John Paul Horn, PhD, MSW

25800 Carlos Bee Boulevard, Hayward, CA 94542

RESEARCH INTERESTS

I focus on qualitative that advances the voices of foster care experienced people as they emerge into adulthood. I use positive youth development and capital development theories to demonstrate how youth thrive despite unaddressed systemic issues that contribute to negative outcomes in adulthood. My goal is to improve practice and policy by identifying institutional-level barriers that inhibit healthy development for all youth.

EDUCATION

Doctor of Philosophy in Social Work

May 2020

Boston University School of Social Work

Interdisciplinary Specialization: Higher Education

Dissertation: What will I be and how will I get there?: Examining the transitions to adulthood among care

leavers

Master of Social Work May 2013

University of Iowa School of Social Work

Integrated Practice Specialization

Bachelor of Arts in Liberal Studies

June 2010

California State University–Bakersfield Concentration in Communications

ACADEMIC APPOINTMENTS

Associate Professor (with Tenure)

California State University – East Bay, Department of Social Work

Fall 2025 - Present

Assistant Professor (Tenure Track)

California State University – East Bay, Department of Social Work

2020 - 2025

Lecturer (Adjunct)

Boston University School of Social Work

2017 - 2024

INSTRUCTOR OF RECORD EXPERIENCE

California State University - East Bay

SW 325W: Writing in Social Work

SW 600: Human Behavior in the Social Environment

SW 601: Race, Gender, and Inequality

SW 612: Generalist Practice II: Groups, Organizations, and Communities

SW 621A: Advanced Practice I: Children, Youth, and Families: Individuals and Families

SW 621B: Advanced Practice II: Children, Youth, and Families: Groups, Organizations, and Communities

SW 689: Community-Based Research

SW 693: Integrated Seminar

SW 697: Issues in Social Work (Professional Communication)

Boston University School of Social Work

SSW ET 753: Ethics and the Social Work Profession

SSW MP 759: Communities and Organizations: Analysis and Intervention

SSW WP 707: Social Welfare Policy and Programs on Children

PEER-REVIEWED JOURNAL ARTICLES

Published

Spencer, R., Drew, A. L., & **Horn, J. P.** (2021). "Well, that's not how we do things:" Staff perspectives on implementing Youth Initiated Mentoring. *Journal of Community Psychology*, 49(7), 2781-2794.

Spencer, R., Keller, T., Perry, M., Drew, A. L., Clark-Shim, H., **Horn, J. P.**, Miranda–Diaz, M., & McCormack, M. (2021). How youth mentoring relationships end: A mixed-methods, multi-informant study. *Annals of the New York Academy of Sciences*, *143*(1), 67-79.

- Horn, J. P. (2019). "That piece of paper is your golden ticket": How stigma and connection influence college persistence among students who are care leavers. *Child Welfare*, 97(6), 101-120.
- Salazar, A. M., **Horn, J. P.**, & Cleveland, M. J. (2019). Predictors of high school graduation and postsecondary enrollment for youth leaving foster care: An analysis using the National Youth in Transition Database. *Child Welfare*, 97(6), 121-144.
- Spencer, R., Drew, A. L., Gowdy, G., & **Horn, J. P.** (2018). "A positive guiding hand:" A qualitative examination of Youth-Initiated Mentoring and the promotion of interdependence among foster youth. *Children and Youth Services Review*, 93, 41-50.
- Schwartz, S. E. O., Kanchewa, S. S., Rhodes, J. E., Gowdy, G., Stark, A., **Horn, J. P.**, Parnes, M., & Spencer, R. (2018). "I'm having a little struggle with this, can you help me out?": A mixed methods examination of a social capital intervention for first generation college students. *American Journal of Community Psychology*, 62(1-2), 166-178.

Manuscript under Final Revision

- Farragher, R., **Horn, J. P.**, & Smith, A. How close is *too* close?: Engaging in Care Experienced Research. Invited article for *Rethinking History*.
- Naccarato, T., Bruce, E. J., **Horn, J. P.,** Jackson, M. S., Roberston, F., & Stafford, D. Youth with out-of-home care experience are capable and essential partners in building child welfare research and policy Highlighting the positive impacts of YCE-led leadership, empowerment, and advocacy training. Submitted for *Child Welfare*.

Manuscript Under Review

Horn, J. P. "I'm not sure if that's possible...": Examining the lives of people with care experience in the United States. Submitted for *Child Welfare*.

Manuscript Submitted for Review

Salazar, A. M., Blakeslee, J. E., Belseth, T. Day, M., Faulkner, M., Horn, J. P., Huang, H. Miller, R. A., Podsobinski, J., Radke, S., Roten, R. E., Xu, Y., & Edwards, K. M. Large-Scale Intervention Studies of Youth with Foster Care Experience: Obstacles and Possibilities. Submitted for *Research on Social Work Practice*.

OTHER SCHOLARLY PUBLICATIONS

Academic Encyclopedias

Horn, J. P., Bruce, E. J., & Naccarato, T. (2022). Child welfare: An overview. *Encyclopedia of Macro Social Work*. Oxford University Press. https://doi.org/10.1093/acrefore/9780199975839.013.529

Book Chapters

- Farragher, R., Göbbels-Koch, P., **Horn, J. P.**, & Smith, A. (2023). Re-injecting care into research. In A. Van Breda, I. Oterholm, S. Keller, & V. Paulsen (Eds.), *Living on the Edge: Innovative International Research on Leaving Care*. Policy Press.
- **Horn, J. P.** & Spencer, R. (2018). Natural mentoring to support the establishment of permanency for youth in foster care. In E. Trejos & N. Trevino (Eds.), *Handbook on Foster Youth*. New York: Routledge/Taylor & Francis.

Reports

- Horn, J. P. (2013). *An analysis of a student mentoring program* [Evaluation]. Iowa City, IA: University of Iowa, Office of the Dean of Students.
- Horn, J. P. (2013). *Student assistance guide* [Handbook]. Iowa City, IA: University of Iowa, Office of the Dean of Students.

Issue Briefs

- Horn, J. P. (2013). *Parent peer support programs in in-home services* [Issue Brief]. Iowa City, IA: National Resource Center for Family Centered Practice.
- McAndrew, M. R., Peterson, C. & **Horn, J. P.** (2013). *Family group decision making and in-home services* [Issue Brief]. Iowa City, IA: National Resource Center for Family Centered Practice.

Peer-Reviewed Presentations

- Oterholm, I., Braenne, Bennwik, I., Kelly, B., Purtell, J., **Horn, J. P.**, Smith, A., Mupaku, W., Farragher, R., & Göbbels-Koch, P. (2023, September). *Living on the Edge: Innovative research on leaving care and transitions to adulthood Methods of care leaving research.* Paper presented at the 2023 Conference of the European Scientific Association on Residential & Family Care for Children and Adolescents, Brighton, England.
- Horn, J. P. (2023, September). "I'm not sure if that's possible...": Examining the aspirations of care experienced adults in the United States. Paper presented at the 2023 Conference of the European Scientific Association on Residential & Family Care for Children and Adolescents, Brighton, England.
- Horn, J. P. (2021, September). *The impact of care leaver organizations on adult care leavers*. Paper presented at the XVI Conference of the European Scientific Association on Residential & Family Care for Children and Adolescents, Zurich, Switzerland. Virtual.
- **Horn, J. P.**, Young, A., Conlin, M., Spencer, R., & Schwartz, S. E. O. (2021, April). *Supporting college persistence of under-represented students through a social capital intervention*. Poster presented at the Society for Research on Child Development Biennial Meeting, Virtual.
- Horn, J. P. (2021, January). "They got me where I needed to be...": The evolution of supportive relationships for care leavers from transition to age 30. Paper presented at the Conference for the Society for Social Work and Research, Virtual. (G. Gowdy, Paper symposium Chairperson).
- Toraif, N., Horn, J. P., Augsberger, A., & Sprague Martinez, L. (2020, January). *Applying a critical framework to the experiences of youth involved in a multi-state foster care youth advisory board*. Paper presented at the Conference for the Society of Social Work and Research, Washington, DC.
- Salazar, A. M, Horn, J. P., & Cleveland, M. J. (2019, January). *Using the National Youth in Transition Database to explore postsecondary enrollment of youth in foster care*. Poster presented at the Society for Social Work and Research Annual Meeting, San Francisco, CA.
- Strahl, B. & **Horn, J. P.** (2018, October). *Benefits of getting close to the field*. Paper presented at the XV Conference of the European Scientific Association on Residential and Family Care for Children and Adolescents, Porto, Portugal (T. Refaeli, Paper symposium Chairperson).
- Spencer, R., Drew, A. L., Gowdy, G., McCormack, M., Horn, J. P, & Keller, T. (2018, April). (Not) minding the gap: Examining the contribution of mentors' perceptions of mentees' family contexts to relationship endings. Paper presented at the Biennial Meeting of the Society for Research on Adolescents, Minneapolis, MN (A. L. Drew, Paper symposium Chairperson).
- Horn, J. P. (2018, January). "Education is a way out. It's a way to a better place": College engagement and indicators of persistence among former foster youth students. Poster presented at the Society for Social Work and Research Annual Meeting, Washington, DC.
- Horn, J. P., Drew, A. L., Spencer, R., Gowdy, G., & Rhodes, J. E. (2018, January). *Closing the gap: Using youth-initiated mentoring to address services barriers for at-risk and underserved youth.* Paper presented in symposium, Addressing the Challenges of Mentoring Previously Underserved Youth: Promising Interventions and Approaches to Mentoring at the Society for Social Work and Research Annual Meeting, Washington, DC. (J. P. Horn, Paper symposium Chairperson).
- Schwartz, S., Kanchewa, S., Stark, A., Gowdy, G., **Horn, J. P.**, Cunningham, J., & Parnes, M. (2017, June). *A mixed methods examination of the impact of a novel mentoring intervention on first-generation college students*. Paper presented at the Society for Community Research and Action Biennial Meeting, Ottawa, ON, Canada.
- Spencer, R., Drew, A. L., Gowdy, G., **Horn, J. P.**, Abrams, E., & Rhodes, J. E. (2017, April). "Well, that's not how we do things": Staff perspectives on implementing Youth Initiated Mentoring. Paper presented at the Society for Research on Child Development Biennial Meeting, Austin, TX (S. Schwartz, Paper symposium Chairperson).
- Spencer, R., Gowdy, G., Drew, A. L., **Horn, J. P.**, & Rhodes, J. E. (2017, January). "It just helps to have someone there": Youth-initiated mentorship for former foster care youth. Paper presented accepted for presentation in symposium, Natural Mentorships for Foster Care Youth: Prevalence, Impact, and Programmatic Support at the Society for Social Work and Research Annual Meeting, New Orleans, LA (G. Gowdy, Paper symposium Chairperson).

- AbiNader, M. A., Thomas, M. M. C., Maru, M., **Horn, J. P.**, & Carolan, K. (2017, January). *Grounding research, theory, and practice in innovative theories of social justice*. Roundtable presented at the Society for Social Work and Research Annual Meeting, New Orleans, LA.
- Landsman, M. J., **Horn, J. P.**, & D'Aunno, L. (2012, June). *It takes a team: Engaging supervisors, workers, and community partners to promote positive transitions to adulthood.* Paper presented at the National Pathways to Adulthood Convening for the National Resource Center on Youth Development, New Orleans, LA.

Institutional Lectures

- Horn, J. P. (2020, October). *LGBTQ+ youth gender and sexual identity development*. Presented at California State University–East Bay, Department of Social Work, Hayward, CA.
- Horn, J. P. (2017, December). *The role of fear, stigma, and connection for former foster youth students in college*. Paper presented at Boston University School of Social Work Research Colloquium, Boston, MA.
- Spencer, R., Gowdy, G., Drew, A. L., & **Horn, J. P.** (2016, September). *One story, three perspectives: A qualitative case-based approach to understanding early endings in youth mentoring relationships.* Paper presented at Boston University School of Social Work Research Colloquium, Boston, MA.

Facilitated Trainings

- Horn, J. P. (2018). *Ethics in organizational and macro practice*. Boston University School of Social Work Professional Education Programs, Boston, MA, April 10.
- Horn, J. P. (2014). *Improving permanency planning for youth in extended foster care*. Administrative Office of the Courts, Center for Families, Children, & the Courts, and California Southern Training Academy, San Diego, CA, May 13.
- D'Aunno, L. & Horn, J. P. (2013). *Improving outcomes for youth in transition through supervision*. Northern California Training Academy, University of California—Davis, Davis, CA, July 15-16.

Invited Lectures

- Horn, J. P. (2021, March). *Stigma, capital, and the pathways to adulthood for care leavers*. Qualitative Research Methods (Doctoral Course). Boston University School of Social Work, Boston, MA.
- Horn, J. P. (2020, November). *Life after foster care study: Lessons learned*. Presented virtually as part of panel, *Contribution of Research on Care Leaving-The Global Experience*, at the 1st International Care Leavers Convention, New Delhi, India.
- Horn, J. P. (2020, November). *Heteronormativity, cisnormativity, and privilege*. Discrimination, Oppression, and Diversity (Undergraduate Course). University of Iowa School of Social Work, Iowa City, IA.
- Horn, J. P. (2019, October). *Using visual methods in data analysis*. Qualitative Research Analysis (Doctoral Course). Boston University School of Social Work, Boston, MA.
- Horn, J. P. (2019, February). *Ethics in qualitative research*. Qualitative Research Methods (Doctoral Course). Boston University, School of Social Work, Boston, MA.
- Horn, J. P. (2018, July). *Outcomes of youth previously in care: Personal and research reflections*. Social Welfare Policies and Programs on Children (Graduate Course). Boston University School of Social Work, Boston, MA.
- Horn, J. P. (2015, April). *Heteronormativity and cisgender privilege*. Foundations in Critical Cultural Competence (Undergraduate Course). University of Iowa School of Social Work, Iowa City, Iowa.
- Horn, J. P. (2014, November). *Heteronormativity, cisgender privilege, and social action*. Discrimination, Oppression, and Diversity (Graduate Course). University of Iowa School of Social Work, Iowa City, IA.

FUNDED RESEARCH EXPERIENCE

California State University – East Bay

Investigator

Examining Navigational Capital among People with Care Experience

2023 - 2024

Hilton Foundation (\$30,000)

Co-PI: John Paul Horn, Co-PI: Toni Naccarato

Multi-Site Randomized Controlled Trial of Better Futures Postsecondary Access

2022 - 2023

Intervention for Youth in Foster Care

Institute of Education Sciences (\$3.8 Million)

PI: Amy Salazar; Co-PI: Jennifer E. Blakeslee

Life After Foster Care Study – Middle Adulthood CSU East Bay Division of Academic Affairs Faculty Support Gra	2021 – 2022 ant (\$6,713)	
Boston University School of Social Work		
Investigator Life After Foster Care Study Boston University School of Social Work (\$5,000)	2019 – 2020	
Foster Youth Graduates Study Boston University School of Social Work (\$2,500)	2016 – 2017	
GRANT APPLICATIONS (NOT YET FUNDED)		
California State University – East Bay		
Investigator Mentoring for Advanced and Professional Success 2021 Springboard Prize for Child Welfare	Not funded	
SOCIAL WORK PRACTICE EXPERIENCE		
Court Appointed Special Advocates of Alameda County Interim Training Coordinator	Dec. 2021 – June 2022	
Massachusetts General Hospital Institute of Health Professions Interim Associate Director of Accessibility Resources	Feb. 2019 – July 2019	
Mount Ida College, Office of Accessibility Services Testing Coordinator/Accommodations Specialist	Sept. 2017 – June 2018 (campus closed)	
Access 2 Independence of the Eastern Iowa Corridor, Inc. Independent Living Specialist	July 2013 – May 2014	
National Resource Center for Family Centered Practice Training Associate	June 2013 – Aug. 2013	
RELEVANT ASSISTANTSHIPS & INTERNSHIPS		
Boston University Wheelock College of Education and Human Development of the Control of Paris 1997 and Paris 19		
Assistantship with Center for Promise	2017 - 2018	
Boston University School of Social Work Assistantship with Associate Dean of Academic Affairs	2017	
University of Iowa		
Social Work Practicum with Dean of Students	2012 - 2013	
UNIVERSITY SERVICE		
California State University – East Bay, At Large		
Member, President's Equity Council	2024 – Present 2024 – Present	
Secretary, Jewish Faculty and Staff Association Member, General Education, Overlay, and Code Committee	2024 – Present 2023 – Present	
Member, Graduate Advisory Council	2022 – Present	
Member, LGBTQ Faculty Staff Association	2020 – Present	
Member, CSUEB Disability Justice Working Group RCSA Support Grant Reviewer, Committee on Research	2020 – Present 2022 – 2023	
California State University – East Bay, College of Letters, Arts, and So Member, Curriculum Committee Member, A2E2 Committee	2022 2021	
California State University – East Bay, Department of Social Work		
Interim BSW Coordinator	2024 – Present	
Graduate Coordinator	2022 – Present	
Chair, Admissions Committee Member, Assessment Committee	2022 – Present 2022 – Present	
Member, CSUEB IV-E Community Advisory Board	2021 – Present	

Member, Student Performance Committee	2020 - Present
Prior Affiliated University Service Delegate, Graduate Student Advisory Board, Associate Provost's Office, Boston University Content Developer, Department of Macro Practice, BU School of Social Work Curriculum & Program Analyst, Dean of Academic Affairs Office, BU School of Social Work Safe Zone Facilitator, Chief Diversity Office, University of Iowa Community Liaison, Council on Disability Awareness, University of Iowa	2017 - 2020 2019 2018 2013 - 2015 2013 - 2014
ACADEMIC & PROFESSIONAL SERVICE	
Service to the Academy	
Reviewer, Children and Youth Services Review	2021 – Present
Reviewer, Translational Issues in Psychological Science	2021 – Present
Reviewer, Journal of Behavioral Health Services and Research	2021 – Present
Reviewer, Journal of Adolescent Research	2020 – Present
Reviewer, Patient Centered Outcomes Research Initiative	2018 – Present
Service to the Profession	
Court Appointed Special Advocate, CASA Alameda County	2020 – Present
Member, Foster Care Alumni of America	2007 – Present
Learning Series Specialist, Congressional Coalition on Adoption Institute	2020 - 2024
Mentor/Advisory Board Member, Mentoring for Academic & Professional Success (MAPS)	2020 - 2024
Member, Massachusetts Network of Foster Care Alumni	2016 - 2020
Technical Advisor, Rep. Andy Vargas, Massachusetts House of Representatives	2019
Founding Member, California Chapter, Foster Care Alumni of America	2007 - 2011
Kern County Chapter President, California Youth Connection	2005 - 2006
COMMUNITY SERVICE	
Tenor 1, Silicon Valley Gay Men's Chorus	2024 – Present
Tenor 2, Oakland Gay Men's Chorus	2024
Tenor 2 & TLG Tenor 2, San Francisco Gay Men's Chorus	2021 - 2023
Player/Medic, Boston Ironsides RFC, International Gay Rugby Union	2018 - 2020
Rules and Referee Director, Stonewall Sports Boston	2017 - 2018
Billiards Team Captain, Stonewall Sports Boston	2017
Tenor 1, Boston Gay Men's Chorus	2016 - 2018
LICENSURE	
Emergency Medical Technician, NREMT, #E3494054	2019 - 2024
Emergency Medical Technician, State of California, #E163466	2021 - 2023
Basic Life Support, American Heart Association	2011 - 2023
Licensed Master Social Worker, State of Iowa, #008414	2014 - 2022
PROFESSIONAL MEMBERSHIPS	
Council on Social Work Education	2019 – Present
Society for Research in Child Development	2017 – Present
International Research Network on Transitions to Adulthood from Care	2017 – Present
National Research Collaborative for Foster Alumni and Higher Education	2016 – Present
Transition-Aged Youth Special Interest Group, Society for Social Work and Research	2016 – Present
Caucus of LGBT Faculty and Students in Social Work, Society for Social Work and Research	2016 - Present
Society for Social Work and Research	2016 – Present
Community of Researchers in Transition	2017 - 2023