

Rose Wong

Education

PhD (2009)	<i>University of California, Berkeley, School of Social Welfare</i> Specialization: Mental Health in Ethnic and Racial Minority Populations
MSW (2002)	<i>University of California, Berkeley, School of Social Welfare</i> Concentration: Community Mental Health
MA* (2000)	<i>University of Toulouse, France, honors</i> Field: Psychology (* <i>maîtrise</i> degree equivalent to first year of MA)
MPA (1991)	<i>Princeton University, Woodrow Wilson School of Public and International Affairs</i> Concentration: Economics and Public Policy
International Diploma (1989)	<i>National School of Administration (École Nationale d'Administration), France</i> Field: Public Administration (equivalent to mid-career MPA)
BS (1987)	<i>University of California, Berkeley, honors</i> Major: Business Administration

Awards, Honors, Licensures

Provost's Award, "Outstanding Contributor to Community Engagement", CSU East Bay (2015)
Vice President, Asian and Pacific Islander Social Work Educators Association (2012-2015)
Okura Mental Health Foundation Scholarship for Asian Pacific Islander Social Workers (2012-13)
Licensed Clinical Social Worker, California Board of Behavioral Sciences (No. 28845, 2012-present)
Travel Stipend, University of South Florida's Behavioral Health Services Research Conference (2011)
Culture-to-Culture Foundation Chinese American Mental Health Scholarship (2006)
CSWE Underrepresented Mental Health Minority Research Fellowship (2003-06)
UCB Mentored Research Award (2002-03)
UCB School of Social Welfare Greenwood-Emeritus Faculty Prize for Excellence in Writing (2002)
UCB Foreign Language and Area Studies Fellowship (2001-02)
City of San Francisco Multicultural Student Stipend Award (2001-02)
UCB Eugene Cota-Robles Fellowship (2000-03)
Princeton University Woodrow Wilson School Fellowship (1988-90)
Sloan Foundation/Association for Public Policy Analysis and Management Fellowship (1987-88)
Sloan Foundation/Association for Public Policy Analysis and Management Scholarship (1986)

Academic and Research Positions

2012 -	<i>Assistant Professor</i> , Department of Social Work, California State University, East Bay
2010 - 2012	<i>Postdoctoral Fellow</i> , Department of Psychiatry, UCSF Clinical Services Research Training Program (NIMH T32-funded)
2010 - 2012	<i>Lecturer</i> , School of Social Welfare, UCB MSW: Stress and Coping in Adulthood, Psychodynamic Social Work Practice BSW: Adaptation of Immigrants
2007 - 2009	<i>Graduate Student Instructor</i> , School of Social Welfare, UCB PhD course: Introduction to Biostatistics (PH142A), Fall 2009 Undergraduate course: Practice in Social Work (SW114), Spring 2007
2004 - 2006	<i>Research Assistant</i> , Social Developmental Laboratory, UCB Parenting Practices & Meta-Emotion in Girls with AD/HD, PI: Stephen Hinshaw.

- 2001 - 2002 *Research Assistant*, UC Cooperative Extension of Alameda County
Retention of Minority Youth in After-School Programs, PI: Charles Go.
- 1999 - 2000 *Research Assistant*, Laboratory of Social and Cultural Ecology, University of Toulouse
Social Integration of Young Children with Autism, PI: Fred Strayer.

Funded Research

- Chinese Community Health Care Association, San Francisco, Community Grant, “Training Health Care Professionals to Recognize Depression and Suicidal Risk in Chinese Immigrants”. Role: PI; 2016, \$3,000; 2017, \$3,750.
- Portsmouth Square Plaza Parking Corporation, Community Participation Fund, “Training Health Care Professionals to Recognize Depression and Suicidal Risk in Chinese Immigrants”. Role: PI; 2016-17, \$2,600.
- PEIL/Office of Faculty Development, Continued Development of Diversity and Social Justice Teaching Guide Website Created in 2013-14 PEIL Project. Role: PI, 01/15-6/15, \$2,400.
- PEIL Implementation Grant, Diversity and Social Justice Faculty Fellows Pilot Program”, Role: Co-PI (Co-PI: Sarah Taylor, Colleen Fong, Julie Beck). 07/13-06/15, \$70,000.
- Okura Mental Health Foundation Scholarship for Asian Pacific Islander Social Workers, “Developing a Culture-based Educational Program for Preventing and Assessing Depression in the Chinese American Community.” Role: PI; 09/12-present, \$10,000.
- PEIL Planning Grant, “Diversity and Social Justice Planning Project.” Role: Collaborator on Syllabi Content Analysis Component. Co-PI: Julie Beck, Colleen Fong, Sarah Taylor; 09/12-07/13, \$50,000.
- National Institute of Mental Health (R36-MH080607), Dissertation Research Grant to Increase Diversity, “Depression as a Culture-bound Syndrome: Adapting the CES-D for Screening Depression in Chinese American Immigrants”. Role: PI; 01/08-12/09, \$74,000.
- Chinese Community Health Care Association, San Francisco, Community Grant, “Depression as a Culture-bound Syndrome: Adapting the CES-D for Screening Depression in Chinese American Immigrants”. Role: PI; 01/08-12/09, \$19,600.
- Fahs-Beck Fund for Research and Experimentation, Dissertation Research Grant, “Depression as a Culture-bound Syndrome: Adapting the CES-D for Screening Depression in Chinese American Immigrants”. Role: PI; 01/07-12/07, \$5,000.
- Center for the Development of Peace and Well-being, Graduate Research Grant, Institute for Human Development, UCB, “Family Harmony in the Face of Trauma: Promoting Positive Adjustment in Cambodian American Adolescents”. Role: PI; 08/03-05/04, \$8,000.

Educational Materials Developed in Community-Based Participatory Research

PHASE 1. Culturally sensitive depression education and assessment materials for the Chinese immigrant community were developed in 2012-13 with a team of health and mental health professionals, social workers and community members. The Okura API Mental Health Leadership Foundation (\$10,000) and CSUEB Department of Social Work (\$18,000) provided funding for the project. The team developed the materials based on their clinical experience and the research literature. The materials were disseminated to organizations serving Chinese immigrants locally and in other states and evaluated in small educational workshops held in local community organizations during 2014-15. The following materials were developed:

Six Brief Videos

Each video shows the main character conversing with a friend, mentor or professional about the main character's depression symptoms and stressors.

- Teen Girl & Boy Videos (English Original, Mandarin Dubbed, Cantonese Dubbed)
- Adult Man & Woman Videos (Cantonese Original, Mandarin Dubbed, English subtitles)
- Older Adult Man & Woman Videos (Cantonese Original, Mandarin Dubbed, English subtitles)
 - Director/Editor: Garvin Tso & Kevin Pina
 - Assistant Director/Editor: Rose Wong
 - Scripts: Rose Wong & Community Team
 - CSUEB Student Production Assistants: Phoebe Marchbank & Jessica Ramirez
 - CSUEB Student for Mandarin Dubbing: Zhi Huang

Three Brochures w/ Symptom Checklists

- Teens: English & Chinese Text
- Adults: Chinese Text
- Older Adults: Chinese Text
 - Graphic design by CSUEB Student Sadie Lai

Four Depression Posters (Graphic design by CSUEB Student Sadie Lai)

- Teens: English and Chinese Text
- Adults: Chinese Text
- Older Adults: Chinese Text
- All Ages: Chinese Text
 - Graphic design by CSUEB Student Sadie Lai

PHASE 2. Four depression and suicide risk assessment videos for training primary care physicians who serve Chinese immigrants are being developed in 2016-17 with a team of physicians and mental health professionals. The Chinese Community Health Care Association (\$6,750) and Portsmouth Square Plaza Parking Corporation (\$2,600) fund this project. The team developed scripts and shot the videos in 2016. Each video shows a physician interacting with a patient, with each of four patients presenting different symptoms and styles of expression. The videos, in Cantonese with Chinese and English subtitles, will be produced and disseminated to private and public medical clinics in 2017.

- Video 1: A Radar for Depression
- Video 2: The Stressed Doctor
- Video 3: The Zen Doctor
- Video 4: Signs of Suicide

Peer-Reviewed Publications

Wong, R., Wu, R., Guo, C., Lam, J. K., & Snowden, L. (2012). Culturally sensitive depression assessment for Chinese American immigrants: Development of a comprehensive measure and a screening scale using an item response approach. *Asian American Journal of Psychology*, 3(4), 230-253.

Wong, R., Hou, D.L., & Wong-Kim, E. (2015). Understanding Family Connections and Help Seeking Behavior in Chinese American Immigrant Adults who Attempted Suicide. *The Open Family Studies Journal*, 7, Special Edition on "Gender, Family and Parenting in the Chinese Context", 68-76.

Wong, R. (*In Press, expected Spring 2017*). New Approach for Teaching Evidence-Based Practice Decision-Making in an Advanced Mental Health Practice Course, *Journal of Social Work Education*.

- Wong, R., & Jones, T. (*Under Review*). Students' Experiences of Microaggressions in an Urban MSW Program, *Journal of Social Work Education*.
- Wong, R., Lim-Yee, N., Wu, R., Guo, C. & Wong, P. (*In Preparation*). "Using a Community-based Participatory Approach to Develop Culturally Sensitive Assessment and Educational Tools For Chinese American Immigrants."
- Wong, R., Wu, R., Wong, S. K. A., Lam, T. L. J., & Snowden, L. (*In Preparation*). "Chinese American Immigrants' Culturally Based Expression of Depression."

Peer-Reviewed Presentations

- Wong, R., & Thoreson, N. (2016). *Assuming Responsibility: Using Microaggressions by Students and Faculty as a Teaching Tool*, Interactive Workshop, Council on Social Work Education Annual Program Meeting, Atlanta, Nov. 4, 2016.
- Wong, R., & Parrish, D. (2016). *New Approach for Teaching Ethically Responsible Evidenced-based Practice Decision-making to MSW Students*, Interactive Workshop, Council on Social Work Education Annual Program Meeting, Atlanta, Nov. 5, 2016.
- Wong, R., Fong, C., Austin, D. & Ivester, S. (2015). *Meeting the University's Institutional Learning Objective: Faculty Developed Resources for Teaching Diversity and Social Justice*, Paper presentation, 86th Annual Meeting, Pacific Sociological Association, Portland, April 4, 2015.
- Wong, R., Lim-Yee, N., Wu, R., & Guo, C. (2014). *Chinese Immigrant Depression Education and Assessment Tools*, Poster Presentation, Minority Health & Health Disparities Grantees' Conference, National Harbor, MD, Dec. 3, 2014.
- Taylor, S., Wong, R., Fong, C. & Beck, J. (2014). *Exploring Conceptualizations of Diversity and Social Justice in a Diverse, Public, Urban University*, Paper Presentation (non-presenting author), 26th Annual Ethnographic and Qualitative Research Conference, Las Vegas, Feb. 10, 2014.
- Beck, J., Fong, C., & Wong, R. (2014). *A Small Step toward Implementing Diversity and Social Justice Education through a Faculty Mentoring Program*, Paper Presentation, Pacific Sociological Association 85th Annual Meeting, Portland, March 29, 2014.
- Wong, R., Lim-Yee, N., Wu, R. & Guo, C. (2014). *Addressing Mental Health Disparities Through Community-Based Research: Development of Culturally Sensitive Assessment and Educational Materials for Depression in Chinese Immigrants in the United States*, Paper Presentation, Global Social Sciences Conference 2014, Hong Kong Baptist University, April 11, 2014.
- Wong, R. & Braxton-Newby, M. (2013). *A New Approach for Teaching Evidence Based Practice Decision-Making in Advanced Mental Health Practice*, Paper Presentation, Council on Social Work Education Annual Program Meeting, Dallas, Nov. 3, 2013.
- Wong-Kim, E. & Wong, R. (2013). *Chinese Immigrant Elderly and Suicide Attempts*, Second Annual Center for Healthy Aging in Multicultural Populations Conference on Health and Aging, San Jose State University, April 5, 2013.
- Wong, R., & Guo, C. (2011). *Optimizing Depression Assessment for Chinese Immigrants in the U.S.* Symposium presentation with three paper presentations, Hong Kong Psychological Society Annual Meeting: (i) Wong, R., Wu, R., Guo, C., Lam, T. L. J., & Wong, S. K. A., *The Influence of Interdependent Self-construal on the Expression of Illness*; (ii) Wong, R., Snowden, L., Draney, K., & Zane, N., *Measurement Model of Depression Construct Reveals Cultural Symptoms and Biases*; (iii) Wong, R., Wu, R., Guo, C., Lam, J. K., & Snowden, L., *Development of a Culturally Sensitive Scale for Screening in Primary Care and Community Organizations*, Hong Kong.

- Wong, R., Snowden, L., Draney, K., & Zane, N. (2011). *Item Response Analysis of the Culturally Based Depression Construct of Chinese American Immigrants*. Paper presentation, Annual Conference of the University of South Florida (funded by NIDA, NIMH & NIAAA), "From Disparities Research to Disparities Interventions: Lessons Learned and Opportunities for the Future of Behavioral Health Services", Washington, D.C.
- Wong, R., Wu, R., Guo, C., Lam, J. K., & Snowden, L. (2011). *Development of a Culturally Sensitive Depression Scale for Screening Chinese Immigrants in Community Organizations and Primary Care*. Paper presentation, Annual Conference of the University of South Florida (same as above).
- Wong, R., Strayer, E. B., & Koonce, R. M. (2000; 2001). *Contextual Modulation of Atypical Behaviors among Mainstreamed Autistic Children*. (i) Paper presentation, Annual Conference on Autism, Association of French Psychologists, Toulouse, France; (ii) Poster presentation (non-attending author), Biennial Meeting, Society for Research on Child Development, Minneapolis.
- Strayer, F. F., & Wong, R. (2001). *Social Integration and Mainstreaming of Autistic Children: Short-term Changes in Autistic Activity of Mainstreamed Preschoolers*. Research talk (non-attending author), Frank Porter Graham Child Development Center, University of North Carolina, Chapel Hill.
- Strayer, F. F., & Wong, R. (2001). *Process versus Quality Control in Applied Developmental Research: Short-term Modulation in Autistic Activity of Mainstreamed Preschoolers*. Research talk (non-attending author), Center for Developmental Science, University of North Carolina, Chapel Hill.

Invited Presentations, Workshops, Trainings and Talks

- "*Social Work Education for Asian and Pacific Islander Populations*", Invited Partnership Presentation, Asian and Pacific Islander Social Work Educators Association, Annual Program Meeting, Council on Social Work Education, Denver, October 16, 2015.
- "*Assessing Suicide Risk with Culture-based evaluations in Chinese-American Immigrants*", Psychiatric Grand Rounds, San Mateo County Behavioral and Recovery Services, September 9, 2014.
- "*Chinese Depression Assessment and Community Mental Health Services for Chinese Populations*", Training Program for Social Work Managers from China, School of Social Welfare, U.C. Berkeley, Aug. 13, 2014
- "*Diversity and Social Justice Faculty Fellows and Teaching Guide Website Pilot Program*", 2013-14 PEIL Grantee Presentations, Week of Scholarship, CSUEB, April 24, 2014.
- "*Addressing Suicide Risk through Culture-Based Depression Assessment and Education in Chinese American Immigrants*", Department of Social Work and Social Administration Research Seminar Series, The University of Hong Kong, April 8, 2014.
- "*Engaging AAPIs throughout the Lifespan*," Conference on "*Doing it Right: Culturally Responsive Engagement Strategies for Asian American and Pacific Islander Communities*," California Endowment, Oakland, Non-presenting author, March 28, 2014.
- "*Developing a Culture-based Educational Program for Preventing and Assessing Depression in the Chinese American Community*", Research Presentation, Asian and Pacific Islander Social Work Educator's Association Meeting, Dallas, October 31, 2013.
- "*Culturally Grounded Depression Assessment and Education in Chinese Immigrant Adults*", Workshop, Annual Conference, National Association of Social Workers, Oakland, October 2013.
- "*Culturally Competence and Evidence Based Practice: Is there a Connection?*", Workshop, Annual Conference, National Association of Social Workers, Oakland, October 2013.

- “Culturally Based Depression Assessment in Chinese Immigrant Adults: Assessing Depression With Cultural Sensitivity and Understanding the Linkage of Depression and Suicide Behavior”*, Research Talk, Suicide Prevention Regional Conference, San Francisco State University, October 2013.
- “Stigma of Mental Illness and Culturally Sensitive Depression Assessment in Chinese Immigrant Adults”*, Training for Mental Health Clinicians and Japanese Psychology Students, Chinatown Child Development Center, San Francisco Community Behavioral Health Services, July 2013.
- “Culturally Sensitive Depression Assessment in Chinese Immigrant Adults: Instruments Developed Bottom-Up in San Francisco”*, Research Presentation, Grand Rounds, Department of Psychiatry, San Francisco General Hospital, March 26, 2013.
- “Culturally Sensitive Depression Assessment in Chinese Immigrants”*, Training for Clinicians, Stepping Stone Golden Gate Adult Day Health Center, San Francisco, January 2013.
- “Vicarious and Secondary Trauma as Social Workers”*, Talk for MSW Social Workers, Winter Social, Asian Pacific Islander Social Work Council, San Francisco, January 2012.
- “How Do We Implement Culturally Competent Collaborative Care?”*, Workshop Discussant with Presentation Developed by Areal, P., “Integrated Care Erases Health Care Disparities”. American Psychiatric Institute 63rd Institute on Psychiatric Services, San Francisco, October 29, 2011.
- “Chinese American Depression Scale, 9-item”*, Research Talk for Clinical Staff, Chinatown Child Development Center, San Francisco Community Behavioral Health Services, January 2010.

Service to California State University, East Bay

- 2016 - *Member, Committee on Planning and Academic Review*
Conduct reviews of academic programs.
- 2016 - *Chair, Curriculum Sub-Committees, Dept. of Social Work*
Support faculty who teach courses in the Community Mental Health and and Research Sequences and update syllabi as needed.
- 2016 - *Faculty Advisor, Asian and Pacific Islander Social Work Students’ Association*
Support student group in meetings, organizing events, and other activities.
- 2016 - *Academic Advisor, Dept. of Social Work*
Provide advising and conduct graduation checks for 18 second-year students in the full-time program and shared advising responsibilities with colleagues for 70 second- and third-year students in the part-time program.
- 2014 - *Chair, Assessment Committee, Dept. of Social Work*
Faculty Fellow, CLASS Faculty Assessment & Coordination (FACT) Team (2014-16)
Overall responsibility for re-designing or updating five assessments with new CSWE competencies and SLO, developing new assessments based on new educational standards, and coordinating, analyzing and writing annual assessment reports in preparation for re-accreditation process to take place in 2018.
- Dec. 2016 *Developer, Diversity & Social Justice (DSJ) Teaching Guide Website*
Conducted and added two “Inspiring Personal Stories” interviews with professors.
- Nov. 2016 *Sponsor/Mentor to Student, Tanaya Reid’s Presentation, Office of University Diversity*
Organized and assisted student in preparing a campus talk on “Code Switching: Using it to Your Advantage.”
- Oct. 2016 *Participant, CSUEB’s First Health Summit*
Participated in defining objectives/priorities of the new multidisciplinary collaboration.

- Sept. 2016 *Participant, University Diversity ILO Assessment Project led by Julie Stein*
Assisted in developing objectives and definitions of the Diversity ILO.
- June 2016 *Faculty Representative, Dept. of Social Work, University Graduation Ceremony*
- May 2016 *Selection Committee Member, CalSWEC Mental Health Stipend Program*
Assisted in interviewing and selecting 10 students for the stipend program.
- May 2016 *Presenter, "Difficult Conversations, Diverse Classrooms, and More: CSUEB's DSJ Teaching Resources Website," Office of Faculty Development.*
Talk on teaching methods that promote diversity and social justice, with an introduction to the DSJ Teaching Guide website.
- 2014 - 2016 *Graduate Coordinator/Advisor, Dept. of Social Work*
Overall responsibility for all graduate coordination tasks, including graduation checks of over 100 graduating students in full- and part-time MSW programs and follow-up with students having degree completion issues.
- 2013 - 2016 *Academic Advisor to Third Year Part-Time Program Students, Dept. of Social Work*
Provided academic advising related to course planning, performance issues, and meeting degree requirements to Oakland part-time program students (50+ students in 2014-15, 36 students in 2015-16).
- 2013 - 2016 *Lead Developer, Diversity & Social Justice (DSJ) Teaching Guide Website*
In 2013-14, led a multidisciplinary team of four faculty members to develop a web-based resource guide to support implementation of the DSJ ILO (funded with a PEIL grant). In 2014-15, worked independently to develop more interviews with faculty for the "Inspiring Personal Stories" section and updated a few other sections.
- 2015 - 2016 *Quarter-to-Semester Conversion, Dept. of Social Work*
Work with colleagues to design a semester-based program and develop new syllabi, including drafting syllabi for two courses on Advanced Practice in Community Mental Health and the elective on Family Violence.
- 2013 - 2015 *Coordinator, CalSWEC Mental Health Stipend Program, Dept. of Social Work*
Managed signing of contracts and conducted eligibility checks with two cohorts of student awardees (2014-15, 2015-16) and selected 2015-16 cohort of 10 students.
- Oct. 2015 *Presenter and Oral History Interviewer, California Social Work Hall of Distinction*
Presented Dr. Terry Jones at the annual induction ceremony and interviewed him for the California Social Work Archives Oral History Collection.
- Spring 2015 *Coordinator, Student Contest Funded by Donor to Dept. of Social Work*
Organized two API mental health anti-stigma video contests, one for CSUEB MSW Students and another for All California MSW Students, with funding from Chia-Chia Chen, Culture-to-Culture Foundation.
- May 2015 *Panelist, "Asian Pacific American Health Fair & Forum", API Faculty & Staff Association*
Presented to students on typical Asian immigrant student mental health problems.
- April 2015 *Task Force Member, Part-Time MSW Program*
Problem solved issues related to curriculum, course scheduling, and advising.
- Spring 2015 *Library Materials Purchase Coordinator, Dept. of Social Work*
Worked with colleagues to identify materials to purchase using library funds.
- Spring 2015 *Director of Field Education Search Committee Member, Dept. of Social Work*
Conducted a successful search for a Director of Field Education.

- 2014 - 2015 *Chair, Curriculum Sub-Committee, Dept. of Social Work*
Supported faculty who taught courses in the Human Behavior and Social Environment Sequence.
- 2014 - 2015 *Chair & Diversity Advocate, Tenure Track Search Committee, Dept. of Social Work*
Expanded search plan to obtain a more diverse candidate pool and developed new screening and interviewing guides with complete rating scales for all phases.
- 2013 - 2015 *Faculty Advisor, Asian and Pacific Islander Social Work Students' Association*
Supported student group in meetings, organizing events, and other activities.
- 2014 - 2015 *Member, MSW Program's Mission Statement Workgroup, Dept. of Social Work*
Revised mission statement.
- Nov. 2014 *Co-Presenter, "Incorporating Diversity and Social Justice on Our Campus", Office of Faculty Development Workshop*
Gave workshop on diversity-focused teaching methods and introduced DSJ Teaching Guide website.
- Sept. 2014 *Co-Presenter, Back to the Bay*
Gave presentation on "Diversity and Social Justice at CSUEB: Past, Present and Future," summarizing results of DSJ PEIL Implementation Project.
- Spring 2014 *Children, Youth & Families Concentration Commission Co-Leader*
Formed group with internal and external members to define the CYF concentration, writing new objectives and statement of purpose to integrate into mission statement.
- Spring 2014 *Director of Field Education Search Committee Member, Dept. of Social Work*
Conducted an arduous and unsuccessful search for a Director of Field Education.
- May 2014 *Event Organizer, 2nd Annual Dr. Terry Jones Community Forum, Dept. of Social Work*
Organized 1-Day Continuing Education Law and Ethics Workshop for 80 Community Professionals and MSW Students, Oakland Center.
- May 2014 *Event Co-Organizer, "Understanding and Overcoming Implicit Bias in Higher Education", PEIL Implementation Grant Project*
Organized talk by Dr. Alex Madva, Mellon Postdoctoral Fellow, U.C. Berkeley.
- May 2014 *Presenter, "Does Depression Look Different in Asians?" ASI Diversity Center*
Gave invited presentation to undergraduate students.
- April 2014 *Academic Visitor, Dept. of Social Work, The Chinese University of Hong Kong*
Visited chair and faculty members.
- Feb. 2014 *Presenter, Annual Department MSW Student Organized "Town Hall" Meeting*
Presented invited talk to 80 MSW students and faculty on "Is there such a thing as a Chinese view of depression?" based on community-based research.
- Fall 2013 *Lead Author, Social Work Department Planning For Distinction Reports*
Gathered information for and wrote state-side and self-support program reports.
- Oct. 2013 *Enrollment Planning Analyst/Writer, Dept. of Social Work*
Conducted analysis and wrote Department of Social Work's 5-Year Enrollment Plan submitted to and approved by CLASS.
- 2013 - 2014 *Co-Investigator, Diversity and Social Justice Faculty Fellows and Teaching Guide Website Project, PEIL Implementation Grant.*
Responsible for leading the creation of a web-based Diversity and Social Justice Pedagogy Guide with a Faculty Team.

- 2013 - 2014 *Chair, Curriculum Committee, Dept. of Social Work*
Led sub-committees in revising syllabi (Social Welfare Policy & Advanced Psychosocial Assessment courses) based on previous year's assessment findings.
- 2012 - 2013 *Co-Chair, Enrollment Planning Committee, Dept. of Social Work*
Principal report writer assisting Chair to conduct departmental enrollment planning study and report.
- 2012 - 2013 *Faculty Fellow, CLASS Faculty Assessment & Coordination (FACT) Team*
Developed ILO/SLO/CSWE Competency alignment and curriculum mappings, created and tested new assessment measure, and developed year-end assessment report for CLASS and CAPR.
- 2012 - 2013 *Collaborator, Diversity and Social Justice Planning Study, PEIL Planning Grant*
Analyzed syllabi for diversity and social justice content with Co-PI Colleen Fong.
- 2012 - 2013 *Faculty Presenter, Service Learning and Community Engagement in the Classroom, Office of Faculty Development.*
Presented 3 round-table workshops on community-based research.
- 2012 - 2013 *Faculty Representative, Social Work General Assembly*
Supported student group in meetings, organizing events, conducting evaluations, and communications with Chair and Faculty.
- 2012 - 2013 *Chair, Curriculum Sub-Committees, Dept. of Social Work*
Supported adjunct faculty who taught courses in the Community Mental Health and Human Behavior and Social Environment Sequences.
- June 2013 *Faculty Representative, Dept. of Social Work, University Graduation Ceremony*
- March 2013 *Presenter, Winter Quarter Leadership Symposium, Student Life & Leadership Programs*
Presented on "Embracing Diversity as a Student Leader".
- Feb. 2013 *Event Organizer, First Annual Dr. Terry Jones Community Forum, Dept. of Social Work*
Organized 1-Day Continuing Education Grant Writing Workshop for 85 Community Professionals and MSW Students, Oakland Center.
- Nov. 2012 *Co-Presenter, Student Leadership Conference, Student Life and Leadership Programs*
Presented on "The Diverse Role of Social Workers".

Social Work Practice Experience

- 2011 - 2012 *Consultant, Collaborative Care Project for Older Adults, Asian Health Services, Oakland*
- 2010 - 2011 *Clinical Instructor for Behavioral Care Advocates, Institute on Aging, San Francisco*
- 2003 - 2010 *Child & Family Therapist/Domestic Violence Counselor, Cameron House, San Francisco*
- 2001 - 2002 *MSW Intern, Chinatown/North Beach Community Mental Health Services, San Francisco*
- 2000 - 2001 *MSW Intern, Longfellow Middle School, Berkeley Mental Health, Berkeley*

Other Professional Experience

- 1991 - 1998 *International Development and Public Administration Consultant, Brazil and Portugal*

Clinical Training

Family Therapy for Foster Care and At Risk Families, Pamela Parkinson, Instructor for Title IV-E staff (2008, 7 months, 6 hours/week)

Family Constellations Work, Bert Hellinger's systemic treatment for trauma and loss (2008, 12 days)

Domestic Violence Training, Woman, Inc., San Francisco (2007, 5 days)

Parent-Child Psychotherapy for Young Children who Witnessed Violence, Alicia Lieberman, UCSF Child Trauma Research Project/Jewish Family and Children's Services (2006, 12 months, 2 hours/week)

Adult Attachment Interview, Mary Main's narrative-based assessment of attachment (2005, 7 days)

Art Therapy, UC Extension, Berkeley (2004, 2 days)

Cognitive-Behavioral Therapy, UCB doctoral clinical psychology program (2001, 2-unit course)

Professional Affiliations

Asian and Pacific Islander Social Work Council, Member (2014-present)

Council on Social Work Education, Member (2003-2010, 2012-present)

Asian and Pacific Islander Social Work Educators Association, Vice President (2012-2015)

Asian American Psychological Association, Member (2011-2012)

Society for Social Work and Research, Member (2003-2009)

Languages

Fluency in Portuguese and French

Near fluency in spoken Chinese (Cantonese dialect)

Elementary Turkish

Addendum to Curriculum Vitae: International Development and Public Administration Consulting Experience

Development Consultant, Brazil (4 years)

- *Evaluated a popular housing project*, as independent evaluator, co-financed by a French NGO and the State Housing Authority, in which favela residents built their own cement brick houses (1 month).
- *Assisted with financial management and fundraising for a HIV/AIDS community center* that provided holistic treatment and was testing a new HIV drug (1 year + 3 months).
- *Assisted in developing HIV/AIDS education materials* targeting a community that practiced an African-Brazilian religion called Macumba or Candomble (2 months).
- *Assisted in evaluating an urban development and water resources project* by visiting sites and interviewing administrators and officials in towns in interior areas of northeast Brazil (6 months).
- *Assisted in re-organizing a state-level Secretariat of Administration to simplify their structure and define public services procedures*, working for the United Nations (1 month) and a Portuguese company funded by the Portuguese government (1 year).
- *Assisted in formulating a state-level institutional development plan and gathering economic data in state and local agencies for a Tourism Development Project* financed by the World Bank (1 year).
- *Volunteered for a psychiatrist's herbal medicine small business development and community counseling project in a favela* by leading social and learning activities for youth and taking them on weekend outings to a private beach property (1 year).

Public Administration Consultant, Portugal (3 years)

- *Assisted small municipal administrations in re-defining, simplifying and computerizing public services procedures*; designed a workflow information system for managing service requests; and taught and supervised several consultants who were recent college graduates.

MPA Internship, Kenya (3 months) & Public Admin. Internship, France (2 months)

- *Accompanied the evaluation of an environmental and wildlife protection initiative* and other U.S.-financed projects overseen by the U.S. Agency for International Development in Nairobi.
- *Volunteered in an orphanage* outside of Nairobi run by Japanese nationals by helping with weekend activities and outings.
- *Learned about international food aid programs and multilateral cooperation* in France's Ministry of Development; and *studied European family welfare benefits programs* by interviewing public administrators and researchers in France, Sweden and Great Britain.