

# Shira Lubliner Ed. D.

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## EXPERIENCE

2008 – Present	TPA Coordinator California State University, East Bay
2001 – Present	Associate Professor, Teacher Education Department California State University, East Bay (tenured)
Summer, 2001	Adjunct Professor California State University, Hayward
1997 – 2001	Adjunct Professor University of San Francisco
1999 – 2000	Adjunct Professor (Reading) San Francisco State University
1999 – Present	Staff Development Presenter: Reciprocal Teaching School Districts throughout CA and USA
1999 – 2000	Teacher-Leader & Staff Development Presenter Mt. Diablo Unified School District
1997 – 2000	Fifth Grade Teacher: Ayers Elementary Mt. Diablo Unified School District
1995 – Present	Educational Consultant Jewish Federation of the East Bay
1987 – Present	Staff Development Educator Jewish Federations of East Bay and San Francisco
Spring, 1998	Teaching Fellow in Language Arts University of San Francisco
1995 – 1997	Instructor for Skills Enhancement Institute (SEI)

Staff development program for novice teachers

1994 – 1996 Founding Principal, Ohr Emet School

1994 – 1996 Chairperson of the East Bay Principals’ Council

1987-1988 Coordinator of Pilot Program in Staff Development

1982 – 1994 Principal, B’nai Shalom School

1982-1988 Founding Director of Contra Costa Midrasha  
(Community Hebrew High School)

1981-1982 Principal, Beth Jacob School

1975 – 1981 Teacher, Maarev School (kindergarten, 1<sup>st</sup>, 2<sup>nd</sup>, 5<sup>th</sup> )

1979 - 1981 Hebrew Specialist, Stephen S. Wise Nursery School

**EDUCATION**

Dec. 13, 2001 Doctor of Education, Major: Learning and Instruction  
University of San Francisco

August, 1997 Multiple Subject Teaching Credential  
Chapman University

August, 1997 Cross Cultural, Language and Academic  
Development Certificate

June, 1975 Master of Arts in Teaching  
University of Judaism

March, 1974 Bachelor of Arts: Major in Jewish Studies  
University of California Los Angeles

**AWARDS**

2007 International Reading Association *Elva Knight Research Grant*

2000 Assessment Fellowship, University of San Francisco

1999 Impact II Grant for Excellence in Curriculum

Contra Costa County Office of Education

- 1998 Teaching Fellowship  
University of San Francisco
- June, 1997 Award for Academic Excellence  
Chapman University
- May, 1974 Yochanan Leshefsky Award for Academic Excellence  
University of Judaism

## **PUBLICATIONS**

### **BOOKS**

- May, 2008 Lubliner, S. & Scott, J. *Nourishing Vocabulary: A Well-balanced Diet for Word Learning*. Thousand Oaks, CA: Corwin Press
- Jan. 2005 *Getting Into Words: Vocabulary Instruction that Strengthens Comprehension* Baltimore, MA: Brookes Publishing Company
- May, 2001 *A Practical Guide to Reciprocal Teaching*. DeSoto, TX: Wright Group/McGraw-Hill

### **ARTICLES & CHAPTERS**

- In Press Lubliner, S. & Grisham, D. Cognate Strategy Instruction: Providing Powerful Literacy Tools to Spanish-Speaking Students. In J. Fingon & S. Ulanoff (Eds.) *Learning from Culturally and Linguistically Diverse K-12 Classrooms: Promoting Success for All Students*. Teachers College Press: New York, NY.
- 2011 Lubliner, S. & Hiebert, E. An Analysis of English–Spanish Cognates as a Source of General Academic Language. *Bilingual Research Journal* Vol. 34, 1, p. 76.

- 2008 Hiebert, E. & Lubliner, S. The Nature, Learning, and Instruction of General Academic Vocabulary. In A. Farstrup & J. Samuels (Eds.) *What research has to say about vocabulary instruction*. Newark, DE: International Reading Association.
- 2006 *Constructs Underlying Word Selection and Assessment Tasks in the Archival Research on Vocabulary Instruction* (Scott, J., Lubliner, S. & Hiebert, E.) 55th Yearbook of the National Literacy Conference
- 2005 *The Effect of Comprehensive Vocabulary Instruction on Title I Students Metacognitive Word Learning Skills and Reading Comprehension* (Journal of Literacy Research, Vol. 37, 2)
- 2005 "Go Look It Up": Dictionary Instruction Revisited (The California Reader, Vol. 38, 4)
- Jan. 2005 *Dr. Shira Lubliner on Vocabulary Instruction* (Brookes Publishing's Education Newsletter)
- February, 2004 *Help for Struggling Upper Grade Readers* (The Reading Teacher, Feb. 2004)
- November, 2001 *Breaking Down the Gates: Instructional Practices that Support the Success of All Children* (Classroom Leadership, 2001)
- April, 1990 *The Transformation of a Congregational School: A Case Study*. (The Pedagogic Reporter)

#### **GRANT AWARD**

- February, 2007 Elva Knight Research Grant (International Reading Association)

#### **PRESENTATIONS**

- October 16, 2010 Featured Speaker Annual Conference California Reading Association – Coalinga: *English Learners – A Comprehensive Approach to Vocabulary Development that Strengthens Comprehension*
- June 5, 2010 California Reading Association – Harris Ranch: *Children in Charge: A Multifaceted, Metacognitive Approach to Vocabulary Development*
- April 16, 2009 American Educational Research Association: *The Effects of Cognate Strategy Instruction on Spanish-speaking Students'*

*Cognate Identification, Vocabulary Acquisition, and Reading Comprehension*

- Dec. 3, 2008 National Reading Conference: *CSI: The Effects of Cognate Strategy Instruction on Spanish-Speaking Students' Cognate Identification, Vocabulary Acquisition, and Reading Comprehension*
- Nov. 7, 2008 Center for the Advancement of Reading Conference: *Top Ten Ways to Teach Vocabulary*
- Oct. 17, 2008 Featured Speaker Annual Conference California Reading Association: *Nourishing Vocabulary: Providing Students with a Well-Balanced Vocabulary Diet*
- May 7, 2008 International Reading Association (Research Poster) *Cognates and Academic Language: The Keys to Comprehension for Spanish-Speaking Students*
- April 10, 2008 Presentation to Contra Costa Reading Association (East County)
- March, 26 2008 Annual Meeting of the American Educational Research Association: *An Analysis of Spanish-English Cognates*
- Feb. 7, 2008 Keynote Speaker: Oregon Reading Association: *Getting Students Into Words: Vocabulary Instruction that Strengthens Comprehension and Achievement*
- Nov. 9, 2007 Featured Speaker Annual Conference California Reading Association: *Knowing What They Know: Vocabulary Assessment that Strengthens Learning Outcomes*
- Nov. 10, 2007 Annual Conference California Reading Association, Research Strand: *Effects of Systematic Cognate Instruction of Latino Students Vocabulary and Comprehension*
- Nov. 29, 2007 Annual Meeting of the National Reading Conference: Session Chair and presenter: *Assessing Spanish/English Bilingual Students' Knowledge of Cognates of Varying Levels of Transparency*
- Oct. 26, 2007 CSU Center for the Advancement of Reading: *Preparing Teachers to Accelerate Students' Vocabulary Acquisition*
- Oct. 12, 2007 Belle Air Elementary School: *Nourishing Vocabulary*
- August 14-15 DPI Wisconsin Professional Development (Wausau)
- August 9, 2007 San Francisco Unified School District Professional Development
- August 6-7 DPI Wisconsin Professional Development (Milwaukee #2)
- June 28-29, 2007 DPI Wisconsin Professional Development (Milwaukee #1)
- April 28, 2007 Lake Mendocino Reading Council: *Vocabulary Instruction Across the Curriculum and Throughout the School*
- March 3, 2007 Modesto: *Helping English Learners Succeed*
- Feb. 16, 2007 San Jose Middle School: *Getting Into Words*
- Feb. 7, 2007 DPI Wisconsin Professional Development: Reading First Coaches
- Dec. 5, 2006 San Francisco Unified School District Principals

Sept. 30, Oct.21, 2006 San Francisco Unified School District Professional Development

August 15, 16, 2006 San Francisco Unified School District Professional Development

August 14, 2006 San Francisco Unified School District Principals

August 10, 2006 Chicago Schools: *Getting Into Words: Vocabulary Instruction that Strengthens Comprehension*

May 14, 2006 International Reading Association: Symposium: *Components of Effective Vocabulary Instruction*

May 12, 2006 International Reading Association: Pre-conference Institute: *Linking Word Knowledge to the World*

April 8, 2006 American Educational Research Association: Session Chair: *Choosing Words to Teach*

Dec. 1, 2006 Presenter at Annual Meeting of the National Reading Conference  
*Vocabulary Instruction: Moving Between Theory & Practice*

Nov. 5, 2006 Contra Costa Jewish Book Festival: *Are Our Schools Working for Our Children?*

Nov. 4, 2006 Featured Speaker, California Reading Association: *Children in Charge: A Multifaceted, Metacognitive Approach to Vocabulary Development*

Oct. 21, 2006 Vocabulary Institute, Session 1, San Francisco Unified School District

Oct. 7, 2006 Reading Instruction for Academic Achievement: Vocabulary and Academic Language, CSU Bakersfield

Sept. 30, 2006 Vocabulary Institute, Session 2, San Francisco Unified School District

Sept. 26, 2006 Contra Costa Reading Association: *Vocabulary Instruction that Strengthens Comprehension*

Aug. 14, 15, 16 Summer Vocabulary Institute, Reading First Teachers, San Francisco Unified School District

Aug. 11, 2006 Reading Instruction for Academic Achievement: Vocabulary and Academic Language, CSU East Bay

August 10, 2006 *Getting Into Words: Vocabulary Instruction that Strengthens Comprehension*, Chicago

April 29, 2006 Reading Instruction for Academic Achievement: Vocabulary and Academic Language, CSU Stanislaus

March 4, 2006 Reading Instruction for Academic Achievement: Vocabulary and Academic Language, CSU Channel Islands

April 8, 2006 *Choosing Words to Teach* (Session Chair) Annual Meeting of the American Educational Research Association

Dec. 9, 2005 *The Power of Vocabulary for Reading Achievement*  
Regional Technical Assistance Center, California  
Reading First

Nov. 5, 2005 *Accelerating Vocabulary Development and Improving Comprehension*  
Annual Conference of the California Reading Association

Oct. 28, 2005 *Rethinking Vocabulary Instruction: Strategies that Help Struggling Readers Catch Up*  
Annual CAR Reading Conference

Oct. 14, 2005 *Academic Vocabulary*, Reading Institutes for Academic Preparation Leadership Institute

Sept. 15, 2005 *Wine and Wisdom: A Sampling of Wine and Teaching Vocabulary Strategies*, Placer County Office of Education and Placer Area Reading Council

June 24, 2005 *Instruction that Accelerates Vocabulary Acquisition and Improves the Reading Comprehension of English Learners*, 26th Annual Reading/Language Arts Conference, San Diego State University

May 5, 2005 *Getting Into Words: Vocabulary Instruction that Strengthens Comprehension*, Annual Meeting of the International Reading Association

April 30, 2005 *Promote Student Learning through Vocabulary Development: How Vocabulary Affects All Forms of Literacy and Academic Achievement*, Day of the Teacher, CSUEB Concord

March 5, 2005 *Vocabulary and Comprehension*  
Gateway Reading Council

Feb. 26, 2005 *Vocabulary Instruction that Strengthens Comprehension*, Florida Department of Education  
Weekend with the Experts for Speech and Language Pathologists

Feb. 12, 2005 *Getting Into Words: Vocabulary Instruction that Strengthens Comprehension*, Featured Speaker,  
Annual State Conference, Oregon Reading Association

Feb. 4, 2005 *Vocabulary Instruction that Strengthens Comprehension*, CAR Regional Conference at SFSU

Nov. 20, 2004 *Generating Document-Based Questions*, Annual Conference of the National Council for the Social Studies

Nov. 5, 2004 *Wrestling with Words: Vocabulary Instruction that Strengthens Comprehension*, Annual Conference of California Reading Association

May 3, 2004 *Vocabulary Instruction that Strengthens Comprehension*, Annual Meeting of the International Reading Association

April 14, 2004 *The Effects of Comprehensive Vocabulary Instruction on the Metacognitive Word Learning Skills and Reading Comprehension of Disadvantaged Students*, Annual Meeting of the American Educational Research Association

Feb. 2, 2004 CSUH Scholar-Olli featured speaker

Nov. 15, 2003 *News and Views: Using Reciprocal Teaching Strategies with Challenging Texts*, Annual Conference of the

Nov. 7, 2003 National Council for the Social Studies  
*News and Views: Using Reciprocal Teaching Strategies with Challenging Texts*, Annual Meeting of the California Reading Association

Nov. 1, 2003 *Vocabulary Instruction that Strengthens Comprehension*, Keynote address, Saturday Seminar' West Virginia Reading Association, Wheeling

Oct. 18, 2003 *Vocabulary Instruction that Strengthens Comprehension*, Keynote address, Saturday Seminar' West Virginia Reading Association, Huntington

Oct. 10, 2003 *Breaking Down the Gates: Instructional Practices that Support the Success of All Students*, Featured speaker, Washington Word Conference

Aug. 20, 27, 29, 2003 Teacher training for the H3 Character Education Grant, Alameda County Office of Education

May 5, 2003 *Vocabulary Strategies that Strengthen Comprehension*, Annual Meeting of the International Reading Association

April 22, 2003 *Recognition or Recall: What Reading Comprehension Tests Really Measure*, Annual Meeting of the American Educational Research Association

Jan. 7, 2003 *Recognition or Recall: What Reading Comprehension Tests Really Measure*, Hawaii International Conference on Education

Nov. 23, 2002 *Teaching Teachers, Reaching Students: Annual Conference of the National Council for the Social Studies*

Nov. 7, 2002 *The Power of Clarifying*, Annual Conference of the California Reading Association

April 4, 2002 *The Effects of Cognitive Strategy Instruction on Students' Reading Comprehension* Annual Meeting of the American Educational Research Association

April 5, 2002 *Studies in Reading Comprehension* Discussant at the Annual Meeting of the American Educational Research Association

April 18, 2002 *Reciprocal Teaching* Presentation to Contra Costa Chapter of the California Reading Association

Feb. 20, 2002 *Tackle the Textbook – Reading Strategies that Work* Hayward International Studies Project

Jan. 15-17, 2002 Reciprocal Teaching Trainer of Trainers Houston Integrated School District

Nov. 9, 2001 *Reciprocal Teaching: Content Literacy in the Diverse Classroom* Annual Meeting of the California Reading Association

August 17-18, 2001 Trainer of Trainers: Reciprocal Teaching Wright Group/McGraw-Hill

February 2, 2001 *Meaningful Literacy Experiences in the Diverse Classroom*



November, 1999      Annual Meeting of the Colorado International Reading Association  
*Format Differences in the Assessment of Students’  
Mathematical Problem-solving Skills*  
Annual Meeting of the California Educational Research  
Association

**PROFESSIONAL  
ORGANIZATIONS**

American Educational Research Association  
Program Chair of the Vocabulary SIG/AERA  
California Professors of Reading and Language Arts  
International Reading Association  
California Reading Association  
National Reading Conference

**COMMUNITY  
ORGANIZATIONS**

Family Life Advisory Board, Diablo Valley College  
Contra Costa Advisory Board, California State University East Bay  
Professional Advisory Board, Contra Costa Jewish Day School  
Books for the Barrios

**UNIVERSITY  
COMMITTEES**

Member of UAATF (CEAS Accreditation Taskforce, 2010-2011)  
Member of CSUEB Early Childhood Education Minor and Human Development Course  
Modification Project (Grant from First Five Contra Costa)  
Member of the TED Department Chair Search Committee (2006)  
Chair of the CEAS Research and Development Committee (2005-present)  
Member of CEAS Research and Development Committee (2004-present)  
Member of CEAS College Council (2005-present)  
Member of Writing Skills Subcommittee (CIC) (2005-present)  
Curriculum Committee, Teacher Education Department (2001-2003, 2005-present)  
Chair of the TED Single Subject Foundations and Social Studies Search Committee  
(2002-2003, 2003-2004, 2004-2005)  
Member of PTR subcommittee of the Academic Senate (2004-2005)  
CSUH-WASC Outcome Team for Academic Review (2003-2005)  
Outstanding Professor subcommittee of the Faculty Affairs Committee (2003-2004)  
CEAS Special Events Committee (2003 - 2004)  
Student Affairs Committee, Teacher Education Department (2001-2003)  
Center for Character Education (2001-2003)

**CSUEB COURSES**

Research in Education (TED 6901)  
Reading and Language Arts: Research and Evaluation (TED 6250)

Reading and Language Arts: Field Experience (TED 6251)  
Reading and Language Arts: Advanced Clinical Experience (TED 6233)  
Reading and Language Arts: Clinical Seminar (TED 6234)  
Reading and Language Arts: Comprehension and Study Skills (TED 6253)  
Reading and Language Arts: Fluency (TED 6230)  
Reading and Language Arts: Diagnosis and Remediation (TED 6232)  
Reading and Language Arts: Meeting the Needs of Diverse Learners (TED 6220)  
Reading and Language Arts: Foundations (TED 6210)  
Reading/Language Arts: Assessment (TED 6231, 7983)  
Foundations of Curriculum Development (TED 6300)  
Equity and Diversity (TED 5355)  
Social Studies in the Elementary School (TED 5365)  
Team Seminar 1/2 (TED 5372/5373)  
Team Seminar 3 (TED 5374)  
Team Seminar 4 (TED 5375)  
Introduction to Multicultural Education (TED 5038)  
Mathematics in the Elementary School (TED 5350)  
Team Leader for Concord Cohorts 92 and 93

Developed New Courses for Early Childhood Education Minor:  
E.C.E. Integrated Language Arts and Social Studies (TED 5071)  
E.C.E. Practicum (TED 5075)