

Professor Arnab Mukherjea, DrPH, MPH
Department of Health Sciences
California State University, East Bay



HSC 315:
Public Health
2/25/19

AGENDA

Course Logistics

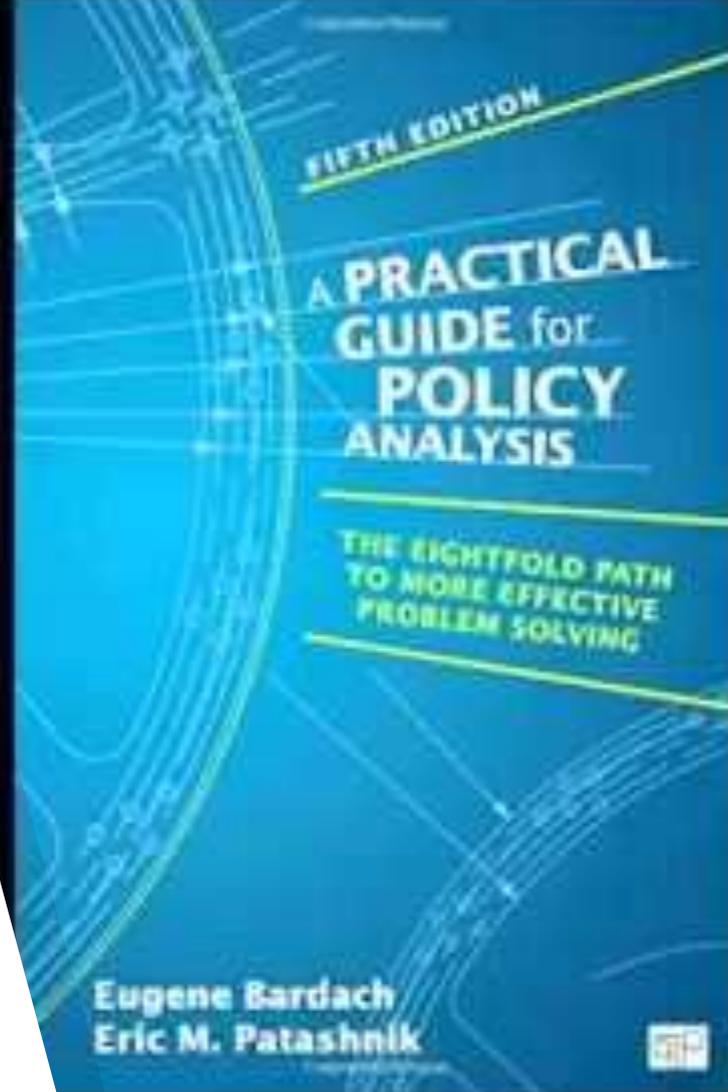
- Preparing for
ASSIGNMENT 2

ASSIGNMENT 1: Population Fact Sheet

- “Connecting the Dots”
- Final Touches on
Population Fact Sheet

**For Module 2,
start reading
assigned
chapters**

Pages 1 - 82



EVALUATION OF INDIVIDUAL CONTRIBUTIONS

Individual Contributions to Team Projects assessed via CATME

- ▶ Will be sent out next week (Week 7) for MODULE 1
- ▶ Worth 10% of overall grade on ASSIGNMENT 1
- ▶ Tutorial Instructors will review appropriate use of surveys for assessment of team members
 - ▶ Questionable evaluations by any individual or team as a whole will result in meeting with Professor to discuss reported scores
 - ▶ Use of CATME for purposes not related to objective assessment of individual contributions are not acceptable
- ▶ **To avoid any such concerns, students should provide honest reflections; this will allow for improved team functioning and improvement of individual contributions to future assignments**

“CONNECTING THE DOTS”

- ▶ Determine the specific risks for transmission relevant for the constituency of your assigned organization.
- ▶ Identify the specific population groups that have a higher likelihood of those risks.
 - ▶ Are these population groups easily located or accessible for the purposes of prevention?
- ▶ Provide evidence that supports that the defined segments of the population are at a higher risk for infection or disease.
- ▶ The information provided on the Fact Sheet should make it easy for public health authorities to act in case of a Zika epidemic.

FINAL TOUCHES

- ▶ The Fact Sheet should articulate the most appropriate unit (e.g., Division, Center) within the health organization that the Fact Sheet was developed for
 - ▶ It can be one sentence in the title or introductory paragraph
- ▶ The content should be presented in a logical manner, with headers that guide the reader through the relevant content
- ▶ The Fact Sheet should be easy to understand by the target audience with a balanced use of text and graphics
 - ▶ Graphs, tables, and figures should be cited appropriately
- ▶ All citations (in-text and reference list) should accurately follow APA designations
- ▶ Formatting should follow instructions on assignment prompt
- ▶ Groups should use rubric to evaluate and review work