricular changes as requested by program areas across the university.
- Position also involved the review and approval of university programs franchised and operated by other institutions both in the United Kingdom and overseas.

Subject Area Committee

Chaired the Subject Area Committee charged with reviewing the delivery of the degree programs and developing and ratifying the Annual Quality Improvement Plan.

School Board

Member of the School Board charged with overseeing the quality enhancement and management processes within the School.

Research Committee

Member of the School's research committee that oversaw research in the school, the allocation of research funds, the recruitment of graduate students, and grant applications.

Professional Tutor

I was responsible for the pastoral care of 30 first year students.

Web Developer

I was involved in the revamping of the School's web site.

De Montfort University, School of Physical Education, Sport, & Leisure (09/1993-02/2000)

Teaching & Learning Committee

Chaired the School's strategic committee on teaching and learning that developed the university's peer teaching observation evaluation system.

Professional Tutor

I was responsible for the pastoral care of 26 undergraduate students.

School IT & Web Coordinator

I was responsible for the design, development, and maintenance of the School's web pages and coordinated the purchase of IT equipment. Secured a grant (£15,000) from the University to develop web-based teaching and learning resources.

Staff Loading Review Group

School's elected representative on the Faculty staff loading review group responsible for monitoring academic staff load with respect to teaching, research, consulting, and administrative duties.

Faculty Classroom Observation Trainer

I was designated trainer of classroom observers for the University's classroom observation scheme.

Faculty Classroom Observer

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I was responsible for observing colleagues and providing feedback on their teaching skills.

Undergraduate Research Coordinator

Developed and implemented a program to get undergraduate students involved in faculty research.

Learning Resource Committee

School's elected representative on the university learning resource committee.

Quality Assurance Committee

Appointed member of the Quality Assurance Committee whose remit was to maintain standards of excellence in all facets of the School's activities.

Validation Panel Memberships

Member of a panel to validate a MA/MSc in Sport & Exercise Science.

Member of a panel to validate a MSc in Chiropractic.

Validation team member for a HND in Sports Studies. Validation team member for a HND in Leisure Management.

PROFESSIONAL & COMMUNITY SERVICE

Invited Speaker Student Success Network (2022)

Workshop Presentation on AB928 (2021)

Invited Speaker CCCKEPD (2021)

CSU KIN Chairs (2020 – present)

CSU/CC KIN Chairs (2020 – present)

CC Advisory Board

Mission College?

Invited Speaker Chancellor Office's Chair Training (2019)

Invited panelist for an all-day training session for CSU Department Chairs. I was asked to present on Strategic Leadership.

Keynote Speaker Community College Advisor Workshop (2017)

Invited keynote speaker to the annual meeting of community college advisors.

Professional Development

Attend Back to the Bay and numerous training sessions including Cascade Training, Educational Advisory Board Trainings, Data Analytics Trainings, TopHat.

Alumni and Recruitment Events

Attend all alumni events (e.g., Alumni Day, 40 over 40) and present at all recruitment events (Welcome Days, Preview Days)

American Kinesiology Association Board Member (2015 – 2018)

The American Kinesiology Association is the foremost professional organization for kinesiology profession that provides leadership direction and training.

American Kinesiology Association Communications and Marketing Committee Chair (2019 –present)

This committee is charged with developing the associations communication and marketing strategies. I chair this committee.

American Kinesiology Association Future Directions Committee (2015 – 2018)

This committee is charged with developing the workshop topics for the annual conference and making recommendations on the future of the profession. I chaired this committee in 2018.

American Kinesiology Association Leadership Institute (2019 - 2021)

To further its mission to provide leadership training for the profession the association has developed a leadership institute. Being part of the institute involves a rigorous application and review process. Nine fellows were admitted to the first cohort and five leaders in the profession were invited to be mentors. I am one of the five inaugural mentors.

American Kinesiology Association Annual Workshop Planning Committee (2021 - 2022)

Invited by the AKA President to serve on the organizing committee for the annual three-day workshop for January 2023 in San Diego. The focus of the workshop is on diversity, equity, inclusion and advocacy.

FDRG Advisory Board SB1440 (2015 – present)

Member of an advisory board that makes recommendations on the requirements for the Transfer Model Curriculum for community colleges under the Star Act.

Bike To Work Campaign (2017 and 2018)

Asked by the university to help promote bike to work week. Featured in an article in East Bay Today and interviewed by a local CBS affiliate.

Ceremonial Duties (2015 and 2017)

Invited to throw out the first pitch for the baseball season in 2015.
Invited to be coach for the night for men's basketball team in 2017.

Graduation

Featured in the video shown at graduation. Attend graduation ceremonies.

Intramural Soccer (2015 – 2020)

Participant on a student team in the university's intramural league soccer program.

Soccer Without Borders (2017 and 2018)

Participated on the university all-star team in the annual event inviting the teams in the Soccer Without Borders Program to play on-campus.

Aesthetic Pruning Association (2015 – present)

Volunteer docent for a Bay Area organization that promotes aesthetic pruning by running events such as garden walks around the Bay Area and in Marin County.

World Ultramarathon Cycling Association (2014 – 2018)

Organization focused on promoting and sanctioning ultracycling races and records. Served as President for the organization and have acted as an official for a number of world records.

TEACHING EXPERIENCE

California State University, East Bay (09/2014 – present)

KIN1610/160: Introduction to Kinesiology

Study of human movement from humanities, behavioral science, and life science perspectives. Overview of career opportunities in the field of kinesiology.

KIN3300/300: Critical Inquiry in Kinesiology

Theory and application of research methods and data analysis to professional practice in kinesiology. Develop knowledge and skills to be a consumer and producer of research in kinesiology.

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KIN3350/308: Psychology of Physical Activity and Performance

Theoretical and evidence-based perspectives on psychological factors influencing and/or resultant of participation in physical activity and other learning and performance contexts. Topics include personality, motivation, arousal and anxiety, concentration and group dynamics.

KIN4031/498: Internship

Supervise professional field experiences in a setting related to kinesiology. Application of theory to practice.

KIN4900/6900: Independent Study

Supervise students undertaking independent work at the undergraduate and graduate levels.

KIN6899: Project

Supervise graduate students in the completion of a project to meet their culminating experience requirement.

Continuing Education Courses

Manage the department's offerings through Continuing Education which involves grading work, addressing concerns students raise and liaising with the Continuing Education staff on all facets of the program.

TEACHING RELATED EXPERIENCES

Faculty In Residence – Affinity Hires Mentoring Program (2015 – 2016)

Led a group of faculty in a learning community on developing recommendations for a mentoring program to support the university's Affinity Hire Program.

Faculty Learning Community – Mentoring (2018/2019)

One of a group of faculty in a learning community developing a robust mentoring program for faculty.

Quality Matters Training

Completed training on developing online course materials through the Quality Matters Program. Also completed the training module on being a reviewer of online courses developed through the Quality Matters framework.

Guest Lecturer

Have been a guest lecturer in kinesiology major classes as well as for the Kinesiology Research Group and for Faculty Learning Communities.

Learning Outcomes

One of several faculty interviewed for a video developed to provide information on the importance and relevance of learning outcomes to good pedagogy and student success.

ILO Rubric Team for Social Responsibility (2017/2018)

Worked with faculty from various disciplines to collaboratively develop the University's Institutional Learning Outcome measurement rubric of Social Responsibility.

ILO Rubric Team for Teamwork (2018/2019)

Working with faculty and students from various disciplines to collaboratively develop the University's Institutional Learning Outcome measurement rubric of Teamwork and collaboration.

ILO Rubric Team for Leadership (2018/2019)

Working with faculty and students from various disciplines to collaboratively develop the University's Institutional Learning Outcome measurement rubric of Leadership.

**Northern Illinois University, College of Education, Department of Kinesiology & Physical Education
(07/2002 – 08/2014)**

BS Physical Education (Teacher Licensure Program), BS Kinesiology

Introduction to Exercise Science

A 200-level course required for all kinesiology majors covering the exercise science disciplines and professions.

Psychological Aspects of Sport & Exercise.

A 300-level course required for all department majors covering the psychology of physical activity and its applicability to physical education teachers, athletic trainers, and kinesiologists.

Measurement and Evaluation

A 400-level course required for all kinesiology majors covering the assessment and evaluation of sport and exercise performance.

University of East London, School of Health Sciences: Department of Applied Sports Sciences (03/2000 – 06/2002)

BSc (Hons) Fitness & Health, BSc (Hons) Sports Development, Extended Degree Applied Sports Sciences

Introduction to Degree Studies.

Core unit for Extended Degree students covering key study skills.

Exercise Health & Well-being

Core unit for Extended Degree students covering health and physical activity.

Psychological Aspects of Exercise and Sport

Core unit for all first-year degree students introducing them to the core topics and issues in the field of exercise and sport psychology.

Research Methods

Core unit for all second-year students covering research design, research methods, writing a research paper, research ethics, and basic statistical analysis.

Exercise, Health, & Sport Psychology

Option unit for second year degree students covering the role of psychology in understanding and promoting exercise behavior.

Stress Management.

Option unit for final year students covering definitions of stress, models of stress, sources of stress, relaxation, visualization, and communication and counselling skills.

Research Projects.

Core double unit for all final year students constituting a sixth of their degree classification and which requires them to conduct an independent research project.

De Montfort University, School of Physical Education, Sport, & Leisure (09/1993-02/2000)

Undergraduate Classes

BSc (Hons) Sport Studies, BEd (Hons) Secondary Physical Education (Teacher Licensure Program)

Introduction to Psychology.

Core course for all students who wanted to take the sport psychology strand in the BA/BSc Sports Studies Honors degree.

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Introduction to the Social Psychology of Sport.

Core course for all students who wanted to pursue the social psychology of sport strand in the BA/BSc Sports Studies Honors degree.

Behavior in Groups (Taught from 1993 until 1997).

Option course for year 2 BA/BSc Sports Studies Honors degree students on group dynamics in exercise and sport settings.

Children in Sport (Taught from 1993 until 1996).

Option class taking a developmental and multidisciplinary approach to the study of children in sport. Taught to BEd (Hons) Secondary Physical Education and BA/BSc (Hons) Sports Studies students.

Social and Emotional Development

Final year option class for BA/BSc Sports Studies Honors degree students which explored the social and emotional development of children.

Applied Sport Psychology (Taught from 1993 until 1996).

Final year option class for BA/BSc Sports Studies Honors degree students which introduced them to the discipline of applied sport psychology.

Graduate Classes

MA/MSC Sport & Exercise Science

Cognitive, Affective, & Behavioral Aspects of Individual & Group Involvement in Sport & Exercise

This module addressed a range of advanced topics in sport and exercise psychology.

Group Dynamic Issues in Sport & Exercise.

In---depth examination of different models of within--- and between---group interaction.

Graduate Seminar.

The sport psychology faculty held a weekly seminar for all sport and exercise psychology graduate students on issues in the field.

ADDITIONAL TEACHING EXPERIENCE

Invited Speaker: Kinesiology Department, Purdue University (March, 2004)

Invited lecture on achievement motivation and achievement climate to department graduate students.

Invited Speaker: Psychology Department, University of California, Los Angeles (February, 2003)

Invited lecture on sport commitment to the members of the International Centre for Talent Development.

Invited Speaker: University College London, England (January, 2002)

Invited lecture on exercise and sport psychology and its applicability and application to medical practitioners.

Invited Speaker: University College London, England (January, 2001)

Invited lecture on exercise and sport psychology and its applicability and application to medical practitioners.

Visiting Scholar: Psychology Department, University of California, Los Angeles (Summer 1998)

Invited to spend the summer as a visiting scholar in the International Centre for Talent Development in the Psychology department at the University of California Los Angeles where I gave several lectures and participated in discussions aimed at developing a strategic plan for the center's research agenda.

Invited Speaker: Loughborough University, England (June, 1997)

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The Sport Commitment Model.

Invited lecture on my work developing the Sport Commitment Model.

Guest Lecturer: UCLA Extension, UCLA, Los Angeles, CA (March, 1993)

The psychological impact of sport and physical activity on children.

Presented a lecture on the psychological impact of physical activity on children.

Lecturer: Department of Psychology, University of California, Los Angeles (Fall 1992)

Research Methods in Psychology.

This class was a core course that introduced students to research methodology theory and practice, basic statistical tests, and report writing using APA guidelines.

Adjunct Lecturer: Occidental College, Los Angeles (Spring 1992)

Introduction to Sport Psychology.

Designed and taught an introductory course in sport psychology for an upper division class in the Department of Exercise Sciences.

Teaching Assistant Consultant. Department of Kinesiology, UCLA (1991-1992)

Training and evaluation of department teaching assistants.

Trained and observed the department's teaching assistants.

Guest Lecturer, Liverpool Polytechnic, Liverpool, England (1990)

The Sport Commitment Model.

Presented a lecture on the development of a model addressing continued sport involvement.

Teaching Assistant/Teaching Associate. Department of Kinesiology, UCLA (1987-1991)

Behavioral Bases of Movement

Upper division core course covering sport psychology, motor learning and control.

GRADUATE & UNDERGRADUATE SUPERVISION

Graduate Student Supervision (CSUEB, NIU, UEL and De Montfort)

Committee member for five MS Kinesiology students

Committee member for one MEd student.

Committee member for doctoral student in Adult Higher Education.

Dean's designee for a doctoral dissertation in Adult Higher Education

Committee chair for three MS Ed students.

Committee member for three MS Ed student.

Committee member for five MS Sport management students.

Committee member doctoral student in Teaching and Learning.

I have acted as an examiner for a PhD student in Physiotherapy.

Second supervisor for a MSc student in Sport Psychology.

Second supervisor for a PhD student in Social Geography.

Co-chair for a doctoral student in Sport Psychology

Chair for an MPhil student in Sport Psychology.

External examiner for an MSc student in Sport Psychology at Otago University, New Zealand.

Undergraduate Student Supervision (CSUEB, NIU, UEL and De Montfort)

I have always been active in taking on undergraduate and graduate independent studies. I typically take on between 1 and 5 students in any given academic year

SCHOLARLY WORK

Publications

Stein, G. L., Keeler, B., & Carpenter, P. J. (October, 1991). Helping children enjoy physical activity

- experiences. *Journal of Physical Education, Recreation, and Dance*, 62(8), 17---20.
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- Scanlan, T. K., Carpenter, P. J., Schmidt, G. W., Simons, J. P., & Keeler, B. (1993). An introduction to the sport commitment model. *Journal of Sport and Exercise Psychology*, 15, 1---15.
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- Scanlan, T. K., Carpenter, P. J., Lobel, M., & Simons, J. P. (1993). Sources of enjoyment for youth-sport-athletes. *Pediatric Exercise Science*, 5, 275---285.
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- Carpenter, P. J., & Morgan, K. (1999). Motivational climate, personal goal perspectives, and cognitive and affective responses in physical education classes. *European Journal of Physical Education*, 4, 31---44.
- Treasure, D., Carpenter, P. J., & Power, K. (2000). Relationship between achievement goal orientations and the perceived purposes of rugby union for professional and amateur players. *Journal of Sport Sciences*, 18, 571---577.
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Carpenter, P. (2011). *What to do when it hurts or isn't (as much) fun?* In Distance Cycling by Hughes, J. & Kehlenbach, Distance Cycling. Human Kinetics, Champaign, IL.

Carpenter, P., Stylianides, K, Weiler-Timmins, R., Randolph-Krisova, A., Sprinkle, K., & Angulo-Barroso, R. (2021). No one is on an island: Connecting, Collaborating and Coping During the Pandemic. *Kinesiology Review*, 10(4), 443-448.

Published Conference Abstracts

Scanlan, T. K., & Carpenter, P. J. (1992). Key ingredients to commitment in sport. *Proceedings of the VIII European Congress of Sport Psychology*, Cologne, GDR.

Carpenter, P. J. (1995). Modification and extension of the Sport Commitment Model. *Journal of Sport & Exercise Psychology*, 17, S37.

Coleman, R., & Carpenter, P. J. (1997). A longitudinal test of the Sport Commitment Model. *Journal of Sports Sciences*, 15, 78.

Morgan, K., & Carpenter, P. J. (1997). Motivational climate, achievement goals, beliefs about success, task choice and affective responses in physical education classes. *Journal of Sports Sciences*, 15, 98.

Carpenter, P. J., & Kieran, G. (1997). A retrospective study of adolescent track and field athletes' commitment. *Journal of Applied Sport Psychology*, 9, S75.

Carpenter, P. J., & DiRienzo, L. (1997). The mediating effect of social support on social physique anxiety. *Proceedings of the International Society for Sport Psychology Conference*, Israel, July, 1997.

Morgan, K., & Carpenter, P. J. (1998). The effect of different athletic teaching approaches on pupils' achievement goals and cognitive and affective responses. *Journal of Sports Sciences*.

Treasure, D. C., Carpenter, P. J., & Power, K. T. D. P. (1998). Relationship between goal orientations and the perceived purposes of rugby union for professional and amateur players. *Journal of Sport & Exercise Psychology*, 20, S95.

Carpenter, P. J., Treasure, D. C., & Power, K. T. D. P. (1998). Assessing the organizational climate in rugby union clubs. *Journal of Applied Sport Psychology*, 10, S106.

Wylleman, P., Carpenter, P., Weiss, M., & Ewing, M. (1999). Relationships in youth sports: Challenging current thinking and defining new lines of research. *Proceedings of FEPSAC*, Prague, Czech Republic, July, 1999.

Wilson, P. M., Rodgers, W. M., Blanchard, C. M., Hall, C., Hardy, J., & Carpenter, P. J. (2000). The exercise commitment scale: Development and preliminary validation. *Journal of Sport & Exercise Psychology*, 22, S67.

Allen, J., Carpenter, P.J., & Hall, H.K. (2001). Conceptualising and integrating social motivation in youth sport: Implications for research. *Proceedings of the International Society for Sport Psychology Conference*, Greece.

Carpenter, P. J., Gorely, P. J., & Harwood, C. (2002). Achievement goals and sport commitment. *Proceedings of the Association for the Advancement of Applied Sport Psychology*, Tucson, AZ.

Carpenter, P. J., Gorely, P. J., & Harwood, C. (2002). Commitment of elite youth athletes. *Proceedings of the Association for the Advancement of Applied Sport Psychology*, Tucson, AZ.

Paul John Carpenter: Curriculum Vita

Carpenter, P. J., Judson, K., Simon, B., & Burdick, D. (2004). Fan identification, motives for sport consumption, and consumer behavior. *Proceedings of the Association for the Advancement of Applied Sport Psychology, Minneapolis, MN.*

Carpenter, P. J., & Jowett, S. (2004). Coaches' and athletes' perceptions of rules in the coach-athlete relationship. *Proceedings of the Association for the Advancement of Applied Sport Psychology, Minneapolis, MN.*

Allen, J. B., Hodge, K., Smellie, L., Williams, L., Sage, L., Kavussanu, M., & Carpenter, P. (2004). Social motivation in sport. *Proceedings of the Association for the Advancement of Applied Sport Psychology, Minneapolis, MN.*

Carpenter, P. J. (2016). *Different Strokes for Different Folks: Alternative Funding Models.* American Kinesiology Annual Meeting: San Antonio, TX

Macfarlane, P., Benner, D. & Carpenter, P.J. (2017). *Partnerships for Effective Academic Programs NIU Kinesiology and a Retirement Community: Students and Residents Bonding while Preventing Falls.* American Kinesiology Annual Meeting: Dallas, TX.

Carpenter, P.J. (2020). *Partnerships for Effective Academic Programs NIU Kinesiology and a Retirement Community: Students and Residents Bonding while Preventing Falls.* American Kinesiology Annual Meeting: FL.

Carpenter, P.J. (2021). *Partnerships for Effective Academic Programs NIU Kinesiology and a Retirement Community: Students and Residents Bonding while Preventing Falls.* American Kinesiology Annual Meeting: FL.

Conference Presentations

Carpenter, P. J. (1986, February). *Peak experiences in sport.* Paper presented at the British Association of Sport Scientists Student Section, Stoke-on-Trent, England.

Stein, G. L., Keeler, B., Carpenter, P. J., Scanlan, T. K., & Ravizza, K. (1989, June). *Stress and elite figure skaters: A family affair.* Paper presented at the annual conference of the North American Society for Psychology of Sport and Physical Activity, Kent, Ohio.

Stein, G. L., Carpenter, P. J., Keeler, B., Scanlan, T. K., & Ravizza, K. (1989, September). *Stressful coach athlete interactions.* Paper presented at the annual conference of the Association for the Advancement of Applied Sport Psychology, Seattle, WA.

Scanlan, T. K., Carpenter, P. J., Simons, J. P., Keeler, B., & Schmidt, G. W. (1990, May). *A model of sport commitment.* Paper presented at the annual conference of the North American Society for Psychology of Sport and Physical Activity, Houston, TX.

Simons, J. P., Scanlan, T. K., Carpenter, P. J., Keeler, B., & Schmidt, G. W. (1990, May). *A test of the Sport Commitment Model.* Paper presented at the annual conference of the North American Society for Psychology of Sport and Physical Activity, Houston, TX.

Scanlan, T. K., Carpenter, P. J., Simons, J. P. & Keeler, B. (1990, September). *Stage of involvement and commitment to a youth sport program.* Paper presented at the annual conference of the Association for the Advancement of Applied Sport Psychology, San Antonio, TX.

Simons, J. P., Scanlan, T. K., & Carpenter, P. J. (1990, September). *Common and unique sources of enjoyment in two youth sport programs.* Paper presented at the annual conference of the Association for the Advancement of Applied Sport Psychology, San Antonio, TX.

Carpenter, P. J. (1991, June). *The goals high school soccer coaches emphasize for their athletes.*

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Paper presented at the annual conference of the North American Society for Psychology of Sport and Physical Activity, Asimolar, CA.

Carpenter, P. J. (1991, October). *High school soccer coaches attitudes toward parental involvement in sport*. Paper presented at the annual conference of the Association for the Advancement of Applied Sport Psychology, Savanna, SC.

Carpenter, P. J. (1995). *Modification and extension of the Sport Commitment Model*. Paper presented at the annual conference of the North American Society for Psychology of Sport and Physical Activity, Asimolar, CA.

Coleman, R., & Carpenter, P. J. (1996). *A longitudinal test of the Sport Commitment Model*. Paper presented at the annual conference of the British Association for Sport and Exercise Sciences, Lillieshall, England.

Morgan, K., & Carpenter, P. J. (1996). *Motivational climate, achievement goals, beliefs about success, task choice and affective responses in physical education classes*. Paper presented at the annual conference of the British Association for Sport and Exercise Sciences, Lillieshall, England.

Carpenter, P. J., & Kieran, G. (1997). *A retrospective study of adolescent track and field athletes' commitment*. Paper presented at the annual conference of the Association for the Advancement of Applied Sport Psychology, San Diego, CA.

Carpenter, P. J., & DiRienzo, L. (1997). *The mediating effect of social support on social physique anxiety*. Paper presented at the International Society for Sport Psychology Conference.

Morgan, K., & Carpenter, P. J. (1997). *The effect of different athletic teaching approaches on pupils' achievement goals and cognitive and affective responses*. Paper presented at the annual conference of the British Association for Sport and Exercise Sciences, York, England.

Treasure, D. C., Carpenter, P. J., & Power, K. T. D. P. (1998). *Relationship between goal orientations and the perceived purposes of rugby union for professional and amateur players*. Paper presented at the annual conference of the North American Society for Psychology of Sport and Physical Activity, Chicago, IL.

Carpenter, P. J., Treasure, D. C., & Power, K. T. D. P. (1998). *Assessing the organizational climate in rugby union clubs*. Paper presented at the annual conference of the Association for the Advancement of Applied Sport Psychology, Cape Cod, MA.

Wylleman, P., Carpenter, P., Weiss, M., & Ewing, M. (1999). *Relationships in youth sports: Challenging current thinking and defining new lines of research*. Paper presented at FEPSAC, Prague, Czech Republic, July, 1999.

Wilson, P. M., Rodgers, W. M., Blanchard, C. M., Hall, C., Hardy, J., & Carpenter, P. J. (2000). *The exercise commitment scale: Development and preliminary validation*. Paper presented at the annual conference of the North American Society for Psychology of Sport and Physical Activity, San Diego, CA.

Allen, J., Hall, H.K., & Carpenter, P.J. (2000). *Social motivation in youth sport*. Paper presented at the Annual Conference for the Association for the Advancement of Applied Sport Psychology, Nashville, TN.

Allen, J., Carpenter, P.J., & Hall, H.K. (2001). *Conceptualising and integrating social motivation in youth sport: Implications for research*. Paper presented at the International Society for Sport Psychology Conference, Greece 2001.

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Carpenter, P. J., Gorely, P. J., & Harwood, C. (2002). *Achievement goals and sport commitment*. Paper presented at the Annual Conference for the Association for the Advancement of Sport Psychology, Tucson, AZ.

Carpenter, P. J., Gorely, P. J., & Harwood, C. (2002). *Commitment of elite youth athletes*. Paper presented at the Annual Conference for the Association for the Advancement of Applied Sport Psychology, Tucson, AZ.

Carpenter, P. J., Judson, K., Simon, B., & Burdick, D. (2004). *Fan identification, motives for sport consumption, and consumer behavior*. Paper presented at the Annual Conference for the Association for the Advancement of Applied Sport Psychology, Minneapolis, MN.

Carpenter, P. J., & Jowett, S. (2004). *Coaches' and athletes' perceptions of rules in the coach-athlete relationship*. Paper presented at the Annual Conference for the Association for the Advancement of Applied Sport Psychology, Minneapolis, MN.

Allen, J. B., Hodge, K., Smellie, L., Williams, L., Sage, L., Kavussanu, M., & Carpenter, P. (2004). *Social motivation in sport*. Paper presented at the Annual Conference for the Association for the Advancement of Applied Sport Psychology, Minneapolis, MN.

Carpenter, P. J., Judson, K., & James, J. (2005). *Measuring fan identification: A comparison of Wann and Brascombe's Spectator Identification Scale and James' Psychological Connection Scale*. Paper presented at the Annual Conference for the Association for the Advancement of Applied Sport Psychology, Vancouver, BC, Canada.

Carpenter, P. J., Massey, M., Moreman, C., & Ortuoste, M. (2016). *Faculty Affinity Mentoring Program*. Faculty Learning Communities Presentation.

Carpenter, P. J. (2016). *Different Strokes for Different Folks: Alternative Funding Models*. American Kinesiology Annual Meeting: San Antonio, TX

Macfarlane, P., Benner, D. & Carpenter, P.J. (2017). *Partnerships for Effective Academic Programs NIU Kinesiology and a Retirement Community: Students and Residents Bonding while Preventing Falls*. American Kinesiology Annual Meeting: Dallas, TX.

Carpenter, P. J. (2019). *Assessment Equity and Student Success*. Research project funded by the Stupski Foundation as part of the Student Success Data Analytics Program.

Ortuoste, M., Carpenter, & Manopoulos, M. (2019). *Building a Robust Faculty Mentoring Program*. Faculty Learning Communities Presentation.

Carpenter, P.J. (2021). *Community of Peer Leaders: Bringing Together the CSU Kinesiology Chairs*. American Kinesiology Annual Meeting: Online.

Carpenter, P.J. (2020). *Partnerships for Effective Academic Programs NIU Kinesiology and a Retirement Community: Students and Residents Bonding while Preventing Falls*. American Kinesiology Annual Meeting: FL.

2020 AKA Leadership Workshop & Pre-Workshop Sessions

**Facilitating and Highlighting Faculty & Student Research in Kinesiology
Department of Kinesiology, California State University, East Bay**

ADDITIONAL RELATED RESEARCH EXPERIENCE

Reader in Sport & Exercise Psychology, Applied Sport Sciences, University of East London (02/2000--06/2002).

I held the title of 'Reader in Sport & Exercise Psychology' which denoted my active role as a researcher in the University and a leadership and administrative role in research in the School.

School of Physical Education, Sport, & Leisure De Monfort University (1998--2000)

I was part of the School team writing the research document for the Research Assessment Exercise, a 5--year nationwide review of research in the United Kingdom that determines funding for the next 5 years. My role also involved mentoring junior faculty.

Assistant Director/Research Associate. AAF/UCLA KidSport Project (1988--1992)

The KidSport Project was a joint venture involving the Sport Psychology Laboratory at UCLA and the Amateur Athletic Foundation of Los Angeles (AAF) which examined sport commitment and sport enjoyment on over 2000 young athletes.

Research Assistant. Dept. of Kinesiology, Sport Psychology Lab, UCLA (1986--1988)

Designed, implemented, and analyzed research data from a study examining high--school soccer coaches' motives and goals for coaching, and their attitudes toward parental involvement in youth sport as an independent project conducted within a larger project involving the Sport Psychology Laboratory at UCLA and the AAF (1990--1991).

Qualitative Research Methodology: Assisted in the analyses and the writing of conference presentations of qualitative data using inductive content analysis for a project studying stress and enjoyment in former elite figure skaters for Dr. Tara Scanlan (1988).

Designed, implemented, and analyzed data from a laboratory experiment examining the effects of modelling on the learning of a complex motor task for a graduate class project supervised by Dr. Richard Schmidt, UCLA (1987).

SELECTED EXTERNAL PROFESSIONAL SERVICE & CONSULTANCY

Professional Experience

Program Analyst II. Office of Academic Computing, UCLA (March 1993-August 1993)

Consultant to the UCLA community (faculty, staff, students) regarding all aspects of the use of UCLA's mainframe computer(s).

Computer Manager: UCLA Sport Psychology Lab (1988-1992)

As computer manager I was responsible for setting--up, maintaining, and training personnel to use the UCLA Sport Psychology Laboratory's Macintosh computers.

External Examiner: University of Luton

External examiner for the Sport Science degree courses at the University of Luton. My duties involve reviewing student work and ensuring that the assessment rules and regulations are followed.

External Verifier: MSc Sport & Exercise Psychology, Loughborough University

External verifier for MSc in Sport & Exercise Psychology at Loughborough University. My role was to comment and make recommendations on the merits of the proposed program and the ability of the course team to deliver the program.

Consultancy

Provided expert opinion on numerous media requests related to the benefits of physical activity.

Provided materials and advice for a Channel 4 TV production "Inside out: Anything you can do" an exploration of the value of risk--taking for people with disabilities.

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Provided psychological skills training for 11-12-year-old soccer players participating in a school of excellence run by a local professional soccer club.

Provided advice to senior management staff in the Major Facilities and Special Projects Unit (MFSP) in Sport England Lottery on Sport Science support requirements for elite level performers.

Organized and ran a two-day hands-on workshop session for a group of 15-16 year-old high school students on "What is Sport Science?"

Provided a series of lectures for a group of 15-16-year-old high school students on the psychological benefits of exercise as part of a community outreach program.

Elected Board of Directors Ultramarathon Cycling Association an international organization that governs ultracycling racing and records.

Membership Secretary for the Ultramarathon Cycling Association.

Appointed Commissioner by the Mayor of Batavia IL for The Batavia Bicycle Commission which successfully acquired "Bike Friendly Status" by the League of American Bicyclists for the town of Batavia, IL.

Provided expert opinion for a book on Adventure Sports.

Outside Magazine contacted me to provide background information for an article on an attempt underway to break the record for the most miles ridden on a bicycle in one year.

COACHING EXPERIENCE

Assistant Lacrosse Coach, Lacrosse America, Chicago, IL (2003)

I was the assistant coach for a group of 8th grade boys involved in a competitive lacrosse program.

Soccer Coach, Castle Lower School, Bedford, England (1995--2001)

I coached groups of 8/9 year-old children.

Amateur Athletic Foundation/California Interscholastic Federation Coach Education Program

I have completed the theory and field requirements (40 hours of classroom and field demonstration work) for the United States Soccer Federation 'D' License.

Assistant Soccer Coach, Marymount High School, (1990--1991)

My duties included working with the team's goalkeepers and defenders.

Manager/Coach, Liverpool Polytechnic Soccer Club, Liverpool, England (1983--1985)

Responsible for scheduling games and practices, coaching players, and running the team.

Manager/Coach Peterborough Technical College Soccer Club, Peterborough, England (1981--1983)

Responsible for scheduling games and practices, coaching players, and running the team.

Athletic Director, Camp Somerhill, Athol, NY (Summers 1981, 1982, 1983)

Responsible for scheduling the sports, aquatic, and recreation activities for children aged 8--17 years.

PROFESSIONAL ORGANIZATION MEMBERSHIPS

British Association of Sport and Exercise Scientists (BASES) International Society for Sport Psychology (ISSP)

North American Society for the Psychology of Sport and Physical Activity (NASPSPA) Association for the

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Advancement of Applied Sport Psychology (AAASP)
Illinois Association for Health, Physical Education, Recreation and Dance (IAHPERD)
American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)
American Kinesiology Association (AKA)

SCHOLARSHIPS/GRANTS/AWARDS

University of California, Los Angeles Fellowships
Kinesiology Department Research Conference Travel Grant
Department of Physical Education, Sport, & Leisure Research Award
Department of Physical Education, Sport, & Leisure Travel Grant
Small Research Grants, De Montfort University, Bedford
Funding from Electronic Campus Group, De Montfort University, Bedford
Nuffield Foundation
Disney Wide World of Sports
College of Education, Leadership Award, NIU
Department of Kinesiology and Physical Education Travel Grants
CSUEB Travel Grants
A2E2 Funding CSUEB
Quality Matters Training Stipend
Stupski Foundation Data Analytics Stipend
AKA Leadership Institute Mentor AKA Board Member Recognition
AKA Inclusive Excellence Award
Excellence In Assessment Award

SELECTED EDITORIAL ACTIVITIES

Editorial Board Member, *Journal of Sport & Exercise Psychology*.
Guest reviewer for the *Journal of Sport & Exercise Psychology*.
Guest reviewer for the *Research Quarterly for Sport & Exercise*.
Guest reviewer for the *Journal of Sport Management*.
Guest reviewer for the *International Journal of Sport Psychology*.
Guest reviewer for the *Journal of Sport Sciences*.
Guest reviewer for *The Sport Psychologist*.
Guest reviewer for the *European Journal of Physical Education*.
Guest reviewer for *British Journal of Guidance and Counseling*.
Guest reviewer for *Health Psychology*.
Guest reviewer for the *Journal of Sports Marketing & Sponsorship*.
Reviewer for social psychology conference submissions for the Association for the Advancement of Applied Sport Psychology annual conference.
Reviewer for the Psychology submissions to the BASES Annual Conference.
Reviewer for E & FN Spon for a social psychology of sport textbook.

REFERENCES AVAILABLE ON REQUEST